



TERM/YEAR: SUMMER 2023

COURSE NUMBER: NURS 5970

COURSE TITLE: Primary Care III Clinical

CREDITS: Theory: 0
Clinical: 3 168 Clinical Hours

PRE-REQUISITE(S): NURS 5968 Primary Care II Clinical
All Compliance Documentation

COURSE FACULTY: Mary P Curtis, PhD, ANP-BC, FNP-C
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Office Hours: By appointment and/or mutual availability of student and faculty.

COURSE DESCRIPTION: Additional clinical for the advanced nurse practitioner student involves the integration of advanced analysis of a client's health status utilizing evidence-based standards in assessment, diagnostic, treatment, and evaluation skills. Client teaching, referrals, and follow-up will be provided in a variety of primary health care settings. *Includes 168 clinical hours.

COURSE OBJECTIVES*:

Upon completion of this course, the student will be able to*:	Objectives will be verified by the following assessment(s):
Demonstrate proficiency in performing a complete history and physical examination. (SLO 8)	Typhon logs, evaluations, quizzes
Use advanced critical thinking processes to develop, implement, and evaluate theoretic plans of care for individuals with complex health needs using a defined population focus. (SLO 1, 7, 8)	Typhon logs, evaluation, HESI, suture demonstration, quizzes
Use appropriate referrals and community resources based on client needs and preferences. (SLO 7, 8)	Typhon logs, evaluation
Demonstrate proficiency in recording comprehensive client encounters and teaching plans. (SLO 5, 8)	Typhon logs, evaluation
Demonstrate professional accountability in the Adult Nurse Practitioner role in the delivery of safe, ethical, effective, and culturally competent care. (SLO 7, 8)	Typhon logs, evaluation, quizzes, HESI
Incorporate the cost effectiveness strategies in selecting plan of care for patients. (SLO 7, 8)	Typhon logs, evaluation, quizzes, HESI

*Each Course Objective is tied to the Program Student Learning Outcomes which can be found on the GSON website.

TEXTBOOKS:

Required:

American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). Author.

ISBN-10: 1433805618; ISBN-13: 978-1433805615

Bickley, L. S. (2016). *Bates guide to physical examination and history* (12th ed.). Philadelphia, PA; Lippincott.

Dunphy, L., Winland-Brown, J., Porter, B., Thomas, D. (2019) *Primary care: the art and science of advanced practice nursing* (5th ed.). Philadelphia, PA: F.A. Davis.

Fenstermacher, K., Hudson, B. (2020) *Practice Guidelines for Family Nurse Practitioners*. (5th Ed.). St. Louis, MO: Elsevier.

Recommended:

Dains, J. (2019). *Advanced health assessment and clinical diagnosis in primary care* (6th ed.) St. Louis, MO: Mosby.

Domino, F.J., Baldor, R. A., Grimes, J.A., & Golding, J. (2021). *The 5-minute clinical consult* (27th ed.). Philadelphia, PA: Lippincott, William & Wilkins.

Evidence based electronic prescribing resource such as *Epocrates*, *Pepid*, or *Up to Date*

TEACHING STRATEGIES:

Review and commentary of Typhon case logs
 Clinical site evaluation and interaction
 On-line modules
 Web links
 Videos

EVALUATION METHODS:

Completion of Typhon logs (documentation of 168 clinical hours)	350 points
Quizzes (3 @ 50 points each)	150
Diagnostic Readiness Tests (2@ 25 points each)	50 points
ELNEC Course (complete/incomplete)	200 points
Faculty and student self-evaluations (complete/incomplete)	100 points
Student evaluation of preceptor and clinical site (complete/incomplete)	100 points
Total Points	950 points

Please note, Typhon hourly logs and case logs completed within 2 weeks of practicum experience. A 10-point deduction will be applied for each day late after 2 weeks. A minimum of 7 cases to be logged each clinical day. If less than 7 patients seen, please notify your clinical faculty.

Typhon self-evaluations, preceptor evaluations, site evaluations are part of professional accountability and are to be completed by last Monday of term. A 10-point deduction for each day late will be assessed.

GRADING SCALE:

A	100 - 93%
A-	92 – 90%
B+	89 – 87%
B	86 – 83%
B-	82– 80%
C+	79 – 77%
C	76 – 73%
F	below 73%

COURSE POLICIES:

1. Complete all assignments in a timely manner and complete written assignments using the APA manual (7th ed.) guidelines.

2. **Students must adhere to the Code of Conduct and policies in the GSON student handbook and college catalog. These documents can be found on the [GSON Website](#).**
3. **Credit Hour Definitions:** Course credit hours are defined and outlined in the Credit Hour Policy in the GSON student handbook. This document can be found on the [GSON Website](#).
4. **Student concerns/communication:** Faculty will respond within two (2) business days.
5. **Students experiencing academic difficulties:** Students experiencing academic difficulties in the course are urged to seek help as soon as the situation becomes apparent. Delayed requests for help can jeopardize a student's success in the course. The Student and Support Service Office can be of assistance. The most important issue is for the student to seek help as soon as he/she recognizes there might be a problem.
6. **Faculty absence:** In the event the professor is absent from **class**, a notice will be placed on the door of the scheduled classroom and an email also will be sent via the listserv whenever feasible. When faculty are absent for the **clinical** experience, every effort will be made to notify each student in a timely manner.
7. **Use of Turnitin:** Students agree that by taking this course, written assignments may be submitted to the Turnitin application in the Learning Management System to evaluate the originality of ideas and the proper use of sources. It is also used as an educational tool to help identify and prevent plagiarism. Assignments not submitted according to the instructor's procedures may be penalized or may not be accepted at all. Submitted assignments may be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin service is subject to the Usage Policy posted on the Turnitin.com website. Please reference the Plagiarism Policy in the Student Handbook.
8. **Recording of Lectures:** I authorize students in this course to record any and all lectures using personally owned recording devices (e.g. smart phone, computer, digital recorder) subject to the following limitations:
 - Permission is limited to the student's own personal use and for educational purposes only.
 - Lectures where exams, tests, or quizzes are reviewed may NOT be recorded.
 - Recorded lectures or copied material must be destroyed at the end of the course.
 - File sharing or distribution of any part of a recorded lecture to anyone not currently enrolled in the same course is strictly prohibited and may be subject to disciplinary action.

- Under no circumstance may a student post, or otherwise make available, a recorded lecture on a website, Facebook, or other social networking or file sharing site.
- Permission to allow the recording of lectures is not a transfer of any copyrights in the recording or related course materials.

I reserve the right to suspend or retract this authorization at any time and in my sole discretion by announcing such suspension or retraction during a class and on the Canvas application.

SUPPORT SERVICES AVAILABLE TO PERSONS WITH DISABILITIES:

The Goldfarb School of Nursing at Barnes-Jewish College is committed to comply with Section 504 of the Rehabilitation Act and The Americans with Disabilities Act (ADA) and provide access to services that help to ensure that our students with "disabilities" have equal access to their education and equal opportunities to learn.

The Student and Support Services Office review your professional documentation and coordinates appropriate accommodations for qualified students. If you have a documented disability or suspect that you might need academic accommodations, please contact June Cowell-Oates at 314-454-8694 or jac1982@bjc.org to make an appointment for a consultation prior to the start of each term.

This syllabus is subject to change at the discretion of the professor to accommodate instructional and or student needs. It is the student's responsibility to keep abreast of such changes.