

TERM/YEAR:

| COURSE NUMBER: | NURS 5603 |
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| COURSE TITLE: | Acute Care I Clinical |
| CREDITS: | Theory: 0 Clinical: 3 Credit Hours (168 Clock Hours) |
| PRE-REQUISITE(S): | Graduate level advanced health assessment, pathophysiology, and pharmacology |
| CO-REQUISITE(S): | NURS 5602 Acute Care I NURS 5605 Invasive Procedures and Skills for the Acute Care NP |
| COURSE FACULTY: | Beth Beyatte DNP, RN, ANP-BC, ACNP-BC Office: Goldfarb Hall, Room #211 Phone: (314) 348-1416 Email: <u>mbb1281@bjc.org</u> or <u>beyattem@wustl.edu</u> (preferred) Office Hours: By appointment and/or mutual availability of student and faculty |
| | Ann Cage ANP-BC, ACNP-BC Office: Goldfarb Hall, Room #211 Phone: (573) 424-2124 Email: <u>alc6144@bjc.org</u> Office Hours: By appointment and/or mutual availability of student and faculty |

COURSE DESCRIPTION:

Clinical practicum prepares the nurse practitioner student to provide evidence-based care of adult and geriatric patients experiencing acute, critical, and complex chronic health conditions in a variety of acute and critical care settings.

COURSE OBJECTIVES*:

Upon completion of this course, the student will be able to:

- 1. Develop differential diagnoses based on assessment findings. (Program Student Learning Outcomes 1, 8)
- 2. Design and implement a safe, evidence-based plan of care consistent with level of education and experience. (Program Student Learning Outcomes 1, 4, 8)

- 3. Demonstrate effective interpersonal relationships and interactions with patients and families. (Program Student Learning Outcome 8)
- 4. Collaborate effectively with patients, families, and interdisciplinary health care team members to develop an individualized, patient-centered plan of care. (Program Student Learning Outcomes 7, 8)
- 5. Demonstrate beginning level competence in the professional role of the advanced practice nurse. (Program Student Learning Outcomes 1, 2, 3, 4, 5, 6, 7, 8)
- 6. Recognize professional practices that promote quality improvement and lifelong learning. (Program Student Learning Outcomes 3, 4, 5, 7)
- 7. Integrate current health care technology into one's own practice to deliver, enhance, and document care in an ethically sound manner. (Program Student Learning Outcome 5)

*Each Course Objective is tied to the Program Student Learning Outcomes which can be found on the GSON website.