

Barnes-Jewish College
Goldfarb School of Nursing


NURS 5520 Practicum III: Teaching Strategies and Learning Assessment

Course Faculty

- **Name:** Julie A. Spencer DNP, RN, CDCES
- **Email:** julie.spencer@barnesjewishcollege.edu
- **Office:** Remote
- **Office hours:** Monday – Friday, 1200-1600. Available by email Monday – Sunday, 0800-1600. Office hours by appointment and/or mutual availability of student and faculty

Course Description

Evidence-based teaching-learning strategies and pedagogy are examined to inform course design and planning. Theories that guide and support selection, utilization, and integration of educational technology and teaching methodologies will be explored. These strategies will be applied in a variety of settings that include practice, classroom, and clinical sites.

Student Learning Outcomes

By the end of this course, the student will:

1. Discuss the evolution of the nurse educator and contemporary models of teaching and learning. (PLOs: 1, 3, 4, 5)
2. Explore evidence-based teaching and learning strategies, including computer and instructional technology. (PLOs: 1, 5)
3. Integrate research and theory into the design of effective learning strategies that appeal to the diverse characteristics of learners. (PLOs: 1, 3, 6, 7, 6, 8)
4. Design an innovative, evidence-based instructional unit, incorporating key conceptual and competency-based elements, that appeals to diverse learning styles. (PLOs: 1, 3, 6, 8)

*Each Student Learning Outcome is tied to the Program Learning Outcome (PLO) which can be found on the College website and College Catalog.