

Clinical Evaluation of Student by Preceptor



Nurse Educator Student Name: _____

Preceptor Name: _____

Course: NURS 5550 Practicum I: Curriculum Design, Development, and Program Evaluation

Please rate the clinical student for each statement/course objective by choosing the number according to the following rating scale:

1 = Never 2 = Rarely 3 = Sometimes 4 = Most of the time 5 = Always

Mark each applicable box with an "X"

NURS 5550 Student Learning Outcomes	1 = Never	2 = Rarely	3 = Sometimes	4 = Most of the time	5 = Always	Comments
Summarize factors influencing curriculum processes including history, design, impact, and ethical and legal oversight by educators and regulatory bodies. (PLO*: 1, 2, 4, 6, 8, 9)						
Examine and evaluate internal and external processes of curriculum development and planning. (PLO: 1, 2, 3, 4, 6, 8)						
Compare and critique contemporary curriculum designs used for nursing education. (PLO: 1, 3, 4, 6, 7, 8)						
Identify and review curriculum goals and student learning outcomes for evidence-informed curriculum. (PLO: 1, 2, 3, 4, 6)						
Evaluate methods and instruments used by regulatory bodies for the assessment of program and educational outcomes. (PLO: 1, 2, 3, 4, 5, 8, 9)						
Please provide feedback on the following student attributes:						
Motivation						
Punctuality						
Resourcefulness						
Efficiency						

Accuracy / Reliability						
Accountability						
Commitment						
Please report on the strengths of the student :						
Please report on the Areas of Improvement for the student:						
Additional / general comments about the student's performance:						
Suggested learning plan for the areas that do not meet expectations						
Please provide any suggestions you may have that could improve the experience for you and/or future students.						

* MSN Program Learning Outcomes (PLO) and AACN Essentials Domains (2021):

1. Integrate, translate, and apply scientific underpinnings to improve nursing practice, clinical judgement and patient outcomes within the four spheres of care. (Domain 1)
2. Design, implement, and evaluate safe, evidence-based, person-centered, compassionate care. (Domain: 2)
3. Influence population health, including improvements in health care policy, utilizing effective collaboration and advocacy strategies to support individuals from all backgrounds. (Domain 3)
4. Employ nursing scholarship to advance nursing practice, optimize care, address health inequities, and take actions that target high priority social determinants of health. (Domain 4)
5. Apply principles of quality improvement, ethics, and safety at both the individual and systems levels. (Domain 5)
6. Effectively communicate and collaborate with care team members, patients, families, communities, and other stakeholders to optimize care, enhance the healthcare experience, and strengthen outcomes. (Domain 6)
7. Design innovative strategies that promote the provision of safe, cost-effective, equitable care to diverse patient populations across complex healthcare systems. (Domain 7)
8. Utilize information systems, communication technology, and informatics to improve and transform healthcare systems. (Domain 8)
9. Demonstrate professionalism, including participation in activities that support nursing's professional identity, accountability, ethical principles, and values. (Domain 9)
10. Participate in activities and self-reflection that foster personal health, resilience, well-being, lifelong learning, competence, and leadership. (Domain 10)

AACN Essentials Domains (2021):

1. Knowledge for Nursing Practice

2. Person-Centered Care
3. Population Health
4. Scholarship for the Nursing Discipline
5. Quality and Safety
6. Interprofessional Partnerships
7. Systems-Based Practice
8. Informatics and Healthcare Technologies
9. Professionalism
10. Personal, Professional, and Leadership Development