

Barnes-Jewish College Goldfarb School of Nursing



Nurse Educator Program

Preceptor Guidelines

Nurse Educator Program Preceptor Role Definition: A nurse educator in an academic, clinical academic, or staff development setting who agrees to provide support and guidance for an MSN student completing a nurse educator teaching practicum. An MSN (or DNP, PhD, EdD) and 1 year of experience in current role is required.

Guidelines are applicable to the staff development preceptor, Barnes-Jewish College academic faculty preceptor, or Barnes-Jewish College clinical faculty preceptor.

The preceptor:

1. Reviews, signs, and returns Preceptor Agreement to College prior to precepting the student, as appropriate.
2. Submits copy of most recent CV or resume to course faculty prior to precepting the student.
3. Meets with the student to review individual and course objectives and experiences that are appropriate in the practicum.
4. Assists the student in planning practicum experiences in which you either provide direct supervision or oversight of others who are qualified to facilitate the experiences.
5. Reviews the student's final learning goals and practicum plan.
6. Orients the student to the practicum site.
7. Provides the student opportunities to meet learning objectives and assume a nurse educator role.
8. Assigns the student appropriate teaching activities based on student's knowledge and skill level.
9. Supports and encourages the student to increase their level of knowledge and skill over time.
10. Provides feedback on a clinical teaching and evaluation plan (in staff development or clinical settings) or an academic teaching and evaluation plan (in academic settings) developed by the student (student may elect to do this with a Barnes-Jewish College faculty preceptor or the staff development preceptor may delegate this to another staff development member who facilitates the experience).
11. Observes and completes an evaluation of the student's teaching activity (student may elect to do this with a Barnes-Jewish College faculty preceptor or staff development preceptor may delegate this to another staff development member who directly observes the student's teaching activity).
12. Meets with the student at regular intervals to discuss progress, achievement of objectives, and to provide constructive feedback.

13. Demonstrates positive role model behaviors in technical and interpersonal skills, critical thinking, and professional role.
14. Alerts faculty to concerns regarding the student's progress in a timely fashion.
15. Validates student's practicum hours on cumulative clinical journal at conclusion of the term.
16. Completes, with input from others who have facilitated experiences, evaluation of the student's achievement of course objectives at conclusion of the term.
17. Completes, with input from others who have facilitated experiences, evaluation of the preceptorship at conclusion of the term.