



TERM/YEAR: FALL 2023

COURSE NUMBER: NURS 5808

COURSE TITLE: Primary Care I Clinical

CREDITS: Theory: 0 Clinical: 3
(Students must complete 168 hours of clinical)

PRE-REQUISITE(S): All Compliance Documentation

CO-REQUISITE(S): NUR 5805 Primary Care I

COURSE FACULTY:

Name: Mary Curtis, PhD, ANP-BC, FNP-C, PHCNS-BC
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*Office Hours: Monday, Thursdays 9am to 1:00 pm or other mutually agreed upon times between student and faculty

COURSE DESCRIPTION:

The clinical prepares the nurse practitioner student to provide evidence-based primary health care in a variety of settings. Working in collaboration with nurse practitioner/MD preceptors, the NP student will integrate advanced health assessment skills and health promotion in managing common health problems. Includes 168 clinical hours.

COURSE OBJECTIVES*:

*Each Course Objective is tied to the Program Student Learning Outcomes which can be found on the GSON website.

1. Obtain a thorough, accurate and developmentally appropriate health history and physical exam. (SLO, 18)	Typhon logs, evaluations, OSCE
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2. Analyze all data used in developing differential diagnoses for common health problems. (SLO 1,2,7,8)	Typhon logs, evaluations, comprehensive and acute documentation assignments, OSCE
3. Use critical thinking processes to develop, implement, and evaluate a therapeutic plan of care for individuals with common health problems in a primary care setting. (SLO 1, 2,5,7,8)	Typhon logs, evaluations, OSCE

4. Demonstrate professional accountability in all communications regarding client care. (SLO 8)	Typhon logs, evaluations
5. Demonstrate professional accountability in the NP role for the delivery of safe, ethical, legal, and culturally competent care to individuals and families in a variety of health care settings. (SLO 1,2,4,5,7,8)	Typhon logs, evaluation, comprehensive and acute documentation assignments.

TEXTBOOKS:

Required:

American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). Author.
 ISBN-10: 1433805618; ISBN-13: 978-1433805615

Bickley, L. S. (2020). *Bates guide to physical examination and history* (13th ed.). Philadelphia, Lippincott.

Dains, J. (2019). *Advanced health assessment and clinical diagnosis in primary care* (6th ed.) St.Louis, MO: Mosby.

Dunphy, L., Winland-Brown, J., Porter, B., Thomas, D. (2022) *Primary care: the art and science of advanced practice nursing* (6th ed.). Philadelphia, PA: F.A. Davis.

Recommended:

Domino, F.J., Baldor, R. A., Grimes, J.A., & Golding, J. (2023). *The 5-minute clinical consult* (31st ed.). Philadelphia, PA: Lippincott, William & Wilkins.

Evidence-based electronic prescribing resource such as *Epocrates*, *Pepid*, or *Up to Date*

TEACHING STRATEGIES:

Review and commentary of written assignments
 Clinical site evaluations and interactions
 Evaluation of Typhon logs

EVALUATION METHODS:

Activity	Course Objectives	Competency*	Points
Typhon Student Tutorials	Orientation	Orientation	10 Points
Problem focused SOAP note with evidence-based evaluation	#1,2,3	1.3d 2.2g 2.2h 2.3h 2.4f 2.5i 2.7f	100 Points
Comprehensive SOAP note with evidence-based evaluation	#1,2,3	1.3d 2.2g 2.2h 2.3h 2.4f 2.5i 2.7f	150 Points
Geriatric assessment tools	#2	2.3h 2.4f 2.6i	40 Points
Clinical component: Clinical practice, Typhon logs, clinical hours, contact forms/evaluations	#1,2,3,4,5	1.1 e, f 1.2f, g,h,i 1.3d, e 2,1d,e 2.2g, h,i,j 2.3h 2.4f, g 2.5 k 2.6e, g,i,j 2,7d 2.8f 2.9f, g,h, 3.1m, n 3.2e 3.3f 3.4f 4.1h 4.2f 5.2i 7.2h	200 Points

		8.2f,j 8.5j	
Objective Structure Clinical Examination (OSCE)	#1,2,3,4	1.2 e, f 1.2f,g,h,i 1.3d, e 2.1d, e 2.2g, h,i,j 2.3h 2.4f, g 2.5j, k 2.6e, g,i,j 2,7d 2.8f 2.9f, g,h, 3.1m, n 3.2e 3.3f 4.1 h,f	100 Points
Total Points			600 Points

*=The Essentials: Core Competencies for Professional Nursing Education, 2021

Typhon student tutorials	Attestation	10 points
Problem focused SOAP note with evidence-based evaluation	100 points	
Comprehensive SOAP note with evidence-based evaluation	150 points	
Geriatric assessment tools	40 points	
Clinical component: Typhon logs, clinical hours, contact forms/evaluations	200 points	
Clinical Log/Reflections on Competencies for Portfolio	50 Points	
Objective Structured Clinical Examination (OSCE)	100 points	
Total:		600 points

GRADING SCALE:

A	100 - 93%
A-	92 – 90%
B+	89 – 87%
B	86 – 83%
B-	82– 80%
C+	79 – 77%
C	76 – 73%
F	below 73%

COURSE POLICIES:

1. Complete all assignments in a timely manner and complete written assignments using the APA manual (7th ed.) guidelines.
2. **Students must adhere to the Code of Conduct and policies in the GSON student handbook and college catalog. These documents can be found on the [GSON Website](#).**
3. **Credit Hour Definitions:** Course credit hours are defined and outlined in the Credit Hour Policy in the GSON student handbook. This document can be found on the [GSON Website](#).
4. **Late Work Statement:** All course work (including, but not limited to: assignments, clinical paperwork, quizzes, exams, and final projects) must be submitted no later than the stated due date and time. Late assignments may result in a 20% grade deduction for each day the assignment is late. By the fifth late day, the score for the assignment is zero. At faculty discretion, and in rare occasions only, this policy may be suspended for unavoidable life events.
5. **Student concerns/communication:** Faculty will respond within two (2) business days.
6. **Students experiencing academic difficulties:** Students experiencing academic difficulties in the course are urged to seek help as soon as the situation becomes apparent. Delayed requests for help can jeopardize a student's success in the course. The Student and Support Service Office can be of assistance. The most important issue is for the student to seek help as soon as he/she recognizes there might be a problem.
7. **Faculty absence:** In the event the professor is absent from **class**, a notice will be placed on the door of the scheduled classroom and an email also will be sent via the listserv whenever feasible. When faculty are absent for the **clinical** experience, every effort will be made to notify each student in a timely manner.
8. **Use of Turnitin:** Students agree that by taking this course, written assignments may be submitted to the Turnitin application in the Learning Management System to evaluate the originality of ideas and the proper use of sources. It is also used as an educational tool to help identify and prevent plagiarism. Assignments not submitted according to the instructor's procedures may be penalized or may not be accepted at all. Submitted assignments may be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin service is subject to the Usage Policy posted on the Turnitin.com website. Please reference the Plagiarism Policy in the Student Handbook.

9. **Recording of Lectures:** I authorize students in this course to record any and all lectures using personally owned recording devices (e.g. smart phone, computer, digital recorder) subject to the following limitations:
- Permission is limited to the student's own personal use and for educational purposes only.
 - Lectures where exams, tests, or quizzes are reviewed may NOT be recorded.
 - Recorded lectures or copied material must be destroyed at the end of the course.
 - File sharing or distribution of any part of a recorded lecture to anyone not currently enrolled in the same course is strictly prohibited and may be subject to disciplinary action.
 - Under no circumstance may a student post, or otherwise make available, a recorded lecture on a website, Facebook, or other social networking or file sharing site.
 - Permission to allow the recording of lectures is not a transfer of any copyrights in the recording or related course materials.

I reserve the right to suspend or retract this authorization at any time and in my sole discretion by announcing such suspension or retraction during a class and on the Canvas application.

SUPPORT SERVICES AVAILABLE TO PERSONS WITH DISABILITIES:

The Goldfarb School of Nursing at Barnes-Jewish College is committed to comply with Section 504 of the Rehabilitation Act and The Americans with Disabilities Act (ADA) and provide access to services that help to ensure that our students with "disabilities" have equal access to their education and equal opportunities to learn.

The Student and Support Services Office review your professional documentation and coordinates appropriate accommodations for qualified students. If you have a documented disability or suspect that you might need academic accommodations, please contact June Cowell-Oates at 314-454-8694 or jac1982@bjc.org to make an appointment for a consultation prior to the start of each term.

This syllabus is subject to change at the discretion of the professor to accommodate instructional and or student needs. It is the student's responsibility to keep abreast of such changes.