Preview Survey - "Primary Care I Preceptor Eval of Student V2 11-23"

1

Develop differential diagnoses based on assessment findings.

- Obtains and documents comprehensive and/or focused health history, including pharmacological assessment, use of complimentary/alternative therapies and presence of co-morbidities
- · Performs and documents comprehensive and/or problem-focused exam, as indicated
- Differentiates between normal and abnormal findings on physical exam and recognizes potential differences in presentation based on age, gender, etc.
- Assesses for urgent and emergent conditions and recognizes need for immediate attention
- Assesses for syndromes and constellation of symptoms
- Obtains data from a variety of sources

Response Required

Never	Rarely	Sometimes	Most of the time	Always	N/A
0	0	0	0	0	0

2

Design and implement a safe, evidence-based plan of care consistent with level of education and experience.

- · Orders, interprets, and performs therapeutic and diagnostic interventions and strategies consistent with level of education
- Determines health risk profiles using standardized assessment instruments or processes, as appropriate, and identifies appropriate health promotion/disease prevention measures
- Prescribes meds, treatments, referrals and consults consistent with level of education, scope of practice, and goals of care in a safe, timely manner
- · Manages complex acute, critical, chronic physical problems and modifies plan of care as needed and consistent with level of education
- Performs consultations consistent with level of education
- Assesses impact of family, community and environment on health status and quality of life
- Promotes safety and risk reduction
- Determines need for transition of care within health care settings

Response Required

Never	Rarely	Sometimes	Most of the time	Always	N/A
0	0	0	0	0	0

Demonstrate effective interpersonal relationships and interactions with patients and families.

- Communicates effectively and accounts for potential cognitive and sensory deficits
- Provides accurate information in understandable terms
- Supports patient's right to self-determination, sense of safety, autonomy, worth and dignity
- · Respects opinions and beliefs of patients and families

Response Required

Never	Rarely	Sometimes	Most of the time	Always	N/A
0	0	0	0	0	0

Collaborate effectively with patients, families, and interdisciplinary health care team members to develop an individualized, patient-centered plan of care.

- Considers interpretations of health condition and assesses needs for teaching
- Assesses learning styles and ability to participate in care
- · Facilitates and preserves patients control over decision making
- Evaluates effectiveness and adequacy of support systems
- Provides anticipatory guidance
- Uses professional terminology

Response Required

Never	Rarely	Sometimes	Most of the time	Always	N/A
0	0	0	0	0	0

Demonstrate beginning level competence in the professional role of the advanced practice nurse

• Seeks consultation when patient's needs exceed APN scope of practice or expertise

Response Required

Never	Rarely	Sometimes	Most of the time	Always	N/A
0	0	0	0	0	0

6

Recognize professional practices that promote quality improvement and lifelong learning

- Demonstrates knowledge of quality improvement indicators
- Uses technology and quality improvement methods to enhance safety and monitor outcomes
- Assumes accountability and responsibility for provision of quality health care
- Utilizes guidance, constructive criticism and evaluation to improve practice

Response Required

Never	Rarely	Sometimes	Most of the time	Always	N/A
0	0	0	0	0	0

Integrate current health care technology into one's own practice to delivery, enhance and document care in an ethically sound manner.

- Uses appropriate devices and technology for communication and to improve patient outcomes
- Synthesizes data from variety of sources to aid in clinical decision making
- Uses technology to monitor and evaluate clinical problems
- · Applies ethical and legal standards in use of technology
- Translates technical and scientific health information
- Demonstrates information literacy

Response Required

Never	Rarely	Sometimes	Most of the time	Always	N/A
0	0	0	0	0	0

	Never	Rarely	Sometimes	Most of the time	Always	N/A
Motivation	0	0	0	0	0	0
Punctuality	0	0	0	0	0	0
Resourcefulness	0	0	0	0	0	0
Efficiency	0	0	0	0	0	0
Accuracy/reliability	0	0	0	0	0	0
Accountability	0	0	0	0	0	0
Commitment	0	0	0	0	0	0

	Strengths of the student
▶ R	esponse Required
	Enter a response

10

9

Areas for improvement

▶ Response Required

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General comments about student's performance

•	Respons	e Rea	uired

Enter a response

12

Suggested learning plan for areas that do not meet expectations

▶ Response Required

Enter a response