

**GOLDFARB SCHOOL OF NURSING AT BARNES-JEWISH COLLEGE**  
**NURSE PRACTITIONER PROGRAM**  
**Student Evaluation**

**Course #**      **NURS 5603 Acute Care I Clinical**

**Faculty**       **Preceptor**       **Student Self-evaluation**

**Student Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_ **Hours Completed:** \_\_\_\_\_

**Patient includes family & caregiver(s)**

At the conclusion of this course, the student will be able to:	Meets Expectations	Does Not Meet Expectations
<b>1. Develop differential diagnoses based on assessment findings.</b> <ul style="list-style-type: none"> <li>• Obtains &amp; documents comprehensive &amp;/or focused health history, including pharmacological assessment, use of complimentary/alternative therapies, &amp; presence of co-morbidities</li> <li>• Performs &amp; documents comprehensive &amp;/or problem-focused exam, as indicated</li> <li>• Differentiates between normal &amp; abnormal findings on physical exam &amp; recognizes potential differences in presentation based on age, gender, etc.</li> <li>• Assesses for urgent &amp; emergent conditions &amp; recognizes need for immediate attention</li> <li>• Assesses for syndromes &amp; constellation of symptoms</li> <li>• Obtains data from a variety of sources</li> </ul>		
<b>2. Design and implement a safe, evidence-based plan of care consistent with level of education and experience.</b> <ul style="list-style-type: none"> <li>• Orders, interprets, &amp; performs therapeutic &amp; diagnostic interventions &amp; strategies consistent with level of education</li> <li>• Determines health risk profiles using standardized assessment instruments or processes, as appropriate, &amp; identifies appropriate health promotion/disease prevention measures</li> <li>• Prescribes meds, treatments, referrals, &amp; consults consistent with level of education, scope of practice, &amp; goals of care in a safe, timely manner</li> <li>• Manages complex acute, critical, chronic physical problems &amp; modifies plan of care as needed &amp; consistent with level of education</li> <li>• Performs consultations consistent with level of education</li> <li>• Assesses impact of family, community, &amp; environment on health status &amp; quality of life</li> <li>• Promotes safety &amp; risk reduction</li> <li>• Determines need for transition of care within health care settings</li> </ul>		
<b>3. Demonstrate effective interpersonal relationships &amp; interactions with patients and families.</b> <ul style="list-style-type: none"> <li>• Communicates effectively &amp; accounts for potential cognitive &amp; sensory deficits</li> <li>• Provides accurate information in understandable terms</li> <li>• Supports patient's right to self-determination, sense of safety, autonomy, worth, &amp; dignity</li> <li>• Respects opinions &amp; beliefs of patients &amp; families</li> </ul>		
<b>4. Collaborate effectively with patients, families, and interdisciplinary health care team members to develop an individualized, patient-centered plan of care.</b> <ul style="list-style-type: none"> <li>• Considers interpretations of health condition &amp; assesses needs for teaching</li> <li>• Assesses learning styles &amp; ability to participate in care</li> <li>• Facilitates &amp; preserves patient's control over decision making</li> <li>• Evaluates effectiveness &amp; adequacy of support systems</li> <li>• Provides anticipatory guidance</li> <li>• Uses professional terminology</li> </ul>		
<b>5. Demonstrate beginning level competence in the professional role of the advanced practice nurse.</b> <ul style="list-style-type: none"> <li>• Seeks consultation when patient's needs exceed APN scope of practice or expertise</li> </ul>		
<b>6. Recognize professional practices that promote quality improvement and lifelong learning.</b> <ul style="list-style-type: none"> <li>• Demonstrates knowledge of quality improvement indicators</li> <li>• Uses technology &amp; quality improvement methods to enhance safety &amp; monitor outcomes</li> <li>• Assumes accountability &amp; responsibility for provision of quality health care</li> <li>• Utilizes guidance, constructive criticism, &amp; evaluation to improve practice</li> </ul>		

<p><b>7. Integrate current health care technology into one's own practice to deliver, enhance, and document care in an ethically sound manner.</b></p> <ul style="list-style-type: none"> <li>• Uses appropriate devices &amp; technology for communication &amp; to improve patient outcomes</li> <li>• Synthesizes data from variety of sources to aid in clinical decision making</li> <li>• Uses technology to monitor &amp; evaluate clinical problems</li> <li>• Applies ethical &amp; legal standards in use of technology</li> <li>• Translates technical &amp; scientific health information</li> <li>• Demonstrates information literacy</li> </ul>		
<p><b>Indicate "meets/does not meet expectations" RE: the following student attributes:</b></p> <ul style="list-style-type: none"> <li>• Punctuality</li> <li>• Motivation</li> <li>• Resourcefulness</li> <li>• Efficiency</li> <li>• Accuracy/reliability</li> <li>• Accountability</li> <li>• Commitment</li> </ul>		

Please indicate below:

1. Strengths of the student:
  
2. Areas for improvement:
  
3. General comments about student's performance:
  
4. Suggested learning plan for areas that do not meet expectations.

Preceptor signature: \_\_\_\_\_ Name (print): \_\_\_\_\_

Faculty signature: \_\_\_\_\_ Name (print): \_\_\_\_\_

Location of clinical experience: \_\_\_\_\_

Student signature: \_\_\_\_\_

**Please return form to:** Beth Beyatte @ Goldfarb School of Nursing or Fax: (636) 938-9948 or Email: [beyattem@anest.wustl.edu](mailto:beyattem@anest.wustl.edu)