

Barnes-Jewish College
Goldfarb School of Nursing


NURS 5550 Practicum I: Curriculum Design, Development, and Program Evaluation

Course Faculty

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Course Description

The history, purpose, function, and theoretical basis for curriculum designs are examined. Fundamental knowledge and requisite skills needed to effectively design, build, implement, and evaluate curricula in nursing education are developed. Evaluation of curriculum, regulatory bodies, and program outcomes are investigated and analyzed.

Student Learning Outcomes

By the end of this course, the student will:

1. Summarize factors influencing curriculum processes including history, design, impact, and ethical and legal oversight by educators and regulatory bodies. (PLO: 1, 2, 4, 6, 8, 9)
2. Examine and evaluate internal and external processes of curriculum development and planning. (PLO: 1, 2, 3, 4, 6, 8)
3. Compare and critique contemporary curriculum designs used for nursing education. (PLO: 1, 3, 4, 6, 7, 8)
4. Identify and review curriculum goals and student learning outcomes for evidence-informed curriculum. (PLO: 1, 2, 3, 4, 6)
5. Evaluate methods and instruments used by regulatory bodies for the assessment of program and educational outcomes. (PLO: 1, 2, 3, 4, 5, 8, 9)

*Each Student Learning Outcome is tied to the Program Learning Outcome (PLO) which can be found on the College website and College Catalog.