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# BARNES-JEWISH COLLEGE GOLDFARB SCHOOL OF NURSING

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2022 YEAR IN REVIEW

realizing aspiring nurses'

# DREAMS

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GOLDFARB MAGAZINE is published annually by Barnes-Jewish College Goldfarb School of Nursing for alumni, friends and the community.

With a legacy that began in 1902, Barnes-Jewish College Goldfarb School of Nursing has a strong tradition of educating health care professionals in St. Louis.

The College is located on the Washington University Medical Campus in St. Louis and is affiliated with Barnes-Jewish Hospital. Barnes-Jewish College Goldfarb School of Nursing has nationally recognized educational facilities with state-of-the-art classrooms, lecture halls and sophisticated clinical simulation institute labs with patient simulation manikins and exam rooms that provide high-tech, advanced nursing care experiences.

Barnes-Jewish College Goldfarb School of Nursing is accredited by the Higher Learning Commission (HLC) and the Commission on Collegiate Nursing Education (CCNE), and is approved by the Missouri State Board of Nursing (MSBN) and Missouri Department of Higher Education (MDHE).

To learn more about the College, visit [BarnesJewishCollege.edu](http://BarnesJewishCollege.edu).

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If you no longer wish to receive this publication or would like to share comments on this issue, please email [GSONcommunications@bjc.org](mailto:GSONcommunications@bjc.org).

It's easy to keep track of what's happening at Barnes-Jewish College Goldfarb School of Nursing. You can find us online at [BarnesJewishCollege.edu](http://BarnesJewishCollege.edu), and on Facebook, Twitter, Instagram and by searching "Goldfarb School of Nursing".

Since the pandemic, the nursing profession is highly visible with a strong voice. As a result, the opportunities for nursing students are better than ever.

When I arrived at Barnes-Jewish College Goldfarb School of Nursing in May 2022 as the Maxine Clark and Bob Fox President, I was awed by the warm welcome. I was drawn here because of the top-notch institutions of BJC HealthCare and Washington University and the opportunity to collaborate and be involved in world-class education and research. I'm grateful for the support of my predecessor, Nancy Ridenour, PhD, APRN, BC, FAAN, and the foundation that has been laid that continues to inspire me. I'm proud to carry the torch.

We strive to stand front and center in shaping nursing education, the profession, and the future of health care. And we're building a vibrant culture where everyone can thrive and have a sense of belonging and inclusion. Over the past year, we've focused on reengaging with each other, our students and the community, as we returned to campus. We're taking an all-hands-in approach to help students.

As the demand for nurses grows, so does our support for nursing students — because their needs have changed. More than 40% of our students receive either institutional or full-ride scholarships. At the same time, we've seen a dramatic increase in student requests from the College's Compassion Fund as well as for help with basic needs such as food and shelter. That's why our donors are more essential than ever.

Thanks to innovative approaches to scholarships from our partners, BJC and The Foundation for Barnes-Jewish Hospital, we're playing a vital role in building the future of the health care workforce. As part of an integrated academic health care system, we're recruiting and supporting nursing students through scholarships and helping them launch their careers (learn more on pages 4 and 22). These scholarships are also helping us attract more nursing students from around the country.

*Our College is brimming with so much promise and opportunity.*

Our students' financial needs go hand in hand with the need for mental health support, and we're prioritizing student access to this critical part of health care.

Although we continue to face headwinds in higher education with decreased enrollment rates across the country, we're gaining momentum through dedicated faculty and staff, strategic community partnerships, and alumni support. One goal is to add interprofessional/interdisciplinary education at the College to meet a growing need. Our incredible board and partners are committed to helping us further integrate with the community, so we're well positioned to serve the most vulnerable populations and reduce health disparities.

As the world has changed, we must reimagine nursing education. That's why we're leading a technological transformation that includes expanded simulation labs to better prepare students for real-world experiences. The College has one of the largest, most modern clinical simulation institutes in Missouri.

Thanks to the unwavering support of our faculty, staff, alumni, donors, board and partners, we're preparing extraordinary nurses to provide extraordinary care for all our communities. Our College is brimming with so much promise and opportunity. **We are the future of nursing.**



*Angela Clark*

Angela Clark

PhD, RN, MSN, CNE, FAAN

Maxine Clark and Bob Fox President  
Barnes-Jewish College Goldfarb School of Nursing

# MEET THE President

Angela Clark, PhD, RN, MSN, CNE, FAAN



As a nurse, leader, community steward and philanthropist, Angela Clark, PhD, RN, MSN, CNE, FAAN, brings a dynamic combination of passion, energy, talents, intellect and vision to her role as the Maxine Clark and Bob Fox President of Barnes-Jewish College Goldfarb School of Nursing.

Before joining the College in May 2022, Dr. Clark built an impressive, purposeful career aimed at shaping and elevating the nursing profession and serving vulnerable populations.

A native of Idaho, Dr. Clark began her nursing education at the University of Tennessee at Knoxville. “I remember sitting in my undergraduate program, looking around the classroom, and just feeling energized, and I thought, someday after I’ve developed my clinical skills as a nurse, nursing education would be a great opportunity. It was a long-term goal,” Dr. Clark says. “I’m at my best when I’m serving others — team members, faculty, students, and our

community — so education is a good fit. I appreciate the power of inquiry and value knowledge.”

Her inquisitive nature has been a constant throughout her nursing career, from her start in med-surg to her residency experiences at renowned institutions. “As a bedside nurse, I felt like I could never do enough with discharge patient education,” she says. “I would send patients home with medications, and then they would be readmitted. What we were doing wasn’t working, so I started writing patient education discharge programs. These efforts later grew into occupational and community health programs and initiatives.”

Dr. Clark transitioned into nursing education as a faculty member at her alma mater, the University of Tennessee, Knoxville after a request from a former colleague there. Later she moved to University of North Carolina at Chapel Hill. At the time, the job market for nurses was highly competitive, which prompted her to create a portfolio assignment for students. The assignment required them to detail their clinical experiences and skills, create a resume and cover letter, highlight their community health experiences and communicate how they could contribute to the mission of the hospital where they were applying.

“I soon realized this assignment changed the way students thought about nursing,” Dr. Clark says. “Nursing is not shift work; this is a profession in the same way as when you graduate with a degree in engineering or law. And we have to elevate it as such.”

Dr. Clark is grateful for the mentorship she received during her time in North Carolina and at the University of Cincinnati, where she served as interim associate dean and executive director of undergraduate and pre-licensure programs for the College of Nursing. “I saw what good leaders do for people and how we can take nursing to the highest levels,” she says. “To truly excel, we have to invest in each other as humans and nurses and academicians. I’m committed to doing right by people and our community, and my nursing lens is crucial to amplifying these efforts.”

Her transparent leadership style has been motivating during challenging times in higher education with enrollment and engagement challenges. “I’m steadfast in supporting open and transparent communication, which isn’t always easy in a large organization,” Dr. Clark says. “Over the past year, I’ve developed ways to support a less top-down, more all-in culture where everyone feels valued.

I especially enjoy our biweekly Coffee and Conversations, which is a virtual venue where the faculty, staff and I respectfully sort things out and ask questions on the pathway to discovery. It’s a vulnerable space as a leader but helps us learn more about our challenges and opportunities. I’ve been humbled and grateful for how everyone has pulled together with a commitment to our mission.”

Though her professional role as leader of the College is demanding, she strives to achieve a healthy work/life balance. As newcomers to St. Louis, Dr. Clark, her husband and her 7-year-old son have enjoyed exploring the city’s expansive offerings from restaurants to parks to the art scene, and they are big fans of the St. Louis CITY SC.

No matter what’s on the agenda, Dr. Clark tackles each day with excitement, curiosity, and an open mind. She says now is an opportune

time to capitalize on the visibility and the strong voice the nursing profession is experiencing.

“With the issues of health equity and lack of accessibility we saw play out in the pandemic, nursing has tremendous potential to impact change. Nursing education is an exciting place to be right now as we’re using research-based evidence to drive the profession forward.”

Dr. Clark is confidently guiding the College to take a national leadership role in nursing education through new ideas, dedicated team members, and innovative technology and learning techniques. Leveraging her experiences and her boots on the ground work ethic, she is driven to elevate the nursing profession, the College and all those around her to their highest potential.

“I’ve never been more inspired about the power and potential of nursing,” she says.

“I’m committed to doing right by people and our community, and my nursing lens is crucial to amplifying these efforts.”

ANGELA CLARK, PHD, RN, MSN, CNE, FAAN





JOVAN ROMERO,  
UPPER DIVISION  
BSN STUDENT,  
One of the scholarship's  
initial recipients

The BJC HealthCare  
Full-Ride Scholar Program

realizing  
aspiring  
nurses'

DREAMS



More than **40%** of Goldfarb students receive scholarships.

Through a partnership with BJC HealthCare, Barnes-Jewish College Goldfarb School of Nursing is not only fulfilling its mission to prepare extraordinary nurse leaders but is improving health care in the region by stabilizing the local workforce.

To help realize its mission, the College offers support to students, from acceptance through graduation and into their careers, through scholarship and career opportunities that enable their success. In fact, over 40% of the College's current student body are scholarship recipients.

Scholarships available to students include the Full-Ride Scholarship and the Nancy Carroll Allen Scholarship; diversity-focused scholarships such as the Donald M. Suggs Minority Nursing Student Scholarship, and the Homer G. Phillips Nurses Alumni, Inc. Scholarship; and institutional scholarships made possible through The Foundation for Barnes-Jewish Hospital, which awarded more than \$3 million over the last three years.

"Without these scholarships, many aspiring nurses wouldn't have the opportunity to attend nursing school," says Stacy Bogier, the director of enrollment management at the College. "It is such a rewarding experience to help make their dreams come true, and my hope is that we make quality education accessible to as many students as possible."

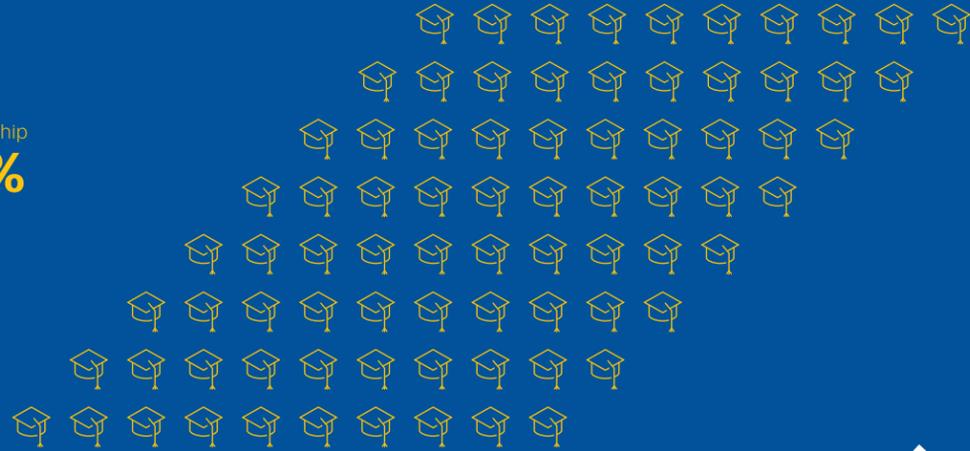
**COVERING 100% OF TUITION**

One of the most exciting scholarship opportunities in recent years is the BJC HealthCare Full-Ride Scholar Program.

Started in summer 2022, the program was established through a partnership with BJC HealthCare, aimed at addressing the financial barriers students face and the shortage of nurses. ▶

BARNES-JEWISH COLLEGE TUITION  
**\$21,515 per year\***

The BJC HealthCare Full-Ride Scholarship covers **100%** of tuition and qualifying fees.



**over 100 students** have received the BJC HealthCare Full-Ride Scholarship



**STATE-OF-THE-ART EDUCATION**

As part of our mission to improve nursing education, practice and patient care, we are a leader in the use of clinical simulation technology. Our Clinical Simulation Institute is one of few to receive recognition as a Center of Education Excellence and Accreditation from the Society for Simulation in Healthcare. Learn more about recent improvements on page 14.

“I’m here to help them find a direct care role they love and to help them grow their nursing careers, which not only impacts them but the retention of nurses in our community.”

CARRIE KOLLAR, PROGRAM MANAGER FOR THE BJC HEALTHCARE FULL-RIDE SCHOLAR PROGRAM

“It is a win-win for our students, BJC HealthCare and the community,” Stacy says. “The scholarship funding allows students to overcome financial challenges and secure employment with BJC upon graduation. Once employed, our graduates will assist with filling positions caused by the nationwide nursing shortage while ensuring our community receives the excellent health care they deserve.”

The scholarship covers 100% of Barnes-Jewish College tuition and qualifying fees. Students admitted into the upper division or accelerated BSN programs are eligible to apply. Applicants are considered for the scholarships based on several qualifying factors including merit and financial need.

**GUARANTEEING EMPLOYMENT IN ONE OF THE NATION’S TOP HEALTH CARE SYSTEMS**

Barnes-Jewish College students who receive the full-ride scholarship must commit to working three years at a BJC HealthCare facility upon their graduation. Naturally, many Barnes-Jewish College graduates begin their careers at BJC HealthCare anyway, as they have established connections there through clinicals and preceptorships.

However, the program is about more than filling open positions. In November 2022, the scholarship established a program manager position to support scholarship recipients during their time at the College and into their nursing careers. This position helps them navigate the more than 1,800 roles they could assume.

*\*for undergraduate students, 2022-2023*

should they wish to explore other opportunities. The hope is that, through this continued support, these nurses stay beyond the three years while discovering a truly fulfilling career.

“There are so many opportunities for them to further their careers: through mentorship programs, residencies and career ladders,” Carrie says. “I’m here to help them find a direct care role they love and to help them grow their nursing careers, which not only impacts them directly, it improves the retention of nurses in our community. I love being a part of that.”

**MAKING NURSING SCHOOL A REALITY FOR 100+ ASPIRING NURSES**

Since its inception last year, more than 100 students have received support through the BJC HealthCare Full-Ride Scholar Program, which, unlike most scholarships, is awarded every term. ▶

“My main focus is on supporting recipients by connecting them to the resources they need to be successful and making them aware of the many opportunities they have available to them,” says Carrie Kollar, program manager for the BJC HealthCare Full-Ride Scholar Program and an experienced nurse who recently graduated with her doctoral degree.

Carrie stays connected with scholarship recipients while they are working to help them grow their nursing careers beyond their three-year commitment. She even assists with placement

“I’m far from home but I feel like I’m right where I’m supposed to be.”

JOVAN ROMERO, UPPER DIVISION BSN STUDENT, pictured in the College’s state-of-the-art clinical simulation lab.



One of the scholarship’s initial recipients was native Californian Jovan Romero, 28. Since a young age, Jovan has enjoyed taking care of others, but it was work as an applied behavioral analysis (ABA) therapist for children with autism that helped him realize his passion for nursing.

“I really enjoy just being there for people, especially on their hardest days,” Jovan says. “I want to be there with the patient, helping take care of them and providing for them.”

Daunted by the long waiting period to get into nursing programs in California, Jovan expanded his search. In March 2021, he learned he was accepted into the upper division BSN program at Barnes-Jewish College Goldfarb School of Nursing. While he was excited to be accepted, Jovan was worried about how he would afford tuition. Fortunately, a week before classes began, Jovan was offered a scholarship through the BJC HealthCare Full-Ride Scholar Program.

“This scholarship was a great relief, alleviating the financial stress of nursing school,” Jovan says. “It really made it a no-brainer to come to Goldfarb. I’m far from home but I feel like I’m right where I’m supposed to be.”

Grateful for the scholarship, Jovan feels motivated to give back. He serves as president of Goldfarb Men Excelling in Nursing (GMEN), tutors other students, and organizes events to help those in the community, including a winter clothing drive called Warm Up St. Louis. He also works as a student nurse technician at Christian Hospital through a grant at the College.

Upon graduation in December 2023, Jovan plans to begin his nursing career at the nationally renowned St. Louis Children’s Hospital. He also aspires to complete a master’s degree and return to the College for its doctor of nursing practice (DNP) in nursing health systems and population health leadership concentration.

“Being connected to a health care system with such great hospitals is really cool,” adds Jovan. “Even in California, I had heard of St. Louis Children’s Hospital, and the opportunity to work there once I graduate is really awesome.”

Anna Dodson, who graduated from the College’s accelerated BSN program in August 2022, was the first recipient of the BJC HealthCare Full-Ride Scholar Program.

It wasn’t until nearing graduation with a degree in advertising at the University of Alabama that Anna decided to instead pursue nursing. “Advertising seemed stressful and didn’t seem like a good use of my energy and talents,” Anna says. “Instead, I wanted to make a difference directly and make a positive impact on the world, so I landed on nursing.”

A native of St. Louis, Anna chose Barnes-Jewish College for her nursing education. She was surprised when she was offered the scholarship in June 2022 while she was nearing the completion of the accelerated BSN program. This unique circumstance resulted in her receiving one payment for tuition, with the rest of the scholarship being awarded through sign-on bonuses spread out during her three-year commitment.

Following graduation, Anna began her position as a nurse in the pediatric intensive care unit (PICU) at St. Louis Children’s Hospital, where she had completed her final-term preceptorship while at the College.

“I went into pediatrics because I enjoy working with kids,” Anna says. “In the PICU, I’ve worked with patients from 2 weeks old to 26 years old, and we get quite a variety of cases, which I like, from respiratory illnesses to trauma. I wanted to go to the PICU at St. Louis Children’s Hospital specifically because it has a reputation for being really great for teaching, especially for new grads, and that has been my experience. Everyone has been really supportive.”

Anna is excited to continue building her nursing career within BJC HealthCare and grateful for the financial support the scholarship has provided her.

“It’s nice to have a fresh start, without the stress of being in debt, and to just focus on becoming good at my job,” shares Anna. “Knowing I have this

ANNA DODSON, RN, BSN,  
The first BJC Full-Ride  
Scholarship recipient

three-year commitment really gives me time to get better at one specialty, with dedicated support should I need anything.”

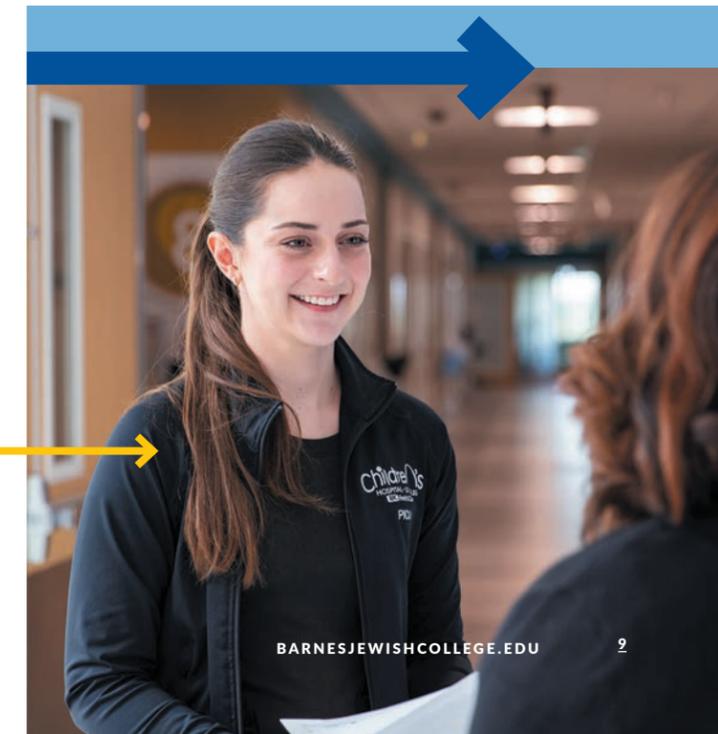
#### EXPANDING ITS IMPACT IN THE FUTURE

As the scholarship program evolves, the College will offer some insight on how best to support all nursing students as they begin their nursing careers, beyond just the scholarship recipients.

“Focusing on this smaller population allows us to assess and make the process streamlined and efficient so we can expand this career support to all our nursing students in the future,” Carrie says.

The partnership between Barnes-Jewish College and BJC HealthCare to establish the BJC HealthCare Full-Ride Scholar Program is laying the foundation to make nursing education more accessible, while ensuring nursing students are successful. The program also will help retain exceptional nursing talent within the community. While the scholarship is still relatively new, the hope is this initiative will have a dramatic and positive impact on both the lives of nurses and the lives of patients across the region. ■

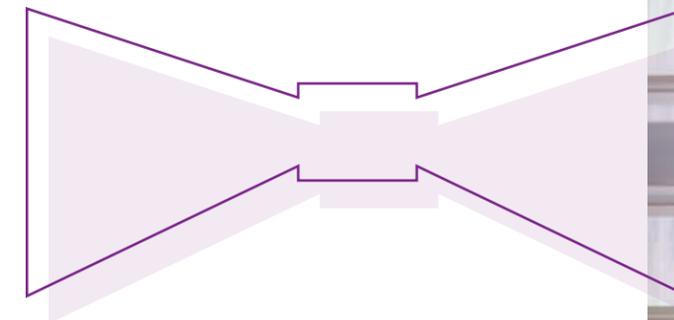
FOR ADDITIONAL INFORMATION ABOUT THE BJC HEALTHCARE FULL-RIDE SCHOLAR PROGRAM, CONTACT [FINANCIALAID@BARNESJEWISHCOLLEGE.EDU](mailto:FINANCIALAID@BARNESJEWISHCOLLEGE.EDU).



RETIRING  
AFTER  
**25 Years**  
AT BARNES-JEWISH  
COLLEGE GOLDFARB  
SCHOOL OF  
NURSING



# BIDDING FAREWELL TO DR. MICHAEL WARD



## **A KIND AND THOUGHTFUL LEADER WHOSE IMPACT CAN BE SEEN EVERYWHERE**

After 48 years connected to BJC HealthCare, Michael Ward, PhD, RTR, FASRT, announced his retirement in 2022 from his role as vice dean of student affairs and diversity at Barnes-Jewish College Goldfarb School of Nursing. Over the decades, Dr. Ward made an undeniable impact on the College and on the countless lives of students, colleagues and patients.

Dr. Ward began his career at the Mallinckrodt Institute of Radiology at the former Barnes Hospital (now Barnes-Jewish Hospital). There, he held numerous roles, ranging from radiologic technologist and clinical instructor to chief technologist for quality assurance and director of technical education, all while furthering his own education. When he finished his doctoral degree in higher education administration, Dr. Ward knew it was time to begin the second part of his career.

“I always enjoyed learning. I never wanted to be stagnant,” Dr. Ward says. “The decision to leave the department of radiology after 23 years was prompted by a deep desire to exercise the degree that I had completed and to take on a new direction in my life.”

In 1998, Dr. Ward joined the former Jewish Hospital College of Nursing and Allied Health as director of the Allied Health program (later titled academic dean for the allied health division). When the college shifted to a nursing-only focus, he later accepted a position in the student affairs division at Barnes-Jewish College Goldfarb School of Nursing.

## **DR. WARD'S CONTRIBUTIONS ARE MANY**

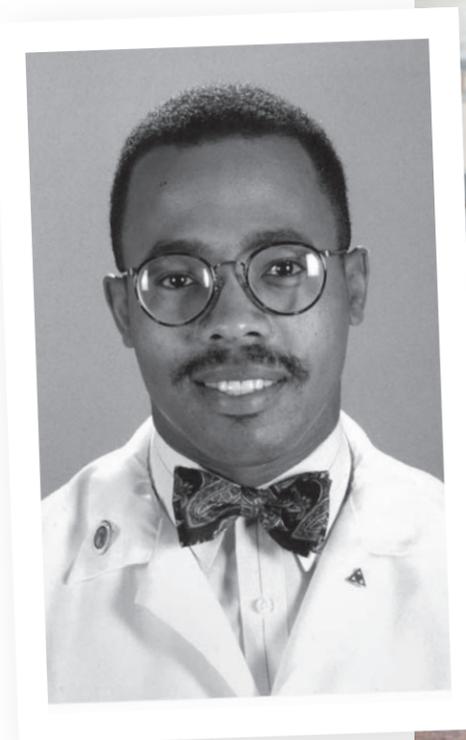
Over the years, Dr. Ward and his team worked diligently to bring greater support to students by adding new positions to the college, writing policies and developing a student handbook, among many other initiatives. He also helped establish

the Emergency Compassion Fund, which has provided more than \$400,000 to students in great financial need.

Dr. Ward brought a needed focus on diversity, equity and inclusion to Goldfarb, creating both a diversity committee and a diversity task force. He also taught the first required course, Fundamentals of Diversity, Equity and Inclusion, in the college's combined DNP and PhD program, and played an integral part in the college's partnership with Harris-Stowe State University.

In addition, Dr. Ward aided in the college's development and growth through several strategic plan cycles and encouraged monthly leadership think tanks to improve the dialogue with faculty and student affairs. With his breadth of experience and longevity within BJC HealthCare, Dr. Ward often brought context to past directions and decisions.

Though he has many notable and measurable accomplishments, Dr. Ward's greatest impact is



Dr. Ward began his career at the Mallinckrodt Institute of Radiology.

1974



**“I’ve always wanted to have purpose. I didn’t want to pass through this life as a whisper. I think one way to have mattered is to treat people with respect and kindness, to smile and joke and encourage each other.”**

MICHAEL WARD, PHD, RTR, FASRT

the meaningful relationships he cultivated with colleagues and students. “I’ve always enjoyed seeing others succeed,” he says. “It’s been a lot of fun being a part of other people’s development, helping them recognize their talents and passions and asking how I can help them achieve what they’re looking to achieve. I’ve always wanted to have purpose. I didn’t want to pass through this life as a whisper. I think one way to have mattered is to treat people with respect and kindness, to smile and joke and encourage each other.”

His kindness and encouragement is echoed by many, including June Cowell-Oates, EdD, LPC, LCSW, CEAP, the College’s director of alumni affairs and program officer, who worked alongside Dr. Ward for 14 years.

“He has had a lot of influence,” June says. “Everyone really cares about him, and I understood that he cared about me and wanted my talents to be

supported. He definitely paved the way for me to use my own talents, and I’ve seen him do that over and over again with other leaders and staff members to support them in a way that they could actualize their strengths. Having reported to him for so long, I knew and counted on that and was never let down. That is pretty unique.”

Now in retirement, Dr. Ward is embracing its slower pace. He has already shared many meals with family and friends and plans to spend his days accomplishing projects around his home, visiting local museums, reading, seeing movies and simply basking in the gift of time.

However, he will miss the interaction with colleagues of like mind. “I always preferred to talk face-to-face with people, to step next door into June’s office and debrief every day,” he reflects. “I liked to make work fun, not silly, but fun, and it’s the people and those interactions that I’ll miss most.”

## NEW ASSOCIATE DEAN FOR STUDENT EXPERIENCE AND DEVELOPMENT

### Welcome Edward Gricius



Upon Dr. Michael Ward’s retirement, Barnes-Jewish College Goldfarb School of Nursing proudly welcomed Ed Gricius as the new associate dean for student experience and development in December 2022.

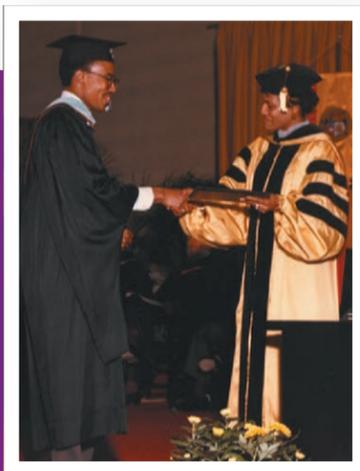
Prior to joining the College, Ed served as the assistant dean for student affairs for the Marcella Niehoff School of Nursing at Loyola University Chicago. He has a love for higher education, dedicating his career in academics to supporting students. He holds a master’s degree in clinical psychology and is also completing a master’s degree in information systems and analytics.

Beyond his educational and professional background, Ed brings a unique perspective as a father of six children. “Family is really important to me,” he says. “When I’m looking at the higher education environment, it really is a family. It’s a home away from home for our students. Part of the care that we bring to our students’ lives and their success is caring for them like family, caring for the whole person. How do we make this something that really enriches their lives across the board?”

In regard to his new role, Ed is most excited about having a positive impact on the institution, bringing new ideas while building upon the foundation that Dr. Ward clearly and eloquently

laid during his time here. His vision is focused on creating nurses that have a holistic approach to health care and can address the needs of a diverse population.

“We’re striving to not only create excellent nurses but nurses that care about their patients beyond the bedside,” says Ed. “We have the opportunity to model that for them here, by showing them that we care for them beyond just getting the grades or passing the NCLEX, which they need to do, but also being there for students holistically while they’re here so they can continue that approach out in the working world.”



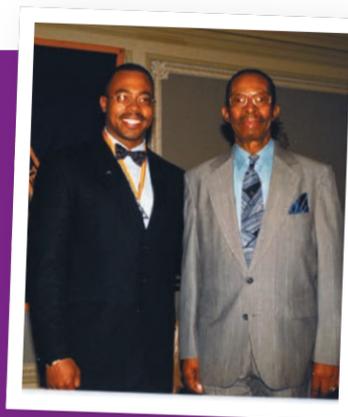
Dr. Ward graduating with his Master of Education degree in Educational Administration from the University of Missouri - St. Louis.

1987



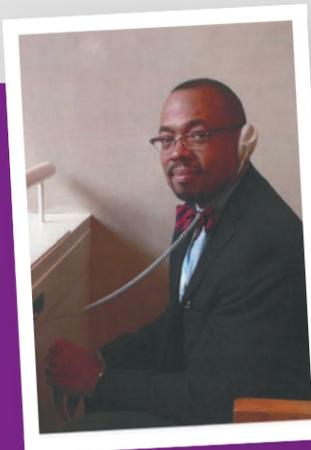
Dr. Ward and his mother when he was recognized as the 96th Fellow of the American Society of Radiologic Technologists in Albuquerque, New Mexico.

1988



Dr. Ward pictured with his father after being installed as the second African American and 97th President of the American Society of Radiologic Technologists.

1990



Dr. Ward was the U.S. representative for the Radiologic Services at the World Health Organization headquarters in Switzerland.

2011



Dr. Ward’s commitment to international affairs in the radiologic sciences has taken him all over the world including South Korea. Pictured here with the president of the Japan Association of Radiological Technologists.

2012-2022



Above and below, left: Dr. Ward represented the International Society of Radiographers and Radiological Technologists as president at the East Asian Conference of Radiological Technologists. Below, right: Dr. Ward in South Africa was treated to a safari by his hosts. A giraffe is seen photo bombing from behind.





# INNOVATIVE VIRTUAL LEARNING TRANSFORMS NURSING EDUCATION

To keep up with the changing health care world, nursing education is being reimagined at Barnes-Jewish College Goldfarb School of Nursing. In 2022, the College launched a technological transformation project to modernize and expand its existing nationally recognized Clinical Simulation Institute with state-of-the-art simulation labs and classroom environments.

After extensive staff training led by Clint Mettlach, director of simulation at the College, the labs opened for student education in April 2023.

#### REAL-WORLD EXPERIENCE IN A VIRTUAL WORLD

The modernized environment will provide future nurses with an immersive, hands-on patient care

experience using contemporary technology to simulate real-world patient care experiences.

“Providing a high-tech simulation environment allows us to attract high-caliber students from around the nation,” Clint says. “Students will practice their skills with real-life demonstrations simulating

the complexities and challenges of providing medical care to various types of patients.”

The College’s Clinical Simulation Institute includes a variety of simulation suites, including individual hospital rooms, an OB birthing suite, exam rooms, an operating room, and ward-style medical-surgical, and exam



ZOE DEPENALOZA, MSN, RN, SIMULATION SPECIALIST, ASSISTING STUDENTS IN TAKING CARE OF PATIENTS IN A VIRTUAL REALITY SIMULATED CASE.

ASIA SPIGHT, UPPER DIVISION STUDENT, USING MIXED REALITY TO HELP VICTORIA THROUGH THE BIRTHING PROCESS.



labs for training skills. All high-fidelity simulation suites are equipped with the latest audio/video camera systems, patient charting computers, diagnostic units and treatment equipment, staff carts, hospital beds with over-bed tables, and state-of-the-art patient simulators (manikins).

“We learned a lot working with our partner BJC HealthCare to create simulated patient rooms that mirror BJC hospital rooms,” Clint says. “This means graduating nurses will walk into an environment they’re familiar with. They’re in training before they even get to the hospital to reduce the need for retraining.”

High-tech, “high-fidelity,” patient simulators allow students to practice everything from taking routine vital signs such as taking a pulse and blood pressure reading to delivering a baby. These patient simulators mimic human responses and appear to breathe, cough, cry, and speak, among other responses.

The Clinical Simulation Institute also includes virtual reality (VR) and mixed reality as learning tools. Students wearing VR goggles enter a completely virtual patient room where

they interact with the patient, check vital signs, and can even provide CPR (cardiopulmonary resuscitation).

The most technologically advanced of all the simulation suites includes a birthing manikin and baby with augmented and mixed reality. Students wear high-tech goggles that show them a hologram of the birthing patient simulator and the baby. Through the goggles, students can see the structures and baby “inside” the mother as they deliver the baby. The baby makes realistic facial expressions and can cry.

Another suite includes a pediatric patient with an animatronic head and facial movement to help students develop the specialized skills needed to effectively communicate, diagnose and treat young patients.

In a separate glassed control room with monitors, educators use the simulation technology to stage hypothetical medical situations. They can change the health status of a patient simulator with a touch of a button. Through these simulations, students are immersed in a wide range of health care scenarios they may not see during traditional clinical experiences.

“Sometimes it’s difficult to get a well-rounded clinical training experience, but in simulation, we know what the experiences will be because we can set up specific environments,” Clint explains. “With our learning modalities, students have a chance to see and respond to situations as lead nurses not as students, yet it’s in a safe learning environment. These simulated experiences are adding to clinicals, not replacing clinicals, to better prepare students for real-world experiences.”

#### FOCUS ON INCLUSIVE CARE

A key goal of the Clinical Simulation Institute technology upgrade is to improve diversity and cultural awareness for students. The patient simulators include a mix of race, sex, and age.

In different clinical scenarios, patient simulators are assigned a name, medical history, and condition, as well as a particular religious and cultural background.

Faculty and staff develop various scenarios that allow students to identify and respect different cultural needs so they become aware of them once they start working with real

patients. As a result, students become more knowledgeable in providing care to a diverse patient population.

#### A NEW GENERATION OF LEARNERS

Clint says the way students learn has changed over the years. “Students today are comfortable learning through different modalities and using technology. Many play video games with virtual reality. Our Clinical Simulation Institute is changing the way nursing students learn. We make patient scenarios as realistic as possible with less pretending and more actual hands-on learning.”

He says the renovated Clinical Simulation Institute has the most technology, space, and hands-on learning of any nursing school in the region.

“Our technology blows students away when they tour,” Clint says. “They’re

amazed by how much time students get with hands-on learning.”

The simulation labs are operational six days a week year-round to accommodate students in every program, including the Weekend and Evenings Option program. The simulation space is also used for continuing education for maintaining the clinical competencies of BJC providers.

Clinical simulation benefits both students and patients. Students will put their knowledge and skills into action before clinical rotations with real patients.

“Practicing and learning from mistakes in a simulated hospital environment keeps patients safer,” Clint says. “Students also learn to prioritize multiple patients with complex needs, collaborate with multidisciplinary health care teams, and communicate

with family members as they develop increased competence and confidence. By the time they graduate, they will be better prepared to provide extraordinary care.”

#### DONOR OPPORTUNITIES TO SHAPE THE FUTURE

While BJC provided the capital expenditure for the renovated Clinical Simulation Institute, the College is seeking donor support for the future. Through The Foundation for Barnes-Jewish Hospital, donors may support an endowed fund to maintain the new technology or participate in commemorative naming opportunities at the Clinical Simulation Institute.

**TO HELP PREPARE THE NEXT GENERATION OF NURSES OR FOR INFORMATION ON TOURING THE NEW SIMULATION FACILITIES, CONTACT PAM DEMPSKI AT 314-362-2875 OR EMAIL [PAMELA.DEMPSKI@BJC.ORG](mailto:PAMELA.DEMPSKI@BJC.ORG) OR MARILYN SHEPERD AT 314-286-2241 OR EMAIL [MARILYN.SHEPERD@BJC.ORG](mailto:MARILYN.SHEPERD@BJC.ORG).**

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### BY THE NUMBERS

The Clinical Simulation Institute at Barnes-Jewish College Goldfarb School of Nursing includes:

- 27 PATIENT BEDS
- 10 PHYSICAL ASSESSMENT LAB BAYS
- 1 OPERATING ROOM SUITE
- 7 SIMULATED HOSPITAL ROOMS
- 1 BIRTHING SUITE
- 2 PATIENT EXAM ROOMS
- 1 VIRTUAL REALITY LAB
- 10 VIRTUAL REALITY/MIXED REALITY HEADSETS
- 34 PATIENT SIMULATORS

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COLLEGE RECEIVES \$300,000 GRANT FROM GOV. PARSON

Reducing Barriers to Nursing Education

Barnes-Jewish College Goldfarb School of Nursing is one of 11 Missouri colleges to receive funding from a \$3 million grant aimed at making nursing education more accessible.

Missouri Gov. Mike Parson approved the grant Sept. 21, 2022, which will allocate \$300,000 to the College. "It is vitally important that we continue to invest in Missouri's health care workforce," says Gov. Parson. "These grant funds will assist with expanding clinical partnerships and nursing resources to better provide students with a valuable education as well as increase enrollment capacity in the future."

The grant will support the College's commitment to reducing financial

barriers to nursing education and addressing health inequities. "We are grateful to Gov. Parson and the Missouri Board of Nursing," says Angela Clark, PhD, RN, MSN, CNE, FAAN, the Maxine Clark and Bob Fox President at Barnes-Jewish College Goldfarb School of Nursing. "This funding allows us to extend pathways into the workforce, while also providing clinical experiences in settings that serve our most vulnerable populations. The impact of this funding is immediate for our students and over time will allow us to better respond to the health inequities in our community."

The \$300,000 grant represents one of the highest amounts awarded to the 11 Missouri colleges and institutions. "This is an exciting opportunity for our students and helps propel the nursing

profession," says Mayola Rowser, PhD, DNP, FNP-BC, PMHNP, the Jack Taylor Dean and Professor at the College. "With this grant, we will continue to build on the momentum we created this summer by preparing the next generation of nurse leaders using advanced and innovative models for learning."

The Missouri State Board of Nursing is a division of the Missouri Department of Commerce and Insurance and worked in coordination with the Missouri Department of Higher Education & Workforce Development to select these grant recipients.

**FIND MORE INFORMATION ON NEIP GRANTS FROM THE MISSOURI STATE BOARD OF NURSING'S WEBSITE AT [PR.MO.GOV/NURSING](https://pr.mo.gov/nursing).**

THE DAISY AWARD® FOR EXTRAORDINARY NURSING FACULTY  
 2022 Recipient: Dusty Scheper, MSN, RN



The Barnes family introduced The DAISY Award® in 1999 to honor the nurses who had cared for their son J. Patrick Barnes, who passed away from an autoimmune disease. In 2010, the DAISY Foundation added The DAISY Award for Extraordinary Nursing Faculty to provide schools of nursing with the opportunity to demonstrate appreciation for their nursing faculty.

"Goldfarb is thrilled to partner with The DAISY Foundation to recognize the special faculty members who prepare our nursing workforce and inspire our students to ensure both

the art and science of nursing are brought to every patient experience," says Mayola Rowser, PhD, DNP, FNP-BC, PMHNP, Jack Taylor Dean and Professor at Barnes-Jewish College Goldfarb School of Nursing. "The DAISY Award celebrates the contributions faculty members make to teaching our next generation of nurses."

The College is proud to congratulate the 2022 DAISY Award for Extraordinary Nursing Faculty recipient, Dusty Scheper, MSN, RN.

Students nominated Dusty for her dedication, enthusiasm and

commitment to making learning accessible and engaging. She teaches Health Assessment at the College and is committed to helping students understand what it means to be a nurse and patient advocate while showing what nursing can offer them. Dusty is grateful for those who nominated her and helped her along the way.

"I work with some of the most amazing people who all deserve this award," she says. "The people I work with teach me daily. My students teach me daily. I am so excited and humbled about this opportunity."



CONTINUING OUR COMMITMENT TO  
 Diversity, Equity & Inclusion

Barnes-Jewish College Goldfarb School of Nursing, as well as our partner BJC HealthCare, has made notable gains in diversity, equity and inclusion (DEI) in leadership and student recruitment. In fact, Goldfarb has been a leader in prioritizing diversity, equity and inclusion initiatives.

The College passionately fosters inclusion and belonging. For example, students take an active role through the students promoting diversity group. In addition, faculty and staff at the Clinical Simulation Institute

design simulation scenarios that incorporate patient diversity and promote cultural awareness. Our faculty members also conduct scholarly research aimed at reducing health disparities and improving the health of vulnerable populations.

Diversity, equity and inclusion are embedded in our five-year strategic plan and remain priorities at the College. We are committed to creating and maintaining an inclusive culture and promoting inclusive behavior.

2022 SCHOLARSHIPS

# Making Nursing Education More Accessible & Affordable

## Homer G. Phillips Nurses Alumni, Inc. Scholarship

In 2022, Barnes-Jewish College Goldfarb School of Nursing named Kenyetta Taylor as the second recipient of the Homer G. Phillips Nurses Alumni, Inc. Scholarship. The scholarship, established in 2020 thanks to the generosity of Nancy Ridenour, PhD, APRN, FAAN, the former Maxine Clark and Bob Fox President

and Professor, honors the nurses who worked at the historic Homer G. Phillips Hospital and aims to increase the diversity of the school's students.

From Wisconsin, Kenyetta chose Barnes-Jewish College for her nursing education because she believed it would prepare her as a competent nurse who



**KENYETTA TAYLOR,**  
UPPER DIVISION STUDENT

is skilled in critical thinking. She aspires to become a nurse practitioner and specialize in psychiatric care to help children and adolescents manage mental health disorders and be successful within society.

## Barnes-Jewish College and Harris-Stowe State Partnership

Through a partnership with Harris-Stowe State University, Barnes-Jewish College Goldfarb School of Nursing reserves up to four spots each year in its nursing program for Harris-Stowe students. Students accepted into the nursing program are charged the same tuition rate as they paid at Harris-Stowe, which is recognized for its affordability. The nursing courses taken at Barnes-Jewish College are

also eligible for a reverse transfer to Harris-Stowe that enables students to earn a STEM degree from Harris-Stowe in addition to a BSN from Barnes-Jewish College.

Asia Spight is one of the students pursuing her nursing education through this partnership. Asia was drawn to the nursing field after seeing many health problems in her family. When she graduates from the upper



**ASIA SPIGHT,**  
UPPER DIVISION STUDENT

division program, Asia aspires to work in a hospital in the emergency department or in trauma. She then hopes to pursue travel nursing to help people in other communities.

TO LEARN MORE ABOUT HARRIS-STOWE STATE UNIVERSITY, VISIT [HSSU.EDU](https://www.hssu.edu).

## Dr. Donald M. Suggs Minority Nursing Student Scholarship

Barnes-Jewish College Goldfarb School of Nursing named Cellana Ochoa as the 2022 Dr. Donald M. Suggs Minority Nursing Student Scholarship awardee. The scholarship helps support the College's commitment to enhancing recruitment and retention of undergraduate degree students pursuing nursing education who are

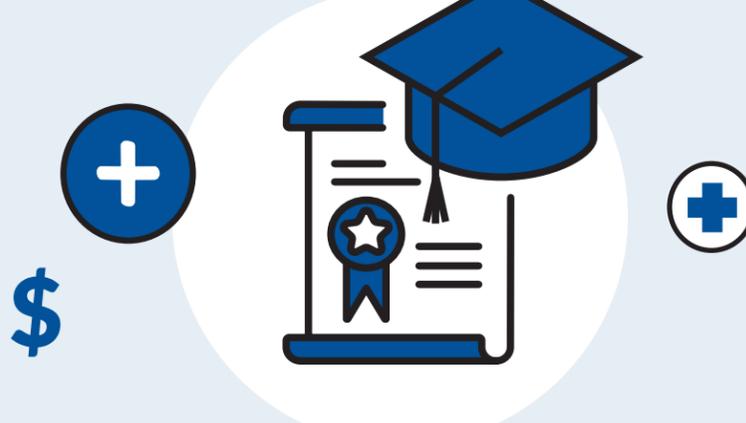
from ethnic groups that are typically underrepresented in nursing and nursing education.

A St. Louis native, Cellana obtained her Bachelor of Science degree in Healthcare Management at Washington University of St. Louis, and was a Dean's List recipient. When she is not helping her daughters with their homework, taking them to dance



**CELLANA OCHOA,**  
BSN STUDENT

class or Girl Scouts, she enjoys going to church, volunteering and writing. She plans to continue her education by becoming a nurse practitioner, and aspires to open a community health care clinic that focuses on at-risk youth.



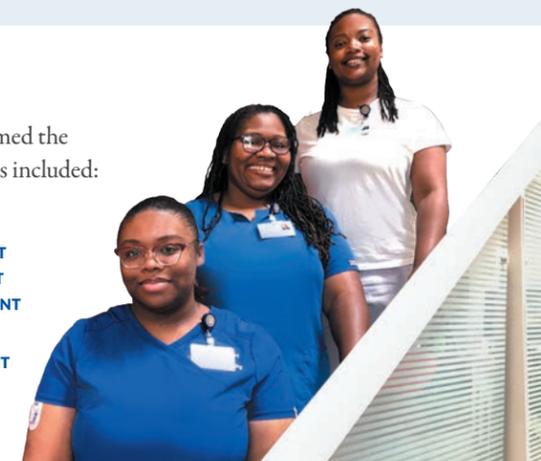
TO LEARN HOW YOU CAN HELP PROVIDE SCHOLARSHIPS TO PROMISING STUDENTS, PLEASE CONTACT MARILYN SHEPERD AT 314-286-2241 OR [MARILYN.SHEPERD@BJC.ORG](mailto:MARILYN.SHEPERD@BJC.ORG).

## Bellwether Scholarship

In 2022, the Bellwether Foundation, a charitable foundation located in St. Louis, provided funds for five annual scholarships for minority students at Barnes-Jewish College Goldfarb School of Nursing. The Bellwether Foundation's generous gifts elevate their mission of promoting positive impact for future generations.

The nursing students named the 2022 Bellwether Scholars included:

*From top to bottom:*  
**IMANI HORTON, BSN STUDENT**  
**BIANCIA JONES, BSN STUDENT**  
**DIAMOND WHITE, BSN STUDENT**  
*Not pictured:*  
**JAMES MWANGI, BSN STUDENT**  
**LULA MICHELL, BSN STUDENT**



## Thelma Steward Future Nurse of Excellence Scholarship

Kayla Washington, of East St. Louis, Illinois, was named the first recipient of the Thelma Steward Future Nurse of Excellence Scholarship at

Barnes-Jewish College Goldfarb School of Nursing. Washington will graduate in August 2024 with a Bachelor of Science in nursing.

a registered nurse but died of breast cancer. "I wanted to honor her legacy and go into nursing myself," Kayla says. "My plan once I graduate is to work in my dream specialty in the intensive care unit. I also plan to continue my education at Goldfarb with a doctorate in nursing practice."

Kayla is a driven student who has overcome obstacles to follow her dreams with the help of this nursing scholarship. She was inspired to go into nursing by her aunt, who was



**KAYLA WASHINGTON,**  
BSN STUDENT

## Agnes Walter Scholarship

In 1992, two generous donors established the Agnes Walter Scholarship in honor of a mother of one of the donors. The scholarship was created to support students who display financial need and have demonstrated academic success at the completion of

their freshman year. Over the years, many students have benefitted from this scholarship, and it currently supports two students, Anitaniece Sills-Carter and Sara Dirnberger.

"This scholarship has definitely reduced my financial burden," Anitaniece says. "Because I already have a master's degree in social work, I am no longer eligible to receive financial aid. Consequently, I am paying for tuition out-of-pocket."

**SARA DIRNBERGER,**  
BSN STUDENT

I am so grateful for the help!" Her goal is to work in psychiatric nursing.

"Not only has this scholarship given me the opportunity to pursue my career as a nurse, but it has made it possible for me to relieve a large portion of my financial burden and stress," Sara adds.



**ANITANIECE SILLS-CARTER,**  
BSN STUDENT

2022 HOMECOMING

# Recognizing Legends, Trailblazers & Heroes

Barnes-Jewish College Goldfarb School of Nursing Alumni Association and the 2022 Homecoming Planning Committee hosted their annual homecoming celebration on Sept. 23, 2022. The event celebrated all members of the College community, recognizing our remarkable nursing Legends, Trailblazers and Heroes.

Students began homecoming week on that Monday by participating in an in-person service project assembling hygiene and snack kits for patients and

family members at BJC HealthCare hospitals and community agencies.

On Tuesday, faculty and staff enjoyed an evening filled with fun activities and friendly competition at Westport Social.

Alumni mentors and student mentees from the Mentor Collective Program then connected with each other on Wednesday through a hybrid event, which took place in-person at the College and virtually on Zoom.

The week culminated with faculty, staff, students and alumni joining together for the homecoming celebration on Friday. The College

presented the Distinguished Alumni Award and Young Alumni Awards at the award ceremony to recognize individuals who have demonstrated a commitment to nursing education, research and service. The first DAISY Award® for Extraordinary Nursing Faculty was also presented.

Afterwards, the celebration continued with food trucks, drinks and desserts, prizes, music and dancing. It was another successful homecoming celebrating our amazing nursing students, alumni, staff and faculty.



FROM FOOD TRUCK TUESDAY TO FACULTY AND STAFF NIGHT AT WESTPORT SOCIAL, EVERYONE AT BARNES-JEWISH COLLEGE GOLDFARB SCHOOL OF NURSING HAD A FUN TIME CELEBRATING HOMECOMING.



SAVE THE DATE  
Homecoming 2023  
**GATEWAY to GREAT NURSES**  
September 28<sup>th</sup> – 30<sup>th</sup>

Register online: [www.surveymonkey.com/r/Homecoming\\_23](http://www.surveymonkey.com/r/Homecoming_23)

## In Memory



**Carlos Antonio Pardo**  
DEC. 28, 1961 – SEPT. 21, 2022

On Wednesday, Sept. 21, 2022, Carlos Antonio Pardo, devoted husband, loving father, son, brother, doting grandfather, colleague and friend, passed away suddenly and unexpectedly. Carlos was Barnes-Jewish College's director of information technology.

Carlos was a remarkable individual with a gentle and genuine soul who was capable of unlimited kindness and empathy. He viewed the world through the lens of a glass half full, driven in part by his twin passions for his family and for digital technologies. It was hard for anyone who met Carlos not to instantly like him for his quiet yet fierce intelligence, his humility and his infectious sense of humor driven by a love of truly awful dad jokes. Carlos is deeply missed by his family, friends and colleagues.



**Luke Thomas Laaker**  
FEB. 26, 1998 – MAY 9, 2022

Luke Thomas Laaker began his future nursing career at age 8 when his family adopted kittens that were young and not quite weaned. He stayed awake all night feeding and monitoring these twins, Rudy and Trudy, making sure their vitals were in check. He was a nurse that was compassionate, kind and composed even at such a young age.

He was an amazing young man with so much more life to live and loved by family and friends all over the world.

His family, friends and cats all miss him terribly.

2022 REUNION

# American Nursing Association Leader Inspires Advocacy at GSON

In late August 2022, Barnes-Jewish College Goldfarb School of Nursing had a whirlwind of activity thanks to summer commencement, an alumni reunion and an inspiring visit by Ernest Grant, PhD, RN, FAAN, president of the American Nursing Association (ANA).

As the 36th president of ANA representing 4 million nurses — and the first man to be elected

president — Dr. Grant has a distinguished background of more than 30 years in nursing and is an internationally recognized expert in burn care and fire safety. Dr. Grant spent four days in St. Louis with Goldfarb leaders, alumni and students, among others, with a call for advocacy and action for every generation of nurses.

An alumni reunion celebration kicked off Aug. 26 with alumni and student ambassadors gathering at The Cheshire

for an evening of reminiscing and fun. The reunion brought together the classes of 2017, 2012, 1997 and 1972.

Dr. Grant joined in a lively Reunion Lunch and Medallion Ceremony with dozens of nursing graduates from the College and its legacy schools. Student leaders also attended to listen and learn from the Legends, Trailblazers and Heroes who came before them.



DR. ERNEST GRANT, DR. ANGELA CLARK, AND DR. MICHAEL WARD AT THE ALUMNI AND STUDENT AMBASSADORS GATHERING AT THE CHESHIRE.



ABOVE: REUNION LUNCH AND MEDALLION CEREMONY. TOP ROW: TINA MAYS, STACY BOGIER AND DR. ERNEST GRANT. BOTTOM ROW: DIANNE BENZ, DR. JUNE COWELL-OATES AND DR. MICHAEL WARD.



ALUMNI ENJOYED THE REUNION LUNCH AND MEDALLION CEREMONY.



# The Mentor Collective Program Expansion

Barnes-Jewish College Goldfarb School of Nursing’s Mentor Collective Program provides undergraduate nursing students with mentorship from experienced alumni. Student mentees learn what to expect in school, how to approach challenges and gain valuable insights, while alumni mentors have the opportunity to build their networks and develop skills to become better nursing leaders.

While the expansion into the graduate student population has paused to allow for continued growth, the Mentor Collective Program is shifting to engage undergraduate students at an earlier point. Before, undergraduate students were invited to participate in the mentorship program two weeks into the term after classes had begun. Starting in the summer 2023 term, students will be invited to connect with an alumni mentor even before they begin at Barnes-Jewish College Goldfarb School of Nursing.

“This earlier shift could be a valuable recruitment tool for prospective students who may be interested in the College,” says June Cowell-Oates, EdD, LPC, LCSW, CEAP, director of alumni affairs and program officer of student affairs and diversity at Goldfarb. “We have so many nursing schools in town, and having this support early on could be another differentiator for us.”

IF YOU’RE INTERESTED IN PARTICIPATING IN THE MENTORSHIP PROGRAM, PLEASE CONTACT [HELP@MENTORCOLLECTIVE.ORG](mailto:HELP@MENTORCOLLECTIVE.ORG).



# The Alumni Advisory Council

The Alumni Advisory Council (AAC) brings together a diverse group of alumni, students, faculty graduates and staff to support the interests of Barnes-Jewish College Goldfarb School of Nursing and promote the professional and educational advancement of nursing.

“Our main purpose is to keep alumni connected but also to help pave the way for the future nursing generation,” says Chelsi Wright, ’17, who was elected as chair of the AAC in 2022. “For me, the council has also been a way to give back to a place that gave me so much.”

Wright’s vision as chair is to expand the council by bringing to light who they are and what they do, which includes funding scholarships, organizing fun events and making connections.

## 2023 ALUMNI ADVISORY COUNCIL

- |   |  |
|---|--|
| Chelsi Wright, ’17<br><i>Chair</i>        | Xiumei Lin, ’06, ’09<br><i>Professor</i>                   |
| Penny Bari, ’61                           | Julie Spencer, ’09<br><i>Professor</i>                     |
| Marilyn Baumann, ’83<br><i>Past Chair</i> | Erin Walsh, ’17<br><i>Professor</i>                        |
| Dianne Benz, ’71                          | Jennifer Tice Williams, ’06, ’07, ’14<br><i>Past Chair</i> |
| Laura Decker, ’05                         | Diana Economon, ’75<br><i>Past Chair</i>                   |
| Beverly Ervin, ’60                        | Tori Boyer ’16   |
| Kat Galati, ’17                           | Camri Lamb ’17   |
| Christine Hessler, ’17                    | Pamela Dempski   |
| George Holland, ’06<br><i>Past Chair</i>  | Marilyn Sheperd  |
| Julie Lewis, ’11<br><i>Past Chair</i>     | June Cowell-Oates  |
|   | Martha Stewart   |

CONTACT DR. JUNE COWELL-OATES AT [JUNE.COWELL-OATES@BJC.ORG](mailto:JUNE.COWELL-OATES@BJC.ORG) OR 314-454-8694 WITH ANY QUESTIONS ABOUT THE COUNCIL OR TO REQUEST A NOMINATION FORM.

# HONORING *the* IMPACT

Nursing careers can take many interesting paths, each with a significant impact on health care. To recognize nursing alumni who have blazed trails, the Barnes-Jewish College Alumni Association awards alumni with the prestigious honor of the Distinguished Alumni Award and the Young Alumni Award.

The annual awards, presented each fall during the College's homecoming festivities, were created to commemorate graduates who have made outstanding contributions to nursing and the community during their professional careers. The Young Alumni Award recognizes graduates who have demonstrated this extraordinary commitment to nursing service, research and education in the first 10 years of their nursing career post-baccalaureate.

*Meet the 2022 Alumni Award Winners*



## DISTINGUISHED ALUMNI AWARD

**Shirley Bradford Johnson**

BSN, MS, MBA, NEA-BC



Discovering her love for nursing at the age of 4, Shirley Johnson finally began her adventures in nursing in 1976 as a fresh graduate of Barnes School of Nursing. She was hired as a staff nurse on the postoperative surgical floor at the former Barnes Hospital before being recruited as the assistant clinical nurse manager and soon promoted again to head nurse.

Her career blossomed from there. She served as director of medical nursing at Barnes Hospital from 1989-1999. She also helped open a new postoperative surgical unit, as well as a new floor for plastic and reconstructive surgery. In addition, she helped launch the first hospitalist program in the country.

In 1996, Shirley was chosen to become director of oncology services for the newly merged Barnes-Jewish Hospital. With passion and determination, she implemented one of the first

models for oncology care coordination in the country and laid the foundation for the future Alvin J. Siteman Cancer Center at Barnes-Jewish Hospital and Washington University School of Medicine. Shirley served as executive director of Siteman Cancer Center from its inception in 1999 to 2008.

In 2008, Shirley was recruited to City of Hope Medical Center in Los Angeles as the senior vice president, chief nurse and patient care services officer, and again recruited in 2016 to Roswell Park Comprehensive Cancer Center in Buffalo, New York, as chief nursing officer, where she was promoted to senior vice president and chief clinical operations officer.

In 2022, Shirley launched her health care consulting company based in St. Louis and works closely with clients around the country.

Receiving the Barnes-Jewish College Distinguished Alumni Award was a meaningful milestone for Shirley. "To receive the Distinguished Alumni Award from this organization is humbling because they made me who I am in my career that's still going after 40 years."

## YOUNG ALUMNI AWARD

**Trina Kumodzi**

PhD, RN, CCRN



Trina Kumodzi, PhD, RN, CCRN, didn't envision nursing for where her life would go. After graduating from Columbia University with her undergraduate degree, she went into personal finance. Then, a friend told her about nurse-midwifery. She knew it was something she wanted to pursue.

When Trina went on maternity leave after having her second daughter, she began tackling the prerequisites for nursing school, eventually enrolling in a community college in Maryland to receive her associate's degree in nursing. She then enrolled in the BSN program at Barnes-Jewish College Goldfarb School of Nursing.

While on the nursing floor, Trina began to notice that the same people would make consistent hospital visits due to violence. "So much research is geared towards getting people healthier faster, but not enough research is geared towards prevention," Trina says.

Because of this, Trina began dedicating her research to studying violence prevention, including creating a database on violence in the Caribbean. Her work also delves into the impact of violence on the mind, taking a holistic approach to studying the ongoing ramifications of trauma.

Trina continued her work on violence prevention while receiving a PhD from the University of Virginia. She then completed her postdoctoral studies at the University of Pennsylvania before accepting her first full-time faculty position at the University of Maryland.

With an impressive resume and commitment to training the next generation of nurses, it might seem evident that Trina would be a 2022 Goldfarb Young Alumni Award recipient — except to Trina. "When I got the email, I thought, is this real?" she recalls. "The award was humbling. I'm so excited. I feel renewed in the work that I'm doing."

## YOUNG ALUMNI AWARD

**Elizabeth Gillam**

MSN, RN, APRN, FNP-BC, CCRN, CNML



Pursuing a career in health care was never a question for Elizabeth Gillam, MSN, RN, APRN, FNP-BC, CCRN, CNML. However, her original plan was to become a dentist. Both of her parents were dentists, and she went through a bachelor's degree and a pre-master's degree with that end goal in mind.

As Elizabeth waited to hear back from dental schools, she talked to her sister on the phone every day. Her sister was studying at Barnes-Jewish College Goldfarb School of Nursing and regaled Elizabeth with stories about the classes she was taking and the patients she was meeting. When Elizabeth got waitlisted at dental school, her sister's stories stuck with her.

Elizabeth moved back to St. Louis to start Goldfarb's accelerated one-year BSN program. After graduation, she began a position at Mercy Hospital, where she practiced as a PRN and as a bedside nurse in the cardiovascular ICU. She also received her MSN from Maryville University. When the nurse manager of her unit left, Elizabeth told her executive director how much she aspired to hold the role one day.

She started as interim the following Monday and stayed as manager for three and a half years before her next promotion. Now, Elizabeth is the executive director of nursing, overseeing six different departments and is responsible for 250 patient beds and 600 individual coworkers at Mercy. Still, she attests that a nurse never really stops being a student.

"Medicine and nursing are changing so much," she says. "There are always things we have to learn, whether that's a fact about a medication or a tool to unlock something for a patient. A great nurse is never done learning."

HEAR MORE ABOUT SHIRLEY, TRINA AND ELIZABETH'S STORIES AT OUR VIRTUAL HOMECOMING BROADCAST:  
[BARNESJEWISHCOLLEGE.EDU/HOMECOMING](https://barnesjewishcollege.edu/homecoming)

## 2022 ACADEMIC AND PROFESSIONAL ACCOMPLISHMENTS

## Faculty and Staff Highlights

**Beth Beyatte, DNP, RN, ACNP-BC**

## PRESENTATIONS

**Beyatte, B.** (2022, November). *Case in trauma*. Barnes-Jewish Trauma Services/Traumapalooza, Barnes-Jewish Hospital, St. Louis, Mo.

## APPOINTMENT

Society of Critical Care Medicine Item Writer/Assessment Contributor, 2022

## COMMUNITY OUTREACH

Ursuline Academy Volunteer, 2022

**Deborah Birk, PhD, RN, MSN, MHA, NEA-BC**

## PUBLICATION

Wallace, S., Spencer, J., **Birk, D.** & Chen, L. (2022). Using the Move Your Way campaign to promote physical activity in American adults to advocate for the enactment of the Promoting Physical Activity for Americans Act. *American Journal of Health Education*, 53(6), 361–369. <https://doi.org/10.1080/19325037.2022.2120122>

## APPOINTMENTS

Missouri Organization of Nurse Leaders, Program Committee Member, 2021-2023

AACN Doctoral Conference Committee Member, 2022-2023

**Teri Boyd, EdD, MSN, RN, CNE**

## PUBLICATION

Emory, J., Lee, P., Kippenbrock, T., **Boyd, T.**, Chen, L. & Harless, L. (2022). Commitment, job satisfaction and personality: A cross sectional study of generational cohorts in nursing students. *Journal of Professional Nursing*, 40, 42–47.

## PRESENTATION

**Boyd, T.** (2022, March). *HLC Student Success Academy Stewardship Forum*. Team spokesperson, 2023 HLC Annual Conference, Chicago, Ill.

## GRANTS

Rowser, M. (Principal Investigator with **Boyd, T.** & Smith, J.). (2022-2023). *Expansion of nurse educator option and Earn While Learning at Christian Hospital* [Grant]. Missouri State Board of Nursing, Missouri Department of Higher Education and Workforce Development, Funding Amount: \$300,000.

## APPOINTMENT

Assistant Dean for Graduate Programs - DNP and MSN, January 2022

## COMMUNITY OUTREACH

Center for Interprofessional Practice and Education (CIPE), Faculty Development Team, Barnes-Jewish College Goldfarb School of Nursing, January-June 2022; Steering Committee, July-December 2022

**Phillip Campbell, EdD**

## APPOINTMENT

NODA board of directors (2022-2025)

## PRESENTATIONS

**Campbell, P.** (2022, November). *Spilling the "T": Let's talk about transition and student success*. NODA, Baltimore, Md.

**Campbell, P.** (2022, November). Thriving in student affairs professionals: An exploration of supporting constructs. NODA, Baltimore, Md.

**Campbell, P.** (2022, October). Two-year symposium keynote: Thriving or surviving in orientation. NODA, NASPA, ACPA, Virtual.

## AWARDS

*NODA Outstanding Orientation, Transition, and Retention Professional National Award Nominee*, 2022

*NODA Region IV Outstanding Orientation, Transition, and Retention Professional Award Recipient*, 2022

*NODA Outstanding Retention Initiative for Improving the Student Support Referral Process at Barnes-Jewish College Goldfarb School of Nursing Award Recipient*, 2022

*NODA Region IV Outstanding Retention Initiative for Improving the Student Support Referral Process at Barnes-Jewish College Goldfarb School of Nursing Award Recipient*, 2022

## EDUCATIONAL ADVANCEMENTS

Mental Health First Aid Certification

## COMMUNITY OUTREACH

Council for Advancement of Standards (CAS) in Orientation Programs at Arkansas Tech University, External Consultant/Peer Reviewer, February 2022

**Mary Curtis, PhD, ANP-BC, FNP-C, PHCNS-BC**

## PUBLICATION

Kellahan, S., Burnitt, L., Eisen, S., **Curtis, M.P.**, & Parks, D. (2023). Development of a structured musculoskeletal and rheumatic disease continuing education program for nurse practitioners. *Journal of the American Association of Nurse Practitioners*, 1, 1–6.

**Renee Gorrell, MLS, AHIP**

## AWARD

*NNLM Professional Development Award*, October 2022

## PRESENTATION

**Gorrell, R.** (2022, October). Physical and mental well-being of working online. Internet Librarian Conference, Monterey, Calif.

**Christopher Guelbert, RN, DNP, CCRN, CNML**

## PUBLICATIONS

**Guelbert, C.** (2022). Myocardial infarction. In K. L'Ecuyer & E. Young (Eds.), *Cardiac Vascular Nurse Certification Review* (1st ed.). Springer Publishing Company.

**Guelbert, C.** (2022). Nursing considerations for transgender men. *Nursing*, 52(1), 18–22. <https://doi.org/10.1097/01.NURSE.0000803428.47117.80>

**Guelbert, C.** (2022). Monkeypox: What nurse leaders need to know. *Nursing Management*, 53(12), 20–25. <https://doi.org/10.1097/01.NUMA.0000897484.28335.92>

**Guelbert, C.** (2022). (in press). Providing trauma-informed care to the LGBTQIA+ Patient. *Nursing*.

## APPOINTMENT

Associate Professor (Sept. 30, 2022)

## COMMUNITY OUTREACH

Deaconess Faith Community Nurse Ministries board of directors, member, 2017-2024

Hoyleton Youth and Family Services, Homes for Healing Campaign board member, 2022-2027

**Karlie Hamilton, MSN, RN**

**Lading, K.** (2022, September). Nurse-inspired mindfulness-based art therapy for adults with multiple sclerosis. AMSN Annual Convention, San Antonio, Texas.

**Bernadette Henrichs, PhD, CRNA, CCRN, CHSE, FAANA**

## PUBLICATIONS

Abraham, J., Meng, A., Montes de Oca, A., Politi, M., Wildes, T., Gregory, S., **Henrichs, B.**, Kannampallil, T., & Avidan, M. (2022). An ethnographic study on the impact of a novel telemedicine-based support system in the operating room. *Journal of the American Medical Informatics Association*, 29(11), 1919–1930. <https://doi.org/10.1093/jamia/ocac138>

**Henrichs, B.** (2022, Feb. 17). *Back to basics: Perspectives from a CRNA on preventing drug diversion*. Expert Insight. <https://ashpadvantage.com/expert-insight/back-to-basics-perspectives-from-a-crna-on-preventing-drug-diversion>

## GRANTS

**Henrichs, B.** (Principal Investigator with Avidan, M. et al.). (2022). *Trajectories of recovery after intravenous propofol versus inhaled Volatile anesthesia (THRIVE) trial* [Grant]. Patient-Centered Outcomes Research Institute, Funding Amount: \$33,000,000.

**Henrichs, B.** (Principal Investigator with Avidan, M., Wildes, T., & Toress, B.). (2019-2024). *Telemedicine control tower for the OR: Navigating information, care and safety (TECTONICS)*. National Institute of Nursing Research, Funding Amount: \$3,000,000.

**Henrichs, B.** (Project Director). (2022). *Nurse anesthesia traineeship* [Grant]. Bureau of Health Workforce, Funding Amount: \$15,896.

## AWARDS

*Dean's Award for Exceptional Service*, Barnes-Jewish College Goldfarb School of Nursing, December 2022

*Fellow*, Washington University School of Medicine Academy of Educators, August 2022

*Helen Lamb Outstanding Educator Award*, American Association of Nurse Anesthetists, August 2022

*Certificate of Appreciation, Clinical Site Coordinator for 20+ service years*, US Army Graduate Program in Anesthesia Nursing, April 2022

## PRESENTATIONS

**Henrichs, B.** (2022, September) *Using simulation for education*. Washington University School of Medicine anesthesiology education division, St. Louis, Mo.

**Henrichs, B.** and Ramsay, M. (2022, August). *Two decades of patient safety: Where are we now and where do we go from here?* AANA National Meeting, Chicago, Ill.

**Henrichs, B.** (2022, July). *What is a CRNA?* Girls Inc. Internship Program, Barnes-Jewish College Goldfarb School of Nursing, St. Louis, Mo.

**Henrichs, B.**, Gregory, S., & Pennington, B. (2022, July). *THRIVE Study: TIVA vs inhaled agents*. Washington University School of Medicine anesthesiology grand rounds, St. Louis, Mo.

## APPOINTMENTS

Society for Simulation in Healthcare finance and audit committee, April 2022-present

International Patient Safety Movement Foundation Workgroup and APSF Task Force on Discussion Guide to Enhance Informed Consent and Patient Safety for Those Having Surgery, April 2022-present

International Patient Safety Movement Foundation Workgroup Co-Chairwoman on Moderate Sedation, July 2021-July 2022.

International Patient Safety Movement Foundation Workgroup Member on Monitoring for Opioid-Induced Respiratory Depression, June 2021-June 2022

## REVIEWER FOR JOURNALS

*Clinical Simulation in Nursing*, March 2020-present

*AANA Journal*, September 2001-present

**Heidi Holtz, PhD, RN**

## PRESENTATIONS

**Holtz, H. K.** (2022, October). *Qualitative research techniques for exploring moral resilience and distress among nurses*. VANEOS Nursing Research Conference, Cleveland, Ohio.

**Holtz, H. K.** (2022, October). *Moral distress, moral injury, and resiliency: What faculty and staff need to know*. Sinclair School of Nursing, Columbia, Mo.

**Holtz, H. K.** (2022, October). *Moral injury: Supporting nurses on the frontline*. University of Missouri Health Ethics Conference, Columbia, Mo.

## PUBLICATIONS

Swavely, D., Romig, B., Weissinger, G., **Holtz, H.**, Agnew, M., Lynn, L., Adil, T., & Rushton, C. (2022). The impact of traumatic stress, resilience, and threats to core values on nurses during a pandemic. *Journal of Nursing Administration*, 52(10), 525–535. <https://doi.org/10.1097/NNA.0000000000001194>

**Holtz, H.**, Weissinger, G., Swavely, D., Lynn, L., Yoder, A., Cotton, B., Adil, T., Aldefer, M., Romig, B., Neils, K., & Rushton, C. (in press). The long tail of COVID-19: Implications for the future of ED Nursing. *Journal of Emergency Nursing*.

## GRANT

**Holtz, H.** (2022). The impact of narrative expressive writing (NEW) on improving resilience in nurses working in critical care and emergency departments [GRANT]. Foundation for Barnes-Jewish Hospital, Funding Amount: \$80,000.

## AWARDS

*Christner Award for Excellence in the Advancement of Nursing Science*, December 2022

Barnes-Jewish Hospital medical ethics committee, January 2023

**Julie Spencer, DNP, RN, CDCES**

## PUBLICATION

Wallace, S., **Spencer, J. A.**, Birk, D., & Chen, L. (2022). Using the Move Your Way campaign to promote physical activity in American adults and to advocate for the enactment of the Promoting Physical Activity for Americans Act. *American Journal of Health Education*, 53(6), 361–369. <https://doi.org/10.1080/19325037.2022.2120122>

## PRESENTATIONS

Wallace, S., **Spencer, J. A.**, & Birk, D. (2022). *Policy analysis: Promoting the Physical Activity for Americans Act*. Barnes-Jewish College Goldfarb School of Nursing, St. Louis, Mo.

Wallace, S., **Spencer, J. A.**, & Birk, D. (2022). *Policy Analysis: Promoting the Physical Activity for Americans Act*. Midwest Nursing Research Society (MNRS), Chicago, Ill., Virtual.

Johnson, C., **Spencer, J. A.**, & Henrichs, B. (2022). *Anesthesia provider education on the adherence to the Fourth Consensus Guidelines for the management of postoperative nausea and vomiting*. Barnes-Jewish College Goldfarb School of Nursing, St. Louis, Mo.

## REVIEWER FOR JOURNALS

*Clinical Nursing Research*, October 2022

**Sara Kimmel, MSN, RN**

## AWARD

St. Louis Magazine Excellence in Nursing Award, February 2022

***Xiumei Lin, DNP, MSN, RN***

**PRESENTATION**

Lin, X. (2022, October). *Fostering nursing student's retention: The evaluation of an enhanced student success program*. 15th annual multidisciplinary research conference, St. Louis, Mo.

**AWARD**

St. Louis Magazine Excellence in Nursing Award, February 2022

***Tina Mays, MA, MHFA***

**EDUCATIONAL ADVANCEMENT**

MA, MHFA  
Masters in Management and Leadership,  
Webster University, 2022

***Angela McConachie, DNP, FNP-MSN, RN***

**APPOINTMENT**

NurseTRUST Fellowship Program

***Debbie Mettlach, MA***

**EDUCATIONAL ADVANCEMENT**

MA in Management and Leadership,  
Webster University, 2022

***Amber Nordike, DNP, MSN-Ed., RN***

**AWARD**

The DAISY Award\* for Nursing Faculty, 2022

***Tamara Otey, PhD, RN***

**PUBLICATION**

Otey, T. D. (2022). Teaching faith community nursing on short-term medical missions in Nigeria. *Journal of Christian Nursing*, 39(2), E25–E31. <https://doi.org/10.1097/CNJ.0000000000000946>

**PRESENTATIONS**

Otey, T.D. (2022). *Evaluating knowledge, attitudes, and adherence to practice of hypertension and diabetes in Nigeria*. 4th Annual Research Day at Goldfarb School of Nursing. Office of Nursing Research and Sigma Theta Tau Iota Chapter in St. Louis, Mo.

Otey, T.D. and Leach, K. (2022). *Advancing healthcare transformation through academic-practice partnership*. Missouri Baptist Medical Center's Nurses Week Poster Presentations, St. Louis, Mo.

Otey, T.D. (2022). *Bits and pieces of understanding the transition from childhood to womanhood: A Nigerian study*. 4th Annual Research Day at Goldfarb School of Nursing. Office of Nursing Research and Sigma Theta Tau Iota Chapter in St. Louis, Mo.

Otey, T.D. *In patients with difficult IV insertions, does the use of the ultrasound guided IV technique or a vein visualization machine by the charge nurse increase successful placement of IV under one hour of order being placed?* - Cohort 4. *In new nurses with less than 12 months of experience, does a program for self-care verses no self-care result in increased nurse satisfaction during the first year of practice?* - Cohort 5. Mentor for RN Residency.

**AWARD**

Faculty Poster Award Winner, 4th Annual Goldfarb School of Nursing and Sigma Tau Iota Spring Research Day

**GRANT**

Otey, T.D. (Principal Investigator with Free, J., Sewell, K., Tarbox, L., & Thomas, T. ). (2022-2023). *Jugular central venous access device (CVAD) securement with "sandwich" dressing to decrease central line associated bloodstream infections* [Grant]. Missouri Baptist Medical Center, Funding Amount: \$10,000.

**COMMUNITY OUTREACH**

BJC HealthCare and Washington University COVID-19 Vaccine Clinics. Clinical Supervisor and Reconstitution of Pfizer Vaccine

***Angela Painter, MSN, RN***

**APPOINTMENT**

Faculty organization chairwoman, (2022-2023)

***Amy Piontek, PhD, MSN, RN, CHES***

**PUBLICATIONS**

Washington, K. T., Piontek, A., Jabbari, J., Benson, J. J., Demiris, G., Tatum, P. E., & Oliver, D. P. (2022). The lived experience of physical separation for hospice patients and families amid COVID-19. *Journal of Pain and Symptom Management*, 63(6), 971–979. <https://doi.org/10.1016/j.jpainsymman.2022.02.019>

Beck, A. M., Piontek, A. J., Wiedenman, E. M., & Gilbert, A. (2022). Perceptions of COVID-19 mitigation strategies between rural and non-rural adults in the US: How public health nurses can fill the gap. *Nursing Reports*, 12(1), 188–197.

**GRANT**

Piontek, A. (Principal Investigator). (2022-2023). ReFRESH: rebuilding and fostering resilience through education and support for hospice clinicians [Grant]. Hospice Foundation of the Ozarks, Funding Amount: \$30,000.

***Dusty Scheper, RN, MSN CHSE***

**AWARDS**

The DAISY Award\* for Nursing Faculty, 2022  
Cynthia Billman Award for Clinical Excellence, December 2022

**EDUCATIONAL ADVANCEMENT**

CHSE Certification, Spring 2022

***Judith Smith, PhD, RN, GCNS-BC***

Smith, J. (2022, May). Health topics in aging. Junior Jumpstart Program, Washington University, St. Louis, Mo.

Smith, J. (2022, September). Nursing as a profession. HPSLC Conference, Washington University, St. Louis, Mo.

Rowser, M. (Principal Investigator with Boyd, T. & Smith, J.). (2022). Expansion of nurse educator option and Earn While Learning program [Grant]. Missouri State Board of Nursing, Funded Amount: \$300,000.

***Michael Ward, PhD, RTR, FASRT***

**EDUCATIONAL ADVANCEMENT**

Retired, (2022, December)

***Po-Yin Yen, PhD, RN, FAMILA, FAAN, FACMI***

**PUBLICATIONS**

Tu, Y., Qiu, R., Wang, Y.-S., Yen, P., & Shen, H.-W. (2022). PhraseMap: Attention-based keyphrases recommendation for information seeking. *IEEE Transactions on Visualization and Computer Graphics*. <https://doi.org/10.1109/TVCG.2022.3225114>

Qiu, R., Tu, Y., Wang, Y.-S., Yen, P., & Shen, H.-W. (2022). DocFlow: A visual analytics system for question-based document retrieval and categorization. *IEEE Transactions on Visualization and Computer Graphics*. <https://doi.org/10.1109/TVCG.2022.3219762>

Lu, S. C., Xu, M., Wang, M., Hardi, A., Cheng, A. L., Chang, S.-H., & Yen, P. (2022). Effectiveness and minimum effective dose of app-based mobile health interventions for anxiety and depression symptom reduction: Systematic review and meta-analysis. *JMIR Ment Health*, 9(9), Article e39454. <https://doi.org/10.2196/39454>

An, Q., Kelley, M. M., & Yen, P. (2022) Stakeholder mapping on the development of digital health interventions for self-management among patients with chronic obstructive pulmonary disease in China. *Studies in Health Technology and Informatics*, 290(6), 1106–1107. <https://doi.org/10.3233/SHTI220290>

Greenberg, J. K., Otun, A., Kyaw, P. T., Carpenter, C. R., Brownson, R. C., Kuppermann, N., Limbrick, D. D., Jr, Foraker, R. E., Yen, P. (2022). Usability and acceptability of clinical decision support based on the KIIDS-TBI tool for children with mild traumatic brain injuries and intracranial injuries. *Applied Clinical Informatics*, 13(2), 456–467. <https://doi.org/10.1055/s-0042-1745829>

**PRESENTATIONS**

Mugoya, R., Loeffler, K., Pekau, A., & Yen, P. (2022, May). *The development and evaluation of a psychotic PRN SmartPhrase to improve the completeness of psychotic PRN nursing notes*. AMIA Clinical Informatics Conference, Houston, Texas.

Fan, H., Lim, K., & Yen P. (2022, November). *A data-driven pipeline to discover treatment variations and the associated contributing factors balanced with optimal granularity*. AMIA Annual Symposium Proceedings, Washington, DC.

**GRANTS**

Rossetti, & Yen, P. (Principal Investigators). (2022-2026). *Essential nurse documentation: Studying EHR burden during COVID-19 (END-Burden)* [Grant]. Agency for Healthcare Research and Quality, Funding Amount: \$709,605.

Rossetti. (Principal Investigator with Yen, P. (Site Principal Investigator). (2022-2025). CONCERN implementation toolkit: Advancing technology-enabled nursing expertise and equitable predictions [Grant]. American Nursing Foundation, Funding Amount: \$345,832.

Yen, P. (Principal Investigator with Abraham). (2022-2027). Biomedical informatics and data science at Institute for Informatics (BIDS@I2), National Library of Medicine, Funding Amount: \$674,750.

**AWARDS**

Distinguished Alumni Award (Nursing Research), Columbia University School of Nursing, May 2022

Fellow, American College of Medical Informatics (FACMI), November 2022

***Lihua Yu, DNP, MSN, RN***

**PUBLICATIONS**

Yu, L. (2022, Sept. 6) Preparations for transition from elementary to middle school: A mom's diary. *Beijing Youth Daily*.

Yu, L. (2022, July 6). Weird traffic rules in America and a nurse's story of speeding on the road. *Beijing Youth Daily*.

Yu, L. (2022, June 13). Care more about students' well-being than grades: Observations from a fifth grader's mom. *Beijing Youth Daily*.

Yu, L. (2022, Jan. 6). New Year's traditions and new measures for COVID-19 in major cities in the U.S. *Beijing Youth Daily*.

**APPOINTMENT**

Assistant Professor, (October 2022)

**PRESENTATION**

Yu, L. (2022, Oct. 19). *Tai Chi for anxiety reduction in undergraduate nursing students*. 15th annual multidisciplinary research conference. Barnes-Jewish Hospital, St. Louis, Mo.

**EDUCATIONAL ADVANCEMENT**

DNP in Leadership and Innovation in Health Care, University of Missouri, May 2022

NEW 2022

Faculty & Staff

**Aaron Buck**

Nursing Instructor

**Crystal Bryson**

Academic and Student Support Advisor

**Angela Clark, PhD, RN, MSN, CNE, FAAN**

Maxine Clark and Bob Fox President of Barnes-Jewish College Goldfarb School of Nursing

**Elizabeth Gavin**

Simulation Tech Specialist

**Edward Gricius**

Associate Dean for Student Experience and Development

**Michele Hayes-Wilson**

Business Manager, Student Accounts

**Constance Hearst**

Administrative Coordinator

**Khadijah Henderson**

Marketing and Communications Specialist

**Shelby Hudson**

Admissions Advisor

**Bryce Jackson-Litteken**

Academic and Student Support Advisor

**Clinton Mettlach**

Director of Simulation

**Mary Urbank Mueller**

Registrar and Records Specialist

**Brian Myers**

Information Systems Senior Analyst

**Amber Nordike**

Assistant Professor





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