

## Clinical Evaluation of Student by Preceptor



Nurse Educator Student Name: \_\_\_\_\_

Preceptor Name: \_\_\_\_\_

Course: NURS 5551 Practicum IV: Teaching in Clinical

Please rate the clinical student for each statement/course objective by choosing the number according to the following rating scale:

1 = Never      2 = Rarely      3 = Sometimes      4 = Most of the time      5 = Always

Mark each applicable box with an "X"

	1 = Never	2 = Rarely	3 = Sometimes	4 = Most of the time	5 = Always	Comments
Identify evidence-informed clinical learning activities that direct learner knowledge and competency attainment. (PLO*: 1, 4)						
Assess learner needs in the practice setting using evidence-based learning style inventories. (PLO: 1, 4)						
Design innovative clinical experiences to develop critical thinking and reasoning skills for diverse learner populations. (PLO: 7)						
Demonstrate competence in a variety of clinical teaching strategies, including information technology, that appeal to diverse learner populations and learning styles. (PLO: 8, 9, 10)						
<b>Additional Comments:</b>						

\* MSN Program Learning Outcomes (PLO) and AACN Essentials Domains (2021):

1. Integrate, translate, and apply scientific underpinnings to improve nursing practice, clinical judgement and patient outcomes within the four spheres of care. (Domain 1)
2. Design, implement, and evaluate safe, evidence-based, person-centered, compassionate care. (Domain: 2)

3. Influence population health, including improvements in health care policy, utilizing effective collaboration and advocacy strategies to support individuals from all backgrounds. (Domain 3)
4. Employ nursing scholarship to advance nursing practice, optimize care, address health inequities, and take actions that target high priority social determinants of health. (Domain 4)
5. Apply principles of quality improvement, ethics, and safety at both the individual and systems levels. (Domain 5)
6. Effectively communicate and collaborate with care team members, patients, families, communities, and other stakeholders to optimize care, enhance the healthcare experience, and strengthen outcomes. (Domain 6)
7. Design innovative strategies that promote the provision of safe, cost-effective, equitable care to diverse patient populations across complex healthcare systems. (Domain 7)
8. Utilize information systems, communication technology, and informatics to improve and transform healthcare systems. (Domain 8)
9. Demonstrate professionalism, including participation in activities that support nursing's professional identity, accountability, ethical principles, and values. (Domain 9)
10. Participate in activities and self-reflection that foster personal health, resilience, well-being, lifelong learning, competence, and leadership. (Domain 10)

AACN Essentials Domains (2021):

1. Knowledge for Nursing Practice
2. Person-Centered Care
3. Population Health
4. Scholarship for the Nursing Discipline
5. Quality and Safety
6. Interprofessional Partnerships
7. Systems-Based Practice
8. Informatics and Healthcare Technologies
9. Professionalism
10. Personal, Professional, and Leadership Development