

GOLDFARB

GOLDFARB SCHOOL OF NURSING AT BARNES-JEWISH COLLEGE

2021 ISSUE

prepared for the *future*

PAGE 5

Nursing Students
Staff COVID-19
Vaccination Clinics
PAGE 2

Dr. Ridenour
Retires as President
of Goldfarb
PAGE 4

Building
the *Path to
Distinction*
PAGE 12

IN THIS ISSUE

2



Nursing Students Staff COVID-19
Vaccination Clinics

4

Dr. Ridenour
Retires as President
of Goldfarb



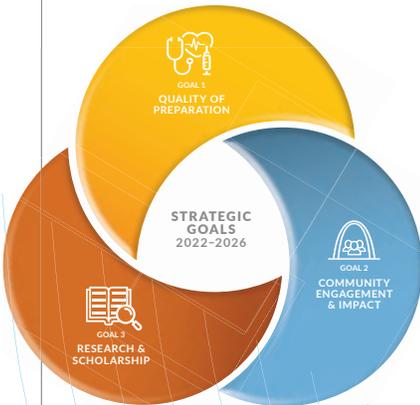
6

Where Are
They Now?



12

Building the Path
to Distinction



GOLDFARB magazine is published annually by Goldfarb School of Nursing at Barnes-Jewish College for alumni, friends and the community.

With a legacy that began in 1902, Goldfarb School of Nursing at Barnes-Jewish College has a strong tradition of educating health care professionals in St. Louis.

Goldfarb School of Nursing is located on the Washington University Medical Campus in St. Louis and is affiliated with Barnes-Jewish Hospital, with a second site at Missouri Baptist Medical Center. Goldfarb School of Nursing has nationally recognized educational facilities with state-of-the-art classrooms, lecture halls and sophisticated clinical simulation institute labs with patient simulation manikins and exam rooms that provide high-tech, advanced nursing care experiences.

Goldfarb School of Nursing at Barnes-Jewish College is accredited by the Higher Learning Commission (HLC) and the Commission on Collegiate Nursing Education (CCNE), and is approved by the Missouri State Board of Nursing (MSBN) and Missouri Department of Higher Education (MDHE).

To learn more about Goldfarb School of Nursing at Barnes-Jewish College, visit BarnesJewishCollege.edu.

EDITOR
Angela Wade

CONTRIBUTING WRITERS AND EDITORS
Magnetize

DESIGN AND PHOTOGRAPHY
Magnetize

If you no longer wish to receive this publication or would like to share comments on this issue, please email gson@bjc.org.

As I pen this letter in reflection of 2021, I can't help but be in awe of the perseverance of Goldfarb School of Nursing faculty, staff and students through the countless changes and challenges we, like many, have faced in recent years.

Fortunately, 2021 brought a welcomed return to normalcy with Goldfarb classes and clinicals resuming in person. We were excited by this, as face-to-face interaction provides more enhanced and immersive learning, but we were also vigilant in how we could do so while keeping our students safe on campus and in clinicals. We rallied together as a college during the pandemic, and many students and faculty answered the call to help staff BJC HealthCare COVID-19 collection sites and vaccination clinics throughout the community, which you can read about on Page 2. Students even vaccinated the faculty and staff here at the college.

It's opportunities like these that truly prepare our students for their nursing careers ahead, wherever they may take them. Three alumni from Goldfarb and its legacy schools of nursing show this to be true, putting their education and dedication as nurses into practice. Read their stories on Page 6.

Much of last year was spent not only addressing the continuing challenges presented by the pandemic, but also looking forward, strategizing how we as a college can forge a path into the future. A truly collaborative effort, we developed and began implementing our new strategic plan that provides the direction for the *Path to Distinction*, providing us with focus and enabling us to track our progress in meeting our goals. On Page 12, you can read more about the strategic plan.

Other notable accomplishments of the year include development of the student nurse support model in partnership with BJC HealthCare, promotion of four faculty members to the rank of associate professor, opening of a BSN Weekend and Evening Option and updates to our Simulation Center. Keeping the mission and the goals of the college visible in our daily work is what moves our college forward on the *Path to Distinction*.

I am excited by the progress being made, and I am confident in Goldfarb's continued success...

Leading the development of the *Path to Distinction* was Nancy Ridenour, PhD, APRN, FAAN, who retired at the end of 2021 from her position as the Maxine Clark and Bob Fox president and professor. She accomplished much during her tenure, and her legacy will have a long-lasting impact on students, faculty, staff and the community. See how she is continuing to make an impact even in retirement on Page 4. I am confident in the leadership of the board of trustees and their choice of Angela Clark, PhD, RN, MSN, CNE, FAAN, to serve as our next president, effective May 1, 2022.

This year, we continue implementation of the strategic plan initiatives to accomplish the goals of the *Path to Distinction*. These include increasing engagement in health care-related community activities; growing both new and established partnerships, like those with Harris-Stowe State University and BJC HealthCare; and seeking more opportunities for our faculty to partner with our colleagues at Washington University in St. Louis on research and scholarly activities. I am excited by the progress being made, and I am confident in Goldfarb's continued success in preparing highly capable and compassionate nurses.



Mayola Rowser

Mayola Rowser

PhD, DNP, FNP-BC, PMHNP

Jack Taylor Dean and Professor of Goldfarb School of Nursing at Barnes-Jewish College

continuing work in

NURSING STUDENTS STAFF COVID-19 VACCINATION CLINICS



Following months of work at COVID-19 collection sites, Goldfarb School of Nursing had the exciting opportunity to partake in a positive turn of events in the pandemic: providing the community with the long-sought vaccinations.

In early 2021, community partners called on Goldfarb to help staff COVID-19 vaccination clinics. Population health students in their last semesters were assigned to the vaccination clinics as part of their clinical rotations. They were located at community sites, such as local churches, as well as the Barnes-Jewish Center for Outpatient Health and Christian Hospital in north St. Louis County. Students held an array of roles: checking in patients, reviewing paperwork, educating patients, answering questions, administering the injections and observing patients afterwards. At the end of their clinical day, students then completed requirements of reflection and synthesis.

The experience was truly two-fold. Students were honing their nursing skills

in a practical setting while also engaging in the community, a long-held priority of Goldfarb prominently outlined in the school's new strategic plan.

Madeleine Henken was one of the students assigned to the Christian Hospital COVID-19 vaccination clinic. Henken, who was motivated to pursue a career in nursing after witnessing the crucial need for nurses that arose at the onset of the pandemic, was excited to play a role in this new development.

"It almost felt surreal to have this opportunity to make such a significant and positive impact," shares Henken. "It was inspiring to see how far we have come and to help administer the vaccine and protect the community from the complications of COVID-19." She continues, "The nurses there were exceptional, kind and welcoming, and

the patients themselves were wonderful and so excited. Overall, it was just an extremely positive learning experience."

It's Goldfarb's immersive experiences like this that have helped prepare Henken for her nursing career, which she begins after graduation as a neonatal intensive care unit (NICU) nurse.

Seven other students joined Henken at the vaccination clinic where they were assigned for two months. In total, more than 40 students have staffed COVID-19 vaccination clinics since their inception in 2021. Students even vaccinated the faculty and staff at Goldfarb.

In addition to the thorough training students received to safely and effectively deliver this care, Terri Morris, DNP, APRN, ANP-BC, CCM, an assistant

the community



professor at Goldfarb, oversaw the students at the vaccination clinics. She knew the valuable learning opportunities this experience would afford them.

“In nursing school, clinical experience traditionally focuses on inpatient care. However, as health care begins to lean more toward outpatient, we must offer a balanced, holistic approach by also providing our students with experience in outpatient nursing settings, like this one,” says Dr. Morris. “For our population health students, we want them to understand community health is about closing gaps of care. This helped them to truly understand the dynamics and needs of the community, while also allowing them to practice their skills and deliver in-time care to patients without being impeded by an instructor.”

IN OCTOBER 2021, GOLDFARB STUDENTS JASMINE PICKENS, DAISHA PRICE AND NADIA CRAWFORD HELPED STAFF A COMMUNITY COVID-19 VACCINATION CLINIC AT TRUE LIGHT MISSIONARY BAPTIST CHURCH IN ST. LOUIS.

“It was inspiring to see how far we have come and to help administer the vaccine and protect the community from the complications of COVID-19.”

MADELEINE HENKEN, RN, (LEFT) PICTURED WITH LINDSAY HUCK, RN, WHO ALSO PARTICIPATED IN THE COVID-19 VACCINATION CLINICS AS PART OF HER CLINICAL ROTATIONS.



DR. RIDENOUR RETIRES AS PRESIDENT OF GOLDFARB

Handing Over the Keys *with Gratitude & Hope*

On December 31, 2021, Nancy Ridenour, PhD, APRN, FAAN, retired from her role as the Maxine Clark and Bob Fox president and professor of Goldfarb School of Nursing. Dr. Ridenour accomplished a great deal in her time at Goldfarb leaving a discernible imprint and a strong legacy.

Dr. Ridenour guided the college through a pandemic, which achieved accreditation by both the Higher Learning Commission (HLC) and the Commission on Collegiate Nursing Education (CCNE) during that time. She expanded Goldfarb's strategic partnerships with BJC HealthCare and Washington University that increased opportunities for the college and its nursing students. She established initiatives that would increase the diversity of the nursing workforce, including a partnership with Harris-Stowe State University and the establishment of the Homer G. Phillips Nurses Alumni Inc. Scholarship.

Her leadership and dedication will live on long after her retirement,

through countless other accomplishments in her four years as president. Notably, she played a key role in championing Goldfarb's new strategic plan, the *Path to Distinction*, paving a clearer path to the college's future.

Upon retirement, Dr. Ridenour plans to stay in St. Louis, which will be her home base as she works on health policies in Washington, D.C., and explores opportunities with the World Health Organization and United Nations. As the opportunities arise, she may even consult on special projects for Goldfarb. Dr. Ridenour also has many things she wants to read and places she hopes to travel.

Following an extensive national search, Goldfarb announced Dr. Ridenour's successor, Angela Clark, PhD, RN, MSN, CNE, FAAN, who will assume the role as the Maxine Clark and Bob Fox president, effective May 1, 2022.

"As my time as Goldfarb president comes to a close, I'm honored to hand over the keys to a bright new leader who will carry forward our mission and take the college to new heights," shared Dr. Ridenour in December. "The new president, Dr. Angela Clark, is inheriting a wonderful gem poised for future growth and accomplishments in community engagement and improvement in health equity and research. Goldfarb will continue to produce outstanding nurses with exciting collaboration opportunities."

In her farewell reflection, Dr. Ridenour concluded, "Thank you for four wonderful years of partnership and progress. It has been an honor to be part of educating the nurses of tomorrow, and I'm so excited to see Goldfarb lead the way to a healthier, more equitable future for St. Louis and for all our communities."



"Thank you for four wonderful years of partnership and progress. It has been an honor to be part of educating the nurses of tomorrow."

NANCY RIDENOUR, PHD, APRN, FAAN

Dr. Ridenour holds a teddy bear at her retirement celebration, gifted to her from Maxine Clark, founder of Build-A-Bear Workshop, who established the endowed Maxine Clark and Bob Fox president and professor position at Goldfarb.



prepared
for the
future

From honing skills in highly specialized professions to shaping the field through evidence-based research, nursing affords boundless opportunities. As such, the careers of alumni from Goldfarb School of Nursing and its legacy schools of nursing often look vastly different, carved out by their unique interests and talents. This case is illustrated by three alumni — **Aja Sullivan, MBA, MSN, RN, CNE;** **Ian Warrior, RN;** and **Penny Bari, MA, RN** — all once nursing students whose careers have taken them on very different paths. ►

Preparing the Next Generation of Nurses

Aja Sullivan, MBA, MSN, RN, CNE

CLASS OF 2014 | INSTRUCTOR AT GOLDFARB SCHOOL OF NURSING

A career in nursing wasn't always something Aja Sullivan, MBA, MSN, RN, CNE, had in mind. Armed with a bachelor's degree in psychology, Sullivan found herself in a demanding corporate retail job, working 70-hour weeks and on call all hours of the day. With her twin boys just infants, she knew she needed a change. She began the search for a new career that would offer her greater flexibility, landing on either nursing or teaching. Ultimately, her future would hold both.

Enticed by Goldfarb's accelerated program, Sullivan was excited about the opportunity to receive her nursing degree in just one year. She received a scholarship from the Norma and Jack Edin Nursing Education Fund through The Foundation for Barnes-Jewish Hospital, and took advantage of the school's many opportunities, becoming president of the Student Council, attending a psychiatric nursing conference through a dean's grant and partaking in an independent study project.

"The essence of Goldfarb is connection. Because it's a smaller program, you're able to establish relationships more effectively with the faculty and your classmates and cohorts. That culture is one of the reasons I was so drawn to return to Goldfarb as an instructor," recalls Sullivan.

Just prior to graduation, Sullivan worked as a staff nurse at McCallum Place, an eating disorder treatment center. After she graduated in April 2014, she assumed a role in neuromedicine and neurosurgery at Barnes-Jewish Hospital. From there, she moved into an assistant nurse manager position and then into case management.

However, teaching was Sullivan's ultimate goal. In 2021, she became an instructor at Goldfarb. She currently leads the upper division psychiatric-mental health nursing course as well as clinicals for psychiatric-



Pictured above: Sullivan and Michael Bleich, PhD, MPH, RN, NEA-C, FAAN, the former Maxine Clark and Bob Fox dean and professor of Goldfarb, at her graduation in 2014.

Pictured to the right: Sullivan now works as an instructor at Goldfarb School of Nursing, preparing the next generation of exceptional nurses.

mental health nursing and population health for upper division and health assessment labs for the accelerated program. "It's full circle being on the other side of the classroom at the podium," shares Sullivan. "I can empathize with my students, understanding some of the challenges they are or will be facing and offering my perspective and encouragement."

While she prepares the next generation of exceptional nurses, Sullivan is also pursuing her doctorate degree. She hopes to become more involved in research and is focused on integrating mental health concepts throughout the curriculum to better prepare students.

"My greatest hope is to expand my students' worldviews and perceptions toward nursing and health care," shares Sullivan. "I want them to view it as a profession, to see the impact they can have on peoples' lives, and even if they're not in psychology, to have a holistic approach in their nursing, looking at the whole person from all aspects, not just the illness or diagnosis." ►

“My greatest hope is to expand my students’ worldviews and perceptions toward nursing and health care.”

Aja Sullivan, MBA, MSN, RN, CNE, Instructor at Goldfarb School of Nursing



Living Out His Passion to Serve Others

Ian Warrior, RN

CLASS OF 2021 | CRITICAL CARE NURSE AT BARNES-JEWISH HOSPITAL

When Ian Warrior, RN, was 19 years old, his passion for helping others led him to join the United States Air Force. He served as a military medical technician specializing in aeromedical evacuation. Shortly after his training, he was deployed to Afghanistan. Though physically and mentally demanding, Warrior found great satisfaction in his military service.

After leaving the Air Force, Warrior wanted to continue his career of service. He set his sights on nursing. Although he was a Los Angeles native, Warrior searched for schools near the St. Louis area, where he was last stationed, that would accept his military credits. He found Goldfarb. Impressed by the school's high National Council Licensure Examination for Registered Nurses (NCLEX-RN) pass rate, he enrolled in the upper division program in January 2020.

Also in the Air Force Reserve at the time, Warrior was challenged to balance both his nursing studies and his military duties, all while in the midst of a pandemic. Nevertheless, he persevered, and his notable dedication led him to meet Ernest Grant, PhD, RN, FAAN, a distinguished nursing leader and president of the American Nursing Association. "It was a great opportunity to meet someone of his high stature and to hear his experience as an African American nurse," shares Warrior. "His encouragement to keep moving and keep progressing has been my motto when I come across any difficulties, and it has pushed me out of my comfort zones many times."

A fast learner, adept in a quick-paced environment, Warrior hoped to apply his nursing skills in critical care, either in the emergency room (ER) or an intensive care unit (ICU). During clinicals, his care and compassion stood out, and he was offered a job in the Neuro-ICU at Barnes-Jewish Hospital following his graduation in August 2021.



Pictured above: Prior to his nursing career, Warrior served as military medical technician in the United States Air Force, as shown above in Salt Lake City.

Pictured to the right: Warrior now works as a critical care nurse in the Neuro-ICU at Barnes-Jewish Hospital. His dinosaur scrub cap was chosen by his three-year-old son.

"It has been an eye-opening but rewarding experience," shares Warrior. "I enjoy seeing patients who come in at their worst progressively get better, back to their best selves. It warms my heart to play a part in that, and I come home every night to my son knowing that I'm trying to make the world a better place, even if only for individual people."

For now, Warrior is focused on gaining as much experience as possible. When he thinks of where his nursing career might take him, he considers travel nursing, becoming a certified registered nurse anesthetist (CRNA) and moving into management one day. One thing is certain though, Warrior's passion for helping people, coupled with his military training and nursing education, will continue to guide his career and his life. ►

“I come home every night to my son knowing that I’m trying to make the world a better place, even if only for individual people.”

Ian Warrior, RN, Critical Care Nurse at Barnes-Jewish Hospital



Creating a Legacy Through Her Generosity

Penny Bari, MA, RN

BARNES HOSPITAL SCHOOL OF NURSING, CLASS OF 1961 | PHILANTHROPIST AND THE FOUNDATION FOR BARNES-JEWISH HOSPITAL DONOR

Penny Bari, MA, RN, grew up wanting to be a doctor. Unfortunately, medical school wasn't financially feasible, and she turned her passion to another medical profession: nursing. When Barnes Hospital School of Nursing, a legacy school of Goldfarb, visited Bari's high school, she was impressed by the instructors and excited by the school's reputation. She applied and received a scholarship. Within a few months, she was living in the dorm and working at the former Barnes Hospital.

After graduating from the three-year diploma program in 1961, Bari worked as a nurse at Barnes Hospital for four years before marrying and pausing her career to raise her two sons. When her sons reached grade school, a nursing shortage arose. Bari returned to Barnes Hospital, working in several different departments, from telemetry to respiratory, and holding a number of roles, including supervisor and clinical director of medical nursing, before her retirement in 1999. She also received her master's degree during that time.

Bari brought her nursing expertise home, caring for her husband who became ill with leukemia. After he died, she dedicated her time to mission trips and gardening at her home, but she felt there was more she should be doing. A neighbor, who spotted Bari gardening in her scrubs, asked her if she might be interested in helping set up a program for osteoporosis and frailty in underserved communities.

"That opened the door for volunteering," shares Bari. "After I started volunteering, I no longer asked what it was that I was supposed to be doing. I had purpose in my life again."

Soon after, Bari began serving on the Goldfarb Alumni Advisory Council. She helps in the planning of homecomings and reunions. She also volunteers



Pictured above: Penny Bari, nee Marsh, in her 1961 Barnes Hospital School of Nursing yearbook.

Pictured to the right: Bari at her Ladue home in her garden.

at Evelyn's House, a hospice house in St. Louis, and more recently, working at one of the COVID-19 vaccination clinics.

Beyond her generous volunteerism, Bari gives to The Foundation for Barnes-Jewish Hospital. She established an endowed fund that provides nursing scholarships and became a member of the Foundation's Legacy Circle by naming the fund as a beneficiary of her IRA. Bari has also supported the Emergency Compassion Fund. For her outstanding service and dedication, she received the first-ever Inaugural President's Alumni Award in 2019.

"It has been a mission for me, supporting the school and nursing students through The Foundation, and doing so in a way that I could see during my lifetime," shares Bari. "I realize how important my career was to me and what it has meant to me throughout my life. My hope is to give that to others." ■

TO MAKE A GIFT TO THE FOUNDATION FOR BARNES-JEWISH HOSPITAL, PLEASE CONTACT MARILYN SHEPERD AT MARILYN.SHEPERD@BJC.ORG OR CALL 314.286.2241. YOU CAN ALSO LEARN MORE AT BARNESJEWISHCOLLEGE.EDU/GIVING.

A woman with short, styled hair is smiling and standing on a brick path in a lush garden. She is wearing a white, belted jacket with a collar and a black, wide-leg, tiered skirt. The garden is filled with green plants and yellow daffodils. A large tree with reddish-brown leaves is visible in the background.

“After I started volunteering, I no longer asked what it was that I was supposed to be doing. I had purpose in my life again.”

Penny Bari, MA, RN, Philanthropist

BUILDING THE PATH TO DISTINCTION

A STRATEGIC PLAN EMERGES FOR GOLDFARB SCHOOL OF NURSING

Amidst the urgent reengineering of nursing education and the challenges of the pandemic, a team of faculty, staff, administration, board members, BJC HealthCare partners and community experts worked to envision future excellence for Goldfarb School of Nursing and its students.

Together, they created the *Path to Distinction*, a strategic plan intended to build on and expand Goldfarb's strengths to become a nationally recognized school with a strong reputation for undergraduate and graduate programs that meet the dynamic needs of students and the future workforce.

While not Goldfarb's first strategic plan, the excitement around the *Path to Distinction* is truly unique, sparked by the collaborative effort and focused initiative taken to ensure

a thoughtful and successful plan to guide the school into the future.

Reflecting on the Past

Creating the *Path to Distinction* first began in 2019, under the direction of Nancy Ridenour, PhD, APRN, FAAN, who served as the Maxine Clark and Bob Fox president and professor of Goldfarb from 2017 through 2021. The idea for a renewed strategic plan was inspired in part by the upcoming accreditations that would take place that following year in 2020.

While Dr. Ridenour championed the plan, it required the dedication and support of countless others. Both Gene Kahn, chairman of the Barnes-Jewish College board of trustees, and strategic plan consultant Jennifer Moorehouse played key roles in shepherding the strategic plan, as did Michael Ward, PhD, RTR, FASRT, FMOsRT, Goldfarb's vice dean for student affairs and diversity, who assumed the role of program director after Dr. Ridenour's retirement.

The image shows the exterior of a building with a large, three-dimensional logo for Barnes-Jewish College. The logo consists of the words "BARNES" and "JEWISH" stacked vertically, with a stylized sunburst icon between them, and the word "COLLEGE" below. The entire logo is mounted on a light-colored, textured surface, likely a metal or stone facade. The background is a solid teal color.

BARNES JEWISH
COLLEGE



“Providing a quality education that prepares students for the future is often a shared goal in higher education. At Goldfarb, we always look to evolve and want to remain nimble in an ever-changing environment. So, it’s common for us to reassess where we are now and where we want to be, but this was the first time we saw so much involvement and so much energy,” shares Dr. Ward. “We engaged broad constituents in the building of this plan, which was absolutely necessary, not only as it would impact us all, but because it takes great energy from many key stakeholders to make Goldfarb the premiere school of nursing. It is a formidable task, but one we can accomplish together.”

Kicked off by a strategy retreat in September 2019, the strategic planning process took great care and fluidity over the next two years. Those involved met often and sought feedback through focus groups and think tanks as they began to carve out the strategic plan’s goals and foundations for implementation. Guided by Goldfarb’s mission and vision, they homed in on three areas: academic preparation of students, community health needs and faculty research and scholarship. Teams, jointly headed by a faculty leader and a staff leader, thought through the facets and priorities of these three areas, while separately identifying similar issues and ideals.

Planning for the Future

Emerging from this careful and thoughtful work were three overarching goals, vital for Goldfarb to become a national academic leader in nursing. In keeping with the mission to prepare exceptional nurse leaders in an academic learner-centered environment, the three goals capitalize on Goldfarb’s rich academic environment to advance the vision of Goldfarb graduates and faculty as leaders in nursing education, research and scholarship.

Goal 1: Quality of Preparation

Prepare students in a diverse, academically rigorous environment to provide exceptional care and leadership.

Goal 2: Community Engagement & Impact

Address health disparities in the St. Louis region through community engagement and impact.

Goal 3: Research & Scholarship

Establish Goldfarb as a national leader in nursing research and scholarship.

As teams developed the objectives and thought through the initiatives that would drive progress toward them, several themes emerged across goals. Thought of as critical success factors, Goldfarb cannot achieve the three goals and become a school of distinction without attention to these foundations:

- An unceasing drive for diversity, equity and inclusion
- Strong and mutually supportive partnerships and collaboration
- Clear operational structure
- Financial discipline

These foundations for implementation support the whole structure of the strategic plan and must be in place in order for the goals to be actualized. Likewise, continuous evaluation and improvement is necessary as changes in higher education and health care emerge through 2026 and beyond.

“It’s a *Path to Distinction*, not a straight line,” says Dr. Ward. “It’s directional, and we have to move with whatever comes our way. Along the path, we will inevitably encounter bumps in the road outside of our control, but we will continue evolving and progressing forward toward the actualization of our goals.”

There is an undeniable air of excitement by all of those involved in this new strategic plan and for the future of Goldfarb. Board of Trustees Chair Gene Kahn shares, “Our strategic goals and objectives, rooted in our mission and vision, represent the culmination of a collaboration between our board, school leadership, faculty, staff, alumni, The Foundation and the broader Goldfarb community. It was truly a team effort, and it is through continued teamwork and the support of our generous donors that will propel us on the path to success.”

LEARN MORE ABOUT GOLDFARB’S PATH TO DISTINCTION AT [BARNESJEWISHCOLLEGE.EDU/PATH-TO-DISTINCTION/](https://barnesjewishcollege.edu/path-to-distinction/)

2021 DONORS

Our Donors Strengthen Health Care

The following list of donors strengthened the next generation of health care professionals through their generous contributions to The Foundation for Barnes-Jewish Hospital. These gifts were made in the 2021 calendar year to advance nursing at Goldfarb School of Nursing at Barnes-Jewish College. We are so grateful for their generosity that supports our students, faculty and staff.

\$500,000+

Ms. Helen Wells*

\$100,000+

Nancy Carroll Allen (Jewish '65)
Dr. Nancy Ridenour
Ted and Lori Samuels

\$25,000 – \$99,999

Anonymous
Mr. and Mrs. Steve Ballmer
Dr. Ronald G. and
Mrs. Hanna Evens (Barnes '60)
Mr. and Mrs. Eugene S. Kahn
Mr. and Mrs. Sam T. Koplár
The Honorable Tanja Schwendinger and
Mr. Robert Schwendinger
Mr. and Mrs. Sanford J. Spitzer
Mrs. Barbara J. Stotler
Mr. and Mrs. Henry D. Warshaw

\$10,000 – \$24,999

Mr. and Mrs. Andrew F. Bell
Mr. and Mrs. James C. Biggerstaff
Mrs. Lee Bohm (Jewish '49)*
Mr. and Mrs. Jack L. Cahill
Mr. and Mrs. Thomas W. Hough
Mr. and Mrs. Paul Putzel
Mr. Joseph E. and
Mrs. Susan Rechter (Jewish '77)
Mr. Donald L. and
Mrs. Nancy Ross (Jewish '64)
Mr. James E. Tabór
Mrs. Patricia N. Taylor
Mr. Paul and
Mrs. Betty Gene Taylor
(Jewish '62 & Barnes '64)
Dr. Linda D. Urden (Barnes '69)
Ms. Tsugie Watanabe

\$5,000 – \$9,999

Mr. and Mrs. David M. Aronson
Mrs. Christina Bascom
Ms. Dianne Benz (Jewish '71)
Mr. and Mrs. Robert W. Cannon
Mr. and Mrs. Thomas J. Cohn
Mr. and Mrs. Alex McPheeters
Mrs. Connie McPheeters
Ms. Katherine McPheeters
Brett and Jennifer Moorehouse
Mr. and Mrs. Dave Rickard
Dr. Mayola Rowser
Mr. Alan R. and
Mrs. Peggy Schaffer (Jewish '65)
Mr. Randall F. Scherck
Mr. and Mrs. Tom Siegel
Mr. and Mrs. James A. Seldin
Mrs. Marjorie Seldin
Mr. and Mrs. Alan R. Spector
Mr. and Mrs. Andrew J. Voss

\$2,500 – \$4,999

Anonymous
Mr. Robert K. and Mrs. Pat Eckart (Barnes '58)
Ms. Maxine Clark and Mr. Robert N. Fox
Mr. Jack D. and
Mrs. Barbara Hamilton (Barnes '58)
Mrs. Jean M. von Hoffmann (Barnes '64)
Mr. and Mrs. F. Stafford H. Manion
Mr. and Mrs. Marty Maytas
Mr. Robert J. and
Mrs. Floyce Scherrer (Barnes '60)

\$1,000 – \$2,499

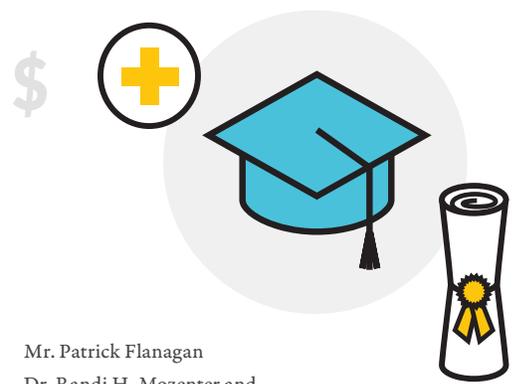
Mrs. Penny A. Bari (Barnes '61)
Mr. and Mrs. Earl D. Bellm
Mr. Peter A. Edison
Mrs. Brenda G. Ernst (Jewish '61)

Ms. Donna Granda
(Barnes Honorary Alumna)
Mrs. Anna M. Harris
Dr. Bernadette M. Henrichs
Ms. Mary G. Kaufman
Dr. and Mrs. Edward F. Lawlor
Mr. William S. Levinson
Ms. Julie Lewis-Lapin (Goldfarb '11)
Mr. Robert* A. and
Mrs. Carol Luckey (Barnes '59)
Mr. Leslie G. Nackman
Mr. and Mrs. John Saufnauer III
Marcia and Robert E. Shapiro
Mrs. Elaine M. Tatkov (Jewish '71)
Mrs. Fran Tatum (Jewish '69)
Mrs. Dale Wald (Jewish '64)
Dr. and Mrs. Jeffrey A. Wald
Mrs. Mary Urquhart and
Mr. A. W. Urquhart

\$500 – \$999

Dr. Sam B. Bhayani and
Dr. Rakhee K. Bhayani
Ms. Kim E. Cerrone (Jewish '94)
Mr. and Mrs. Tom Dempski
Mr. and Mrs. Harvey A. Harris
Dr. Maria Kovacs
Mr. Henry R. Marks and
Mrs. Florine S. Bender-Marks
(Jewish '61)
Ms. Mary F. Masters (Barnes '58)
Dr. Kay Mueggenburg (Jewish '71)
Mr. Pat Traynor and Ms. Denise Murphy
Mr. and Mrs. Michael* F. Neidorff
Mr. Scott E. Ritter
Mrs. Katherine R. Samuels
Mr. Robert Seiffert

*deceased



Up to \$499

Anonymous (4)
 Mr. and Mrs. Leonard Adreon
 Mrs. Nancy Agronin (Jewish '64)
 Mr. Earl H. Allen and
 Mrs. Virginia Lee Allen (Barnes '60)
 Ms. Rosalina U. Almiron
 Mr. and Mrs. Lawrence Alton
 Mrs. Harriette S. Arkin
 Mr. H.T. and Mrs. Alice August (Jewish '56)
 Mr. and Mrs. Curtis Baer
 Mr. and Mrs. Eric J. Barkley
 Ms. Patricia A. Barnes
 Ms. Melanie J. Adams and
 Mr. Braden Baumann
 Mr. David R. and
 Mrs. Marilyn Baumann (Jewish '83)
 Dr. Karen M. Baur (Barnes '86)
 Dr. Darryll and
 Mrs. Ruth Ann Beard (Barnes '76)
 Mr. and Mrs. Steven I. Becker
 Dr. Christopher Guelbert and
 Mr. Chance Beeler
 Ms. Mindi Befu
 Mrs. Carol Beitler
 Mr. Jonathan Best
 Mr. Jonathan R. Bierman
 Mrs. June R. Bierman
 Ms. Cynthia R. Bigelow
 Mr. Darrell and Mrs. Jessie Birch (Barnes '69)
 Mr. and Mrs. Bradley Bishop
 Mrs. Jean Blair
 Mr. Garrett D. and
 Mrs. Susan Bland (Barnes '71)
 Mr. and Mrs. Jerome A. Blanton
 Mr. Sanford and
 Mrs. Sandra Brickman (Jewish '60)
 Mr. and Mrs. Mark Bronson

Mr. James K. and
 Mrs. Lee Brooks (Barnes '76)
 Mr. Philip H. and
 Mrs. Sandy Brooks (Jewish '71)
 Mrs. Sandra C. Browder (Barnes '62)
 Mr. Jay B. and
 Mrs. Martha Brown (Jewish '68)
 Mrs. Bonnye R. Bulla (Barnes '64)
 Mr. and Mrs. David Chaikin
 Dr. Steve Comens and
 Mrs. Patricia Cho-Comens
 Mr. and Mrs. James L. Cohen
 Mrs. Jill G. Cohen
 Mr. Neal S. Cohen
 Mr. Robert A. and
 Mrs. Sheri Cook (Jewish '79)
 Ms. Kendra Copanas
 Dr. Rand E. Dankner
 Ms. Vicki L. Daniel (Jewish '99 & Jewish '71)
 Mr. William K. and
 Mrs. Sally Delabar (Jewish '83)
 Mrs. Mary M. Deleal (Barnes '69)
 Mr. and Mrs. Joel I. Dennis
 Ms. Julia Disner
 Dr. Gretchen L. Drinkard and
 Mr. David H. Drinkard
 Mr. and Mrs. William Dunton (Jewish '56)
 Mr. Gary L. Easley
 Mr. Dennis and
 Mrs. Diane Economon (Jewish '75)
 Mrs. Rita W. Eiseman
 Mr. Paul A. Eke Jr. and
 Mrs. Rebecca Eke (Barnes '58)
 Mrs. Marjorie H. Ellis (Barnes '61)
 Mrs. Beverly E. Ervin (Barnes '60)
 Mr. and Mrs. Roy M. Faden
 Mrs. Beth Feldman
 Mrs. Marci Fendelman
 Mr. Joseph Flanagan

Mr. Patrick Flanagan
 Dr. Randi H. Mozenter and
 Mr. Lawrence Friedman
 Dr. and Mrs. Andrew E. Galakatos
 Mr. and Mrs. Steven A. Gaumer
 Ms. Nancy J. Giannasi
 Mr. Peter J. and
 Mrs. Priscilla Glass (Jewish '71)
 Mr. and Mrs. Sanford Goffstein
 Mrs. Susan K. Goldberg
 Dr. and Mrs. Barry S. Goldenberg
 Mr. and Mrs. Rand Goldstein
 Mr. Barry R. and
 Mrs. Melanie Goldstein (Jewish '95)
 Mr. and Mrs. Matthew Gollub
 Dr. Dennis Stern and Dr. Catherine Gould
 Mr. Raymond Greek
 Mr. and Mrs. Robert G. Greenberg
 Mr. and Mrs. Ralph Grosberg
 Dr. Jon E. and
 Mrs. Connie Gustafson (Barnes '60)
 Ms. Lorraine Haake
 Mr. and Mrs. Michael D. Hart
 Ms. Victoria A. Heil (Barnes '75)
 Mr. and Mrs. Richard Hermes
 Mrs. Rhoda N. Hochman
 Mr. and Mrs. Jim Holmes
 Ms. Elizabeth J. Hoyt (Barnes '66)
 Ms. Sharon F. Huck (Jewish '71)
 Mrs. Diana L. Illies (Jewish '70)
 Mr. and Mrs. Ronald Indeck
 Mr. Anthony Jakuboski
 Ms. Mary C. Jensen
 Ms. Gloria Jones
 Mrs. Nancy K. Jones (Barnes '60)
 Mr. and Mrs. John F. Kalishman
 Mr. and Mrs. Mark Kalishman
 Mrs. Nancy F. Kalishman

continued >

IN 2021, DONORS GAVE **\$1.7 million** TO ADVANCE GOLDFARB'S MISSION.

THANKS TO DONOR GENEROSITY, OVER **\$1.4 million** IN NURSING SCHOLARSHIPS WERE AWARDED IN 2021, ENRICHING THE STUDENT AND FACULTY EXPERIENCE AT GOLDFARB.



FOUNDATION

Mrs. Jeanne Kelpe (Jewish '65)
Mrs. Peggy J. Kimmel (Barnes '60)
Ms. Kay E. Kindig (Jewish '62)
Ms. Linda G. Kline
Mrs. Dolores Kling (Jewish '53)
Ms. Wendy Koch
Mr. and Mrs. Norman Kolons
Mr. Michael S. and
Mrs. Susan Kramer (Jewish '76)
Mrs. Beverly Lackland (Jewish '60)
Mrs. Marilyn K. Lamoureux (Barnes '60)
Mr. and Mrs. Jay Leidner
Mr. George T. and
Mrs. Naomi Lepnew (Barnes '60)
Mr. and Mrs. Hok Y. Leung
Mr. Ron A. Levinson
Mr. Steven M. Levinson
Mr. Marlin Lewis and
Mrs. Gail S. Lewis (Jewish '61)
Mr. and Mrs. Merlin E. Lickhalter
Mr. Andrew P. Rittenberg and Ms. Amy Lit
Mrs. Joan E. Littmann Kennett (Jewish '51)
Mr. Stephen H. Loeb
Mr. Alan Jewett and Ms. Marilyn K. Lynam
Mrs. Carolyn S. Lynch (Jewish '71)
Ms. Sally K. Manion (Jewish '71)
Mr. and Mrs. Anthony Mann
Mr. Franklin A. Jacobs and
Ms. Marylen Mann
Mr. Gary D. and
Mrs. Carole Manners (Barnes '59)
Mr. Ronald A. and
Mrs. Paula M. Mantia (Jewish '75)
Dr. Donna L. Mapes (Barnes '60)
Mr. and Mrs. Steve Mathes
Ms. Lisa Mazure
Mrs. Linda L. McCall (Barnes '69)
Ms. Sharon A. McGahan (Barnes '70)
Mrs. Jen McMahan
Mrs. Patricia Mendel
Mr. Thomas J. and
Mrs. Kathleen Meyer (Jewish '72)
Ms. Rae F. Meyer
Mrs. Micki Meyerhardt
Mr. Bradford T. Child and
Ms. Christine E. Mirabel
Dr. Carl E. and
Mrs. Mona Mitchell (Barnes '60)
Mr. and Mrs. Steve Mork
Mrs. Mary L. Nauman (Barnes '64)
Mr. Herman F. Nolting
Mr. Richard L. and
Mrs. Alison O'Brien (Barnes '79)
Mrs. Joyce Jacobs and Mr. Don Oglander

Mr. Timothy P. O'Rourke
Dr. Dee Hodge III and Ms. Ann Petlin
Mr. John A. and
Mrs. Victoria Poindexter (Jewish '64)
Mr. Hal J. and Elizabeth Pos (Barnes '84)
Mr. Dennis C. and
Mrs. Christine Puricelli (Barnes '70)
Ms. Julie Reinhard
Mr. David J. Van de Riet
Mr. Michael R. and
Mrs. Susan Riley (Jewish '75)
Mrs. Cindy Rittenberg
Mr. Leon H. Rittenberg Jr.*
Mr. Gordon and
Mrs. Catherine Robinson (Jewish '72)
Mr. Regan C. Roemer and
Mrs. Nancy J. Roemer
Mr. Stephen L. and
Mrs. Judith Roling (Jewish '71)
Mr. and Mrs. Albert S. Rose Jr.
Ms. Michelle L. Rosenbaum
Mrs. Sally Rosenthal
Mr. Robert N. Rubin*
Mr. and Mrs. Robert Rubin
Mrs. Vera M. Rust (Jewish '55)
Mrs. Beverlee N. Sagel
Ms. Peggy R. Samuels
Mrs. Sallie M. Samuels
Mr. and Mrs. Richard H. Sass
Mr. David Schafranka
Dr. Lee A. Schmidt (Jewish '82)
Ms. Lisa Schwartz
Ms. Judith E. Score
Ms. Kathy Seigel
Mrs. Marilyn E. Sheperd
Mr. and Mrs. Richard P. Sher
Mr. and Mrs. Rick A. Short
Mrs. Carole A. Simon
Ms. Barbara A. Singer
Dr. Judith M. Smith
Dr. and Mrs. Allen D. Soffer
Dr. Oscar Soule and
Mrs. Barbara Soule (Jewish '63)
Mr. and Mrs. John Spangler
Mr. Daryl T. and
Mrs. Julie Spencer (Goldfarb '09)
Mr. William and
Mrs. Kitty Sperry (Jewish '66)
Ms. Iris C. Staudenmaier
Mr. and Mrs. Brad S. Steinback
Mr. and Mrs. Charles M. Stern
Mr. and Mrs. Michael R. Strelic
Mrs. Connie L. Stuckey (Barnes '60)
Mrs. Susan Sutton (Jewish '69)

Mrs. Evelyn C. Tischler
Mr. and Mrs. Nicholas V. Tompras
Ms. Madelyn Townsley
Mr. and Mrs. Larry Trochtenberg
Col. and Mrs. James F. Tulis Jr.
Mrs. Judith A. Walker (Barnes '61)
Mr. Alan and Mrs. Sue Wallach (Jewish '71)
Mr. James E. Walters and
Mrs. Wanda Walters (Jewish '61)
Mr. Terry Wanstreet
Mrs. Patricia A. Wegner (Barnes '58)
Mr. Steven B. Weinreich
Mr. John and Mrs. Jane Weiss (Jewish '78)
Mr. Dale C. and
Mrs. Charlene Werling (Jewish '72)
Mrs. Annette C. Williams
Mrs. Marilyn K. Wilson (Barnes '61)
Mr. and Mrs. Robert E. Wolff
Mr. and Mrs. Kris L. Wooley
Mr. Wayne and Mrs. Holly Wright (Jewish '75)
Ms. Mary C. York
Mr. and Mrs. Timothy Younker
Mrs. Fran Zamler
Mr. and Mrs. Steven Zamler
Mrs. Linda Zilch (Jewish '72)
Mr. Clint Zweifel

Corporate, Foundation & Organization Partners

American Endowment Foundation
Barnes-Jewish Hospital, Perioperative Services
Capital Group
D & N Ross Family Foundation
Elizabeth Evans Charitable Lead UniTrust
Fidelity Brokerage Services
Fidelity Charitable Gift Fund
Gertrude E. Skelly Charitable Foundation
Goldman Sachs Philanthropy Fund
Jewish Federation of St. Louis
Koplar Communications
Milford and Lee Bohm Charitable Foundation
Pledgeling Foundation
Sanford and Gloria Spitzer Family Foundation
Scherck Charitable Foundation
Schwab Charitable Fund
St. Louis Community Foundation
St. Louis Trust Company
STLRB Family Foundation
T. Rowe Price Program for Charitable Giving
The Edward and Thea Lawton Foundation
The Paul and Patricia Taylor Family Foundation
Vanguard Charitable Endowment Program
Wednesday Club of St. Louis

**deceased*

THE FOUNDATION FOR BARNES-JEWISH HOSPITAL

Gratitude Inspires Giving Back to Make a Difference

Our gifts come in all sizes. Each one of these gifts is special and truly makes a difference in the lives of our families and friends. Please give in the way most convenient for you. You can be assured that your gift will go directly to your intended area to change and save lives.



Give Online

Use a major credit or debit card via our secure giving form at FoundationBarnesJewish.org.



Give by Phone

Call us at
314-286-0445.



Give by Mail

Mail your gift to **1001 Highlands Plaza Drive West, Suite 140, St. Louis, MO 63110.**



Help Future Nurses Through Your IRA

SPECIAL BENEFITS FOR THOSE 70½ AND OLDER

For individuals ages 70 ½ or older, an IRA charitable rollover is a tax-wise way to support your favorite charities and alma maters. If you are required to take required minimum distributions (RMD) from your IRA, consider donating it by making a qualified charitable distribution (QCD).

Your gift is very much appreciated and fully deductible as a charitable contribution to the extent allowed by law. The Foundation for Barnes-Jewish Hospital (EIN 43-1648435) provides no goods or services in return for contributions.

TO VIEW ALL WAYS TO GIVE, VISIT
FOUNDATIONBARNESJEWISH.ORG/HOW-TO-GIVE.

FOR MORE INFORMATION, PLEASE CONTACT
PAM DEMPSKI AT PAMELA.DEMPSKI@BJC.ORG
OR CALL 314.362.2875 (OFFICE) OR 636.795.9220 (MOBILE).



Goldfarb 2021 Homecoming: Countless Hearts, One Path

A theme of *Countless Hearts, One Path* set the tone for the 2021 Goldfarb School of Nursing at Barnes-Jewish Hospital virtual homecoming celebration on Oct. 9, 2021. The event was an opportunity for alumni, donors, students, faculty and staff to come together as a community to celebrate the important roles they play in Goldfarb's success.



VIRTUAL HOMECOMING 2021

COUNTLESS
HEARTS
one path

"Each one of you represents a heart that has been strategically and beautifully joined to build upon Goldfarb's future," said Mayola Rowser, PhD, DNP, RN, FNP-BC, PMHNP, Jack Taylor Dean and Professor at the college.

The virtual event kicked off with an entertaining presentation by author and mindset coach Jeff Koziatek, founder and CEO of Core Authenticity. He shared his inspiring message about how to stand unshakable when faced with change and uncertainty so we can better serve and support others.

Goldfarb also presented the Distinguished Alumni Award and Young Alumni Awards at homecoming to recognize individuals who have demonstrated a commitment to nursing education, research and service.

Michael Ward, PhD, RTR, FASRT, FMOsRT, vice dean for student affairs and diversity, introduced some of the college's student leaders and ambassadors who expressed their appreciation for how well they are being prepared for a nursing career. The homecoming presentation highlighted student clubs at Goldfarb that celebrate all student's voices and experiences.



JEFF KOZIATEK
KEYNOTE SPEAKER,
PEAK PERFORMANCE
COACH, AUTHOR

"Goldfarb School of Nursing is emerging even more creative, focused, innovative and agile. These are essential qualities to realize in the Path to Distinction."

MICHAEL D. WARD,
PHD, RTR, FASRT, FMOsRT

With an alumni audience, Jennifer Tice Williams, DNP, chair of the Alumni Advisory Council, proudly detailed the innovative GSON Mentorship Program launched in 2019 in partnership with the Mentor Collective.

The virtual homecoming event took time to remember hundreds of students, alumni and colleagues lost over the past year by listing all their names. The event also served as the platform to roll out Goldfarb's ambitious new five-year strategic plan, the *Path to Distinction*.

June Cowell-Oates, EdD, LPC, LCSW, director of alumni affairs and program officer, kicked off additional activities at the end of the homecoming virtual presentation. Activities included a virtual photo booth, Goldfarb bingo and trivia, yoga and a virtual painting party.

The Mentor Collective Program Adds Support for Graduate Students

After three years of sustained success with the Mentor Collective Program, where bachelor's of science in nursing alumni provide mentorship to undergraduate nursing students, the program was approved to add the graduate student population.

The Mentor Collective first began with BSN students, as it is the largest academic population at Goldfarb School of Nursing. However, the graduate program directors were quick to request this program for their students due to its great success and the benefits it can offer.

A majority of graduate classes are online, and many of the students are part time — both factors that can result in graduate students

not completing their program of study and having a reduced feeling of connectedness with the college. Conversely, graduate students with mentors are likely to be more satisfied with their programs, be more involved in professional organizations and have a stronger sense of professional identity with Goldfarb.

In the 2022 spring term, the Mentor Collective began recruiting mentors from the respective graduate programs to be matched with current student mentees.

“The Mentor Collective is an opportunity for Goldfarb alumni to give back,” shares June Cowell-Oates, EdD, LPC, LCSW, CEAP, director of alumni affairs and program officer of student affairs and diversity at Goldfarb. “A mentor may share with

a mentee information about their own career path, as well as provide guidance, motivation, emotional support and role modeling to mentees. A mentor may help with exploring careers, setting goals, developing contacts and identifying resources.”

All alumni from Goldfarb's graduate programs are eligible and encouraged to participate. It is an easy process to become a mentor. After screening, brief training and completion of an interest inventory, a matching algorithm connects the right mentor with the right mentee.

IF YOU'RE INTERESTED IN PARTICIPATING IN GOLDFARB'S MENTORSHIP PROGRAM, PLEASE CONTACT HELP@MENTORCOLLECTIVE.ORG.

IN 2021

350 STUDENTS WERE MATCHED WITH ALMOST **100** VOLUNTEER MENTORS.

722+ CONVERSATIONS WERE LOGGED.



HONORING *the* IMPACT

Nursing careers can take many interesting paths, each with a significant impact on health care. To recognize nursing alumni who have blazed trails, the Barnes-Jewish College Alumni Association awards alumni from Goldfarb School of Nursing at Barnes-Jewish College and their legacy schools the prestigious honor of the Distinguished Alumni Award and the Young Alumni Award.

The annual awards, presented each fall during the college's homecoming festivities, were created to commemorate graduates who have made outstanding contributions to nursing and the community during their professional careers. The Young Alumni Award recognizes graduates who have demonstrated this extraordinary commitment to nursing service, research and/or education in the first 10 years of their nursing career post baccalaureate.

Meet the 2021 Alumni Award Winners



DISTINGUISHED ALUMNI AWARD
Carol Luckey
MSN (R), RN



It was her mother's dedication and stories about nursing that interested Carol Luckey enough to leave her hometown of Chillicothe, Missouri, to enroll in Barnes School of Nursing in St. Louis.

After her 1959 graduation, Luckey was hired at St. Louis Children's Hospital as a staff nurse. Six months later, she was promoted to head nurse of the ER and clinics. She stayed at St. Louis Children's for 30 years in various leadership roles.

During those years, Luckey received her bachelor's of science in nursing and her master's of science in nursing to become a clinical nurse specialist (CNS). At the same time, Luckey and her husband adopted two sons and then gave birth to a daughter.

While completing her advanced degree, Luckey gained extensive research experience. She has been published several

times and has served as column editor for the *Journal of Pediatric Nursing*. When she finished her CNS in 1983, she took on more responsibilities at St. Louis Children's Hospital, including handling all the accreditations for the hospital, before retiring in 1987.

But her retirement didn't last. For a year, she was a substitute school nurse. Then she fell into a position at the Division of Youth Services that quickly grew into a full-time role that lasted seven years.

Luckey finally fully retired in 2000 so she could travel and volunteer more. Following her passion for helping children, she taught new mothers how to care for their newborns in one of her volunteer roles.

Last year she was able to apply her nursing skills to her most important patient, her husband, after he was diagnosed with a brain tumor. "With support from my children and hospice care, I was able to care for Bob for two months at home because of my nursing skills," Luckey says.

YOUNG ALUMNI AWARD

John Gransbach

RN, BSN

The recession of 2008 drove John Gransbach out of retail management in Philadelphia and into a nursing career in St. Louis, his hometown. At age 30, he enrolled at Goldfarb.

While working as a student nurse technician at Barnes-Jewish Hospital, Gransbach's experience as a male in a predominantly female field made him search for support. After learning about the American Assembly for Men in Nursing (AAMN), Gransbach established and was president of the first local AAMN chapter in St. Louis, which they named Goldfarb Men Excelling in Nursing, or GMEN. It earned him the Dean's Honor for Service.

Interested in pediatric nursing, Gransbach graduated with honors in 2012 and joined St. Louis Children's Hospital. After his first year, Gransbach transferred to the inpatient surgical floor and pediatric acute wound service, where he worked as a staff nurse and charge nurse for six years. He received the DAISY award in 2017, an international recognition program honoring extraordinary nurses for their skills and compassion.

Drawing from his own experiences, he became a clinical nurse educator in behavioral health at St. Louis Children's Hospital and opened the Pediatric Behavioral Health Unit in 2020 — the first adolescent behavioral unit to open in St. Louis in more than 20 years. Currently, Gransbach is pursuing a doctorate in nursing (DNP) and psychiatric mental health nurse practitioner (PMHNP) and a minor in health care systems innovation.

Gransbach graduated from the Zero Suicide Academy and is a certified instructor for the Crisis Prevention Institute (CPI). Recently, he was nominated for the March of Dimes Behavioral Health nurse of the year award and was honored with the 2021 *St. Louis Magazine* Excellence in Nursing Awards for Neurology, Psychology and Behavioral Health.



"After I first graduated from nursing school, I thought I might go into leadership or administration, but I decided to stay a nurse for a while to learn more skills," he says. "I'm so glad I did, otherwise I wouldn't be on this path."

YOUNG ALUMNI AWARD

Franz Vergara

DNP/PhD, RN, ONC, CCM



At 37 years old, Franz Vergara, could already be considered a life-long learner. An advanced student, Vergara was a high school senior at age 15. Although his mother was a pediatrician, nursing was his calling.

In 2003, he graduated from University of Santo Tomas College of Nursing in the Philippines at age 19. He soon launched his nursing career at the University of Santo Tomas Hospital. After three years, Vergara immigrated to the U.S. to work at Henry Ford Hospital in Detroit in the orthopedics and rehabilitation unit. In 2008, Vergara relocated to Johns Hopkins Hospital in Baltimore, Maryland, where he served in various positions for the next decade.

In 2011, Vergara enrolled at Goldfarb School of Nursing to pursue a dual-doctorate degree while he continued working at Johns Hopkins. Vergara is now a 2017 graduate of Goldfarb's PhD/DNP program and is one of only a few students who have completed a dual-doctorate program concurrently. When he graduated, he received the Earle and Suzanne Harbison Jr. Academic Excellence Award.

After working as a nurse educator and leader, he became a director of clinical operations for Inova Health System at Mount Vernon Hospital in Alexandria, Virginia, in 2020. Vergara is now pursuing a master's degree in population health management. He has published more than 10 articles and book chapters, disseminated more than 30 scholarly works and been an adjunct professor at two universities.

In early 2021, he was elected director of the National Association of Orthopaedic Nurses (NAON) executive board and is active in several other professional organizations as well. He has received multiple awards and honors.

While his work can be serious, Vergara has the antidote: comedy. He is exploring a part-time career as a comedian. "I like to laugh — it's how I cope," Vergara says. "A sense of humor is important these days, especially because the pandemic took such a toll on all of us."

HEAR MORE ABOUT CAROL, JOHN AND FRANZ'S STORIES AT OUR VIRTUAL HOMECOMING BROADCAST: [BARNESJEWISHCOLLEGE.EDU/HOMECOMING](https://barnesjewishcollege.edu/homecoming)

GOLDFARB PARTNERS WITH HARRIS-STOWE STATE

Making Nursing Education More Accessible & Affordable



Talented students interested in a nursing career now have a more streamlined pathway to a high-quality, affordable education thanks to a new partnership between a top nursing school and a highly rated, accessible and diverse university in St. Louis.

Goldfarb School of Nursing and Harris-Stowe State University (HSSU) announced they have signed a memorandum of understanding (MOU) that will reserve four spots in the Goldfarb nursing program for Harris-Stowe students. Under the MOU, students accepted into

the nursing program will be charged the same tuition rate as they paid at Harris-Stowe, which is recognized for its affordability. In addition, students who earn one of the four reserved spots will be eligible for Goldfarb-sponsored scholarships to assist with tuition costs.

Another benefit of the partnership is that nursing courses taken at Goldfarb will be eligible for a reverse transfer to Harris-Stowe that will enable students to earn a STEM (science, technology, engineering and mathematics) degree from Harris-Stowe in addition to a BSN (bachelor of science in nursing) from Goldfarb.

“We are excited to partner with Goldfarb School of Nursing to provide Harris-Stowe students an affordable opportunity to pursue a bachelor’s and professional degree simultaneously,” says LaTonia Collins Smith, EdD,



OLIVIA HILLIARD
UPPER DIVISION STUDENT

Harris-Stowe interim president. “This agreement not only provides students a defined pathway to a career in nursing but also builds upon Harris-Stowe’s strength in the biological sciences.”

Olivia Hilliard, a biology major at Harris-Stowe, is excited to follow her passion for science and nursing. Her goal is to obtain a dual degree and make a difference in the lives of others. “Growing up, I had a traumatic childhood,” she says. “My whole life, our family has struggled financially. We have encountered many obstacles, but we have persevered and overcome. I always told myself when I was in a position to do so that I would pursue a career that involved helping others.”

TO LEARN MORE ABOUT HARRIS-STOWE STATE UNIVERSITY, VISIT [HSSU.EDU](https://www.hssu.edu).

2021 SUGGS SCHOLAR

Lun Nem

Goldfarb School of Nursing at Barnes-Jewish College named Lun Nem, nursing student at Goldfarb, as the 2021 Dr. Donald M. Suggs Minority Nursing Student Scholarship awardee. The scholarship helps support the college’s commitment to enhancing recruitment and retention of undergraduate degree students pursuing nursing education who

are from ethnic groups that are typically underrepresented in nursing and nursing education.

Nem is a proud immigrant from Chin State, Burma/Myanmar and has called St. Louis home since 2009. As a first-generation college student, she is a graduate of George Washington University in May 2021 with a Bachelor of Science in biology, with a concentration in molecular and cellular biology. While attending an accelerated nursing program at Goldfarb School of Nursing, Nem

works as a medical interpreter and advocates for Zomi people to receive accurate, reliable and informative health information. Additionally, she trains refugee women on how to make jewelry, which provides a source of income. Her goals as a future nurse are advocacy, effective communication, structural competency and health equity. She hopes to continue to expand ways she can contribute back to the Zomi and greater St. Louis Metropolitan communities.



LUN NEM
2021 SUGGS SCHOLAR

**GOLDFARB
LANDS RANKING**

*U.S. News &
World Report*

Goldfarb School of Nursing has been ranked in two categories by the *U.S. News & World Report*. Goldfarb is listed 148 of 694 nursing schools ranked for BSN programs and 131 of 574 nursing schools ranked for MSN and DNP programs.



“The *Path to Distinction* envisions Goldfarb School of Nursing as a national academic leader in nursing education, community engagement and impact, and research and scholarship, says Nancy Ridenour, PhD, APRN, FAAN, the former Maxine Clark and Bob Fox president and professor of Goldfarb. “Our 2022 *U.S. News & World Report* rankings are steps in the right direction as we continue on this path to become a nationally recognized school with a strong reputation for both undergraduate and graduate/doctoral programs that meet the needs of students and the future workforce.”

Rankings are based on factors including, but not limited to, mean undergraduate GPA, research expenditures, faculty credentials and peer reputation.

**FOR MORE INFORMATION
ABOUT GOLDFARB'S ACADEMIC
PROGRAMS, VISIT
[BARNESJEWISHCOLLEGE.EDU/
ACADEMICS/ACADEMIC-PROGRAMS](http://BARNESJEWISHCOLLEGE.EDU/ACADEMICS/ACADEMIC-PROGRAMS).**

Scholarship Honors Homer G. Phillips Hospital Nurses



A newly created scholarship for Goldfarb School of Nursing honors the nurses who worked at the historic Homer G. Phillips Hospital, which served the St. Louis Black community from 1937 until 1979, and aims to increase the diversity of the school's students.

Named after its major benefactor, a St. Louis-based Black lawyer and civil rights advocate, Homer G. Phillips Hospital was the world's largest hospital serving a Black population of its time. In addition to treating patients, it was one of the few, fully equipped hospitals in the country where Black doctors, nurses, laboratory and X-ray technicians and medical record librarians could receive training.

Thanks to the generosity of Nancy Ridenour, PhD, APRN, FAAN, the former Maxine Clark and Bob Fox president and professor of Goldfarb, the Homer G. Phillips Nurses Alumni, Inc. Scholarship was established in 2020 and endowed in 2021 at The Foundation for Barnes-Jewish Hospital.

Millicent Tsike, the first recipient of the Homer G. Phillips Nurses Alumni, Inc. Scholarship, understands the financial burden of attending nursing school. Born and raised in Ghana, she hopes to work toward improving health care services provided to underserved and rural communities.

Because of the scholarship, Tsike says she has been able to concentrate on her classes through the academic year without having to hold a job.

“I am excited about the prospects of joining the already active student body promoting diversity in nursing where I can volunteer in social research aimed at gaining a better knowledge of diverse communities and health concerns peculiar to these minority groups.”

MILLICENT TSIKE, RECIPIENT OF
THE HOMER G. PHILLIPS NURSES
ALUMNI, INC. SCHOLARSHIP

“I made it to the Dean's List last semester because I had ample time to study hard for my classes since I wasn't working,” Tsike says. “This scholarship is an immense kickstart for my nursing career as I don't have to juggle a job with school and can give my undivided attention to my studies.”

As for the near future, she says, “I am excited about the prospects of joining the already active student body promoting diversity in nursing where I can volunteer in social research aimed at gaining a better knowledge of diverse communities and health concerns peculiar to these minority groups.”

**TO LEARN HOW YOU CAN HELP
PROVIDE SCHOLARSHIPS TO PROMISING
STUDENTS, PLEASE CONTACT
MARILYN SHEPHERD, 314.286.2241
OR MARILYN.SHEPHERD@BJC.ORG.**

A Welcomed Return to Campus

After spending many months apart due to the COVID-19 pandemic, Goldfarb students, faculty and staff shared in the excitement as classes resumed in-person in 2021.

“As a mother of a toddler and as a wife, it can often be difficult to manage school from home adequately,” shares Paige Boone, a BSN student graduating in summer 2022. “Returning to campus improved my ability to learn and focus on the material in real-time. Not only do I feel like I am better able to comprehend the information, but my grades have also significantly increased. By being on campus, I am able to communicate amongst my peers and classmates about assignments, studying or the day-to-day life as a nursing student. This increased communication has improved my mental and emotional health throughout the challenging aspects of nursing school.”

Another student, Olivia Hilliard, an upper division student graduating in spring 2023, shares a similar sentiment, “I am personally a better and more effective learner when being within a school environment. I also think it is important to be in a proper learning environment when participating in this line of work due to the level of importance of the information we are receiving.”

Lun Nem, an upper division student who graduated in spring 2022, also remarks, “When it comes to having in-person classes, I think it has been nice seeing and interacting with classmates and professors. It is easier to develop friendships and communicate. Nursing school is challenging, so the motivation from friends has been encouraging and pushed me to continue to keep going. Additionally, the sense of belonging to a community is more prominent when we are on campus.”

Adapting to the countless challenges presented by distance learning, many students were relieved to have the ability to study on campus again alongside their peers.

“The main adjustment made in my study habits when returning to school was the ability to study on campus with fellow classmates and have a multitude of resources available. Being able to have access to open lab time when studying for clinical check-offs is extremely valuable. Study rooms located throughout the campus have become frequented locations since being back on campus,” says Boone. “I am thankful for the ability to study and learn in such an environment.”



FOUNDATIONS FOR IMPLEMENTATION Diversity, Equity & Inclusion

Through the *Path to Distinction*, Goldfarb aims to model inclusion within the college community and to prepare nurses to drive dramatic progress in health equity. The Goldfarb Diversity, Equity and Inclusion Task Force created a diversity statement, widely shared in the school and approved by the President’s Council and Board of Trustees, that reflects diversity, equity and inclusion as a visible expression of Goldfarb’s values:

“It takes the entire Goldfarb community to be an institution of distinction that prepares nurse leaders to serve diverse populations. We embrace and celebrate our differences with dignity and respect. We must nurture an inclusive environment committed to equity in every form.”

Numerous initiatives will enhance diversity, and likewise, diversity will enhance all strategic initiatives.

The other Foundations for Implementation in the *Path to Distinction* include:

- Clear Operational Structure
- Partnerships
- Financial Discipline
- Institutional Advancement

Learn more about the *Path to Distinction* on page 12.

2022 Board of Trustees

David Allen, PhD

President, University of Health Sciences and Pharmacy

Angela Brown

Chief Executive Officer, St. Louis Regional Health Commission

Jack Cahill

Retired, Edward Jones

Robert Cannon

Group President, BJC HealthCare

Angela Clark, PhD, RN, MSN, CNE, FAAN

Maxine Clark and Bob Fox President (effective May 1, 2022), Goldfarb School of Nursing at Barnes-Jewish College

Maxine K. Clark

*Founder, Build-A-Bear Workshop
INSpirator, The Delmar DivINE*

Kendra Copanas

Executive Director, Generate Health

Hillary Anger Elfenbein, PhD

John and Ellen Wallace Distinguished Professor, Washington University in St. Louis

Kendra Holmes, Pharm D

Senior Vice President, Chief Operating Officer, Affinia Healthcare

Cheryl Jones

*President and CEO,
Girls Incorporated of St. Louis*

Edward F. Lawlor, PhD

William E. Gordon Distinguished Professor and Dean Emeritus, Brown School of Social Work, Washington University in St. Louis

Julie Lewis, RN, BSN, BA

Assistant Nurse Manager, Antepartum Unit, Women and Infants Center, Barnes-Jewish Hospital

Trish Lollo

President, St. Louis Children's Hospital

John Lynch, MD

President, Barnes-Jewish Hospital

Mary McKay, PhD

Vice Provost of Interdisciplinary Initiatives, Office of the Provost, Washington University in St. Louis

Denise Murphy

Vice President for Patient Care Services and Chief Nurse Executive, BJC HealthCare

David Perlmutter, MD

Executive Vice Chancellor of Medical Affairs and Dean, Washington University School of Medicine

Angelleen Peters-Lewis, PhD, RN, FAAN

Vice President, Chief Operating Officer/Chief Nurse Executive, Barnes-Jewish Hospital

Geetha Rao Sant

President, Red Leaf Advisors

Henry Warshaw

President, Virtual Realty Enterprises, LLC

Cheryl Watkins-Moore, DPM

President and CEO, YWCA

Chelsi Wright

Chair, Barnes-Jewish College Alumni Advisory Council

EMERITUS MEMBERS

Ronald G. Evens, MD

Harvey A. Harris, JD

Joseph Privott, PhD

Donald M. Suggs, DDS

2022 Alumni Advisory Council

Chelsi Wright, '17
Chair

Penny Bari, '61

Marilyn Baumann, '83
Past Chair

Dianne Benz, '71

Laura Decker, '05

Diana Economon, '75

Beverly Ervin, '60

Kat Galati, '17

Christine Hessler, '17

George Holland, '06
Past Chair

Julie Lewis, '11
Past Chair

Xiumei Lin, '06, '09
Professor

Kelly Megown, '21

Julie Spencer, '09
Professor

Rachel Tegerdine, '17

Erin Walsh, '17
Professor

Jennifer Tice Williams, '06, '07, '14
Past Chair

To nominate yourself or a classmate to be an Alumni Advisory Council Member, fill out and submit a Barnes-Jewish College Alumni Advisory Council nomination form.

CONTACT DR. JUNE COWELL-OATES AT JUNE.COWELL-OATES@BJC.ORG OR 314.454.8694 WITH ANY QUESTIONS ABOUT THE COUNCIL OR TO REQUEST A NOMINATION FORM.

2021 ACADEMIC AND PROFESSIONAL ACCOMPLISHMENTS

Faculty and Staff Highlights

Lynn Baer, MSN, RN

AWARDS

Ruth G. Frank Award for Excellence in Classroom Teaching, December 2021

Beth Beyatte, DNP, RN, ACNP-BC

PRESENTATIONS

Beyatte, B. (2021, November). *Use of viscoelastic hemostatic assays in the bleeding patient*. Barnes-Jewish Hospital/Traumapalooza, EPNEC, St. Louis, MO.

COMMUNITY OUTREACH

Society of Critical Care Medicine (SCCM), Self-Assessment and Advanced Knowledge product reviewer, 2020-2022

Society of Critical Care Medicine (SCCM), Item Writer Committee Member, 2020-2022

Ursuline Academy STL, Volunteer, 2021-2022

Most Sacred Heart, Eureka, MO, Volunteer, 2010-2022

Deborah Birk, PhD, RN, MHA, NEA-BC

PUBLICATION REVIEWER

Birk, D. [Review of the book *Leading and Managing in Nursing* by L. Yoder-Wise] 8th Edition.

APPOINTMENTS

Missouri Organization of Nurse Leaders, Professional Development Committee, 2020-2022

Missouri Organization of Nurse Leaders, Program Committee, 2021-2022

Teri Boyd, EdD, MN, RN, CNE

PUBLICATIONS

Schuler, M., LeTourneau, R., Altmiller, G., Deal, B., Vottero, B. A., Boyd, T., Ebersole, N., Flexner, R., Jordan, J., Jowell, V., McQuiston, L., Norris, T., Risetter, M., Szymanski, K. & Walker, D. (2021). Leadership, Teamwork, and Collaboration: The Lived Experience of Conducting Multisite Research Focused on Quality and Safety Education for Nurses Competencies in Academia. *Nursing Education Perspectives*, 42(2), 74-80. <https://doi.org/10.1097/01.NEP.0000000000000725>

PRESENTATIONS

Boyd, T., Stauffer, R., Wallace, C., Hageman, H. Facilitating IPE 101 Student-Resident IPE Teaching Certificate Program, CIPE Professional Development, Team's Training

APPOINTMENTS

Associate Professor (Sept. 23, 2021)

COMMUNITY OUTREACH

Center for Interprofessional Practice and Education (CIPE), Professional Development Faculty Liaison for Goldfarb School of Nursing at Barnes-Jewish College, August 10, 2021-present

Phillip Campbell, EdD

PRESENTATIONS

Campbell, P. (2021). *Less handoff and more shared experiences; Finding the intersection of enrollment management and orientation, transition, and retention in higher education*. (NODA webinar, Region IV).

APPOINTMENTS

NODA: Transition Symposium Faculty Member

NODA: Global Initiatives Committee Member

COMMUNITY OUTREACH

Truman State University Alumni Association Strategic Planning Committee, July 21-December 2021

NODA Strategic Planning Advisory Board, January 2021-July 2021

CERTIFICATIONS & EDUCATIONAL ADVANCEMENTS

August 2021, Doctor of Education, Research Focus: Thriving in Student Affairs Professionals: An Exploration of Supporting Constructs

Certificate in Diversity, Equity and Inclusion in the Workplace – University of South Florida; MUMA College of Business

Certificate in Inclusive and Ethical Leadership – University of South Florida MUMA College of Business

Julie Clark, DNP, MSN, RN

PRESENTATIONS

Clark, J. (2021, October) *Prechemotherapy education to reduce anxiety*. ATI National Nurse Educator Summit, Washington University 14th annual multidisciplinary conference, Virtual.

EDUCATIONAL ADVANCEMENTS

May 2021, Doctorate in Nursing Practice

Bridgette Cotton, DNP, MSN, RN

PUBLICATION REVIEWER

Cotton, B. (2021). [Review of *Calculate with Confidence* by D. Morris] 8th Edition.

Mary Curtis, PhD, ANP-BC, FNP-C, PHCNS-BC

PUBLICATIONS

Fritz, D., Curtis, M. P., Kratzer, A. (2020). Shingles. *Home Healthcare Now*, 38(5), 282-283. <https://doi.org/10.1097/NHH.0000000000000905>

Dribben, S., Curtis, M. P., Foraker, R., Kush, C., & Trolard, A. (2021). Improving Cardiff Model Data Collection in the Emergency Department. *CIN: Computers, Informatics, Nursing*, 9(7), 341-344. <https://doi.org/10.1097/CIN.0000000000000786>.

Fliesher, S., Neumann, L., Curtis, M. P. (2021). School Nurse Poverty Education: Why It Is Important to Your Practice. *NASN School Nurse*, 36(6), 323-327. <https://doi.org/10.1177/1942602X211006434>. Epub 2021 Apr 15. PMID: 33853444.

PRESENTATIONS

Curtis, M. P. (2020, February). *Nurse practitioners role in recertification of hospice patients*. SSM Hospice and Home Health, St. Louis, MO.

Dribben, S., Curtis, M. P., Foraker, R., Kush, C., & Trolard, A. (2021). *Improving cardiff model data collection in the Emergency Department*. [Poster Presentation]. Barnes-Jewish Hospital, 15th annual multidisciplinary research conference, St. Louis, MO.

Curtis, M. P. (2021, March-June). *Effective leadership and communication during COVID-19*. Invited speaker, Washington University Saint Louis, MO. ECHO, HUB.

COMMUNITY OUTREACH

St. Louis County Medical Reserve Corps, Member

Samantha Dean, PhD

PRESENTATIONS

Dean, S. (2021, October). *Reaching the top shelf: Guiding students toward success*. National Organization of Student Success, Virtual.

APPOINTMENTS

President Elect for the National Organization of Student Success – Midwest Chapter for 2021-2022 year and President for 2022-2023.

Zoe Depenalozza, MSN, RN

EDUCATIONAL ADVANCEMENTS

2021, MSN - Nursing Education

Sarah Farabi, PhD, RN

PUBLICATIONS

Fuchs, A., Samovski, D., Smith, G. I., Cifarelli, V., Farabi, S. S., Yoshino, J., Pietka, T., Chang, S. W., Ghosh, S., Myckatyn, T. M., Klein, S. (2021). Associations Among Adipose Tissue Immunology, Inflammation, Exosomes and Insulin Sensitivity in People With Obesity and Nonalcoholic Fatty Liver Disease. *Gastroenterology*, 161(3), 968-981. <https://doi.org/10.1053/j.gastro.2021.05.008>. Epub 2021 May 15.

PRESENTATIONS

Farabi, S. S. (2021, November). *Sweet dreams: The role of sleep in pregnancy and diabetes*. Sweet Success Express Conference, Virtual.

GRANTS

Farabi, S. S. (Principal Investigator). (2021-2023). *Impact of Dietary Patterns on Metabolic Function in People with Obesity* (Project Number KL2 TR002346) [Grant]. Washington University Institute of Clinical and Translational Science/Healthcare Innovation Lab and Washington University Institute for Informatics. Funding Amount: \$100,000 per year.

Christopher Guelbert, DNP, RN, CCRN, CNML

PRESENTATIONS

Guelbert, C., Fleisher, S., & Mathis, H. (2021, November). *Direct and indirect trauma in a correctional healthcare setting*. St. Louis County Department of Public Health, St. Louis, MO.

Guelbert, C. & Lingow, S. (2021, November) *Nursing and pharmacy perspectives in telemedicine and healthcare automation*. University of Health Sciences and Pharmacy, St. Louis, MO.

Guelbert, C., Fleisher, S., & Mathis, H. (2021, October). *Direct and indirect trauma in a correctional healthcare setting*. 14th annual multidisciplinary research conference, Barnes-Jewish Hospital, St. Louis, MO.

APPOINTMENTS

Faculty Organization Chair, August 2021-August 2022

COMMUNITY OUTREACH

Deaconess Nurse Ministry, Board of Directors, 2021-2023

Bernadette Henrichs, PhD, CRNA, CCRN, CHSE, FAANA

GRANTS

Henrichs, B. (Principal Investigator with Avidan, M., Wildes, T. & Torres, B.) (2019-2024). *Telemedicine control tower for the OR: Navigating information, care and safety (TECTONICS)* [Grant]. National Institute of Nursing Research, Funding Amount: \$3,000,000.

Henrichs, B. (Project Director). (2021-2022). *Nurse Anesthesia Traineeship Grant* [Grant]. Bureau of Health Workforce. Funding Amount: \$16,361.00.

AWARDS

Helen Lamb Outstanding Didactic Instructor Award, December 2021

Inducted as a Fellow of the American Association of Nurse Anesthetists (FAANA) Inaugural Group of Fellows, August 2021

PRESENTATIONS

Henrichs, B. (2021, December). *Wasted efforts: Engaging key stakeholders to optimize health system drug disposal and prevent diversion*. American Society of Health System Pharmacists virtual midyear symposium.

Henrichs, B. (2021, September). *Postoperative nausea and vomiting, including the 2020 Consensus Guidelines*. South Dakota Association of Nurse Anesthetists state meeting, Sioux Falls, SD.

Henrichs, B. (2021, September). *Muscle relaxation and postoperative residual: The importance of monitoring and reversing*. South Dakota Association of Nurse Anesthetists state meeting, Sioux Falls, SD.

Henrichs, B. (2021, September). *Is that snoring something to worry about?* South Dakota Association of Nurse Anesthetists state meeting, Sioux Falls, SD.

Henrichs, B. (2021, September). *The impact of the coronavirus on our workplace*. South Dakota Association of Nurse Anesthetists state meeting, Sioux Falls, SD.

Henrichs, B. (April, 2021). *Postoperative nausea and vomiting, including the 2020 Consensus Guidelines*. Missouri Association of Nurse Anesthetists state virtual meeting, Virtual.

Henrichs, B. (2021, April). *The impact of the coronavirus on our workplace*, Missouri Association of Nurse Anesthetists state virtual meeting, Virtual.

APPOINTMENTS

PhD Task Force Committee Chair, Barnes-Jewish College, May 2019-January 2022

Graduate Directors Council, Washington University, July 2021-January 2022

REVIEWER FOR JOURNALS

Clinical Simulation in Nursing, March 2020-present

AANA Journal, September 2001-present

Katie Jett, DNP, RN, MSN, FNP-BC

APPOINTMENTS

Associate Professor, Goldfarb School of Nursing at Barnes-Jewish College, August 2021.

PRESENTATIONS

Jett, K. (2021, October). *Implementation of an evidence-based asthma control assessment, education, & referral protocol in pediatric urgent care*. 14th annual multidisciplinary research conference, St. Louis, Mo.

Jett, K. (2021, August). *Educational principles of asthma*. West Coast Asthma Educator's Institute, American Lung Association, Virtual.

Jett, K. (2021, January). Pre- and Post-Clinical Conference. Clinical Faculty Academy, Missouri Hospital Association, Virtual Program, Virtual.

Jett, K. (2021, January). *Difficult Student Situations*. Clinical Faculty Academy, Missouri Hospital Association, Virtual.

Jett, K. (2021, January). Steering Committee Panel Discussion. Clinical Faculty Academy, Missouri Hospital Association, Virtual.

Jett, K., Schneider, J., & Flynn, A. (2021, September). *An innovative approach to alternative clinical experiences: Rapidly developed virtual simulation clinical replacement in response to COVID-19* [Poster presentation]. accepted, unable to attend due to COVID travel restrictions at BJC]. National League for Nursing Educator Summit, Washington, D.C.

Jett, K. (2021, March). *Educational principles of asthma*. National Asthma Educator's Institute, American Lung Association, Virtual.

AWARDS/HONORS

BJC Video Marketing Project Nominee, Barnes-Jewish Corporation, 2021

FACULTY & STAFF

*Katherine L. Hufker,
MS, RNC-HROB, C-EFM™*

PRESENTATIONS

Hufker, K. (2021, April). *Active learning strategies: Boosting students' critical thinking skills in the classroom*. 2021 Nurse Educator Institute, Chateau on the Lake Resort Spa & Convention Center, Branson, MO.

Catherine A. Kush, DNP, GNP-BC

APPOINTMENTS

Associate Professor, (September 2021)

PUBLICATIONS

Dribben, S., Curtis, M. P., Foraker, R., Kush, C., & Trolard, A. (2021). Improving Cardiff Model Data Collection in the Emergency Department. *CIN: Computers, Informatics, Nursing*, 39(7), 341-344.

PRESENTATIONS

Kush, C. (2021, January - August). *AHQRECHO National Nursing Home COVID-19 HUB team expert and advisor for the ECHO HUB*. Washington University School of Medicine Division of Geriatrics and Nutritional Science project.

COMMUNITY OUTREACH

Mirowitz Center, Lead presenter, Owner's Guide to Aging educational discussion group. 2020-present

Karlie L. Lading, MSN, RN

PRESENTATIONS

Lading, K. (2020, March). *Shift length and nurse fatigue* [MSN Student Poster Presentation]. MNRS annual conference. Awarded Honorable Mention.

Tina Mays, BS

AWARDS

2021 Staff Award

*Pamela Newland,
RN, PhD, CMSRN*

MANUSCRIPTS

Newland, P., *Sargent, R., Van Aman, M. N., & Leach, K. (in press). *Use of Video Education with Hospitalized Acute Stroke Patients: A Literature Review*. MEDSURG Nursing.

Newland, P., Chen, L., Basan, Y., & Wu, G. (2021, in press). *Depression and Inflammatory Markers in Veterans with Multiple Sclerosis*. Biological Nursing Research.

PRESENTATIONS

Newland, P., Lading, K., Chen, L. (2021, October). *Mindfulness-based art therapy to improve symptoms among adults with multiple sclerosis* [Poster Presentation]. Annual Meeting of the Consortium of Multiple Sclerosis Centers, Virtual.

Newland, P., Chen, L., (2021, August). *Depression and inflammation- exploring salivary cytokines in veterans with multiple sclerosis* [Poster Presentation]. Virtual 5th Annual International Neuroscience Nursing Research Symposium (INNRS).

*Maryann Niemeyer, PhD,
MSN, RN, NPD-BC*

APPOINTMENTS

Madison County Health Advisory Committee, June 2021

Tamara D. Otey, PhD, RN

PUBLICATIONS

Oruche, U. M., Liu, J., Otey, T. D., Hone, A., Okwuchukwu, I., & Commodore-Mensah, Y. (2020). Community engagement to improve the management of non-communicable diseases: Experiences from medical service trips in southeastern Nigeria. *ENGAGE! Co-created knowledge serving the public good*, 1(3), 87-101.

PRESENTATIONS

Otey, T. D. (2021, July). *Evaluating knowledge, attitude, and adherence to practice of hypertension and diabetes in Nigeria*. Sigma's 32nd International Nursing Research Congress, Virtual.

Otey, T. D. & Mugoya, R. (2021, October). *Bits & pieces of understanding the transition from childhood to womanhood: A Nigerian study*. 14th annual multidisciplinary research conference, Virtual.

Otey, T. D. & Watson, D. (2021, October). *Evaluating knowledge, attitude, and adherence to practice of hypertension and diabetes in Nigeria*, 14th Annual Multidisciplinary Research Conference, Virtual.

APPOINTMENTS

Associate Professor, September 2021

AWARDS

The Christner Award for Faculty Excellence in Nursing Research, December 2021

COMMUNITY OUTREACH

Dr. Tamara D. Otey & Professor Dusty Schepher. BESt Healthcare Summer Institute for multicultural high school students. position/support. July 2021.

BJC HealthCare & Washington University School of Medicine COVID-19 Vaccine Clinics. Clinical Lead, July 30, October 2, and November 4, 2021

*Amy Piontek, PhD,
MSN, RN, CHES*

PUBLICATIONS

Kruse-Diehr, A. J. & Piontek, A. (2021). Health education specialists' attitudes toward end-of-life education and planning. *American Journal of Health Studies*, 36(1). <https://doi.org/10.47779/ajhs.2021.636>

*Nancy Ridenour, PhD,
APRN, FAAN*

PUBLICATIONS

Ridenour, N. (2021, 2014). Contributor on teamwork and interprofessional practice to Goroll, A. & Mulley, A. *Primary care medicine: Office evaluation and management of the adult patient*. Philadelphia: Wolters Kluwer.

Keller, T. & Ridenour, N. (2021). Health policy. In J. Giddens, (Ed.), *Concepts for Nursing Practice* (3rd ed.). Elsevier.

Judith Smith, PhD, RN, GCNS-BC

PRESENTATIONS

Smith, J. (2020, October) *Impact of aging and COVID on loneliness* [Invited Speaker]. Mirowitz Center, Saint Louis, MO.

Smith, J. (2020, October). *Loneliness in Older Adults Podcast* [Invited Speaker] Eason Ministries, SC.

APPOINTMENTS

Assistant Dean of Undergraduate Program Options, January 2020-present

Path to Distinction, September 2019-present

Chair of CIPE Curriculum Assessment Committee Summer 2021-present

Sarah Tappendorf, MSN, RN

PRESENTATIONS

Tappendorf, S., & Morelli, E. (2021, July). *Escape rooms: A new teaching strategy for nursing education*. Nurse Educator's Conference in the Rockies, Virtual.

AWARDS

Dean's Award for Exceptional Service, December 2021

*Michael D. Ward, PhD,
RTR, FASRT, FMOsRT*

APPOINTMENTS

American Nurses Credentialing Center (ANCC) Board of Directors Public Member 2021-2022. Re-appointed chair of the Nominations Committee and re-appointed Bylaw Committee 2021-2022.

Collegiate School of Medicine and Bioscience Advisory Board, Executive Committee, Chair of the Governance and Bylaw Committee.

Po-Yin Yen, PhD, RN

PUBLICATIONS

Kelley, M. M., Happ, M. B., Foraker, R. E., Kue, J., Pickler, R., **Yen, P.**, & Tucker, S. mHealth Applications, Cancer Survivors and Lifestyle Modification: *An Integrative Review*. *CIN: Computers, Informatics, Nursing*. 2021; 39(11), 755-763.

Greenberg, J. K., Otun, A., Nasraddin, A., Brownson, R. C., Kuppermann, N., Limbrick, D. D., **Yen, P.**, & Foraker, R. E. (2021). Electronic clinical decision support for children with minor head trauma and intracranial injuries: a sociotechnical analysis. *BMC Medical Informatics and Decision Making*, 21(1), 161. <https://doi.org/10.1016/j.visinf.2021.03.003>

Ji, X., Tu, Y., He, W., Wang, J., Shen, H-W., & **Yen P.** USEVis: Visual analytics of attention-based neural embedding in information retrieval. *Visual Informatics*, 5(1), 1-12. <https://doi.org/10.1016/j.visinf.2021.03.003>

Greenberg, J. K., Otun, A., Ghogawala, Z., **Yen, P.**, Molina, C. A., Limbrick, D. D., Foraker, R. E., Kelly, M. P., & Ray, W. Z. (2021). Translating Data Analytics Into Improved Spine Surgery Outcomes: A Roadmap for Biomedical Informatics Research in 2021. *Global Spine Journal*. <https://doi.org/10.1177/21925682211008424>

PRESENTATIONS

An, Q., Kelley, M. M., & **Yen, P.**, (2021). *Using Experience-Based Co-design to Develop mHealth App for Digital Pulmonary Rehabilitation Management of Patients with Chronic Obstructive Pulmonary Disease (COPD)*. 2021 International Conference on Human-Computer Interaction, Washington, D.C., USA.

Paarima, Y., & **Yen, P.**, *Methodologies of Nursing Workflow Studies: A Scoping Review*. 2021 Midwest Nursing Research Society conference.

NEW 2021

Faculty & Staff

Brent Anderson

Administrative Coordinator

Phillip Campbell

*Student Support & Engagement
Director*

Katherine Ann Combs

Assistant Professor

Samantha Dean

Registrar (GSON)

Bianca Keys

Admissions Advisor

Dana Merritt

Instructor

Terri Morris

Assistant Professor

Emily Myers

Assistant Professor

Kristen Neils

Instructor

Jared Thimes

Financial Aid Advisor (GSON)

Kimberli Wilkerson

Administrative Coordinator





Goldfarb School of Nursing
at Barnes-Jewish College
4483 Duncan Ave.
St. Louis, MO 63110

Save the Date *for the* 2022 Homecoming Celebration!

FRIDAY, SEPTEMBER 23, 2022

It's easy to keep track of what's happening at Goldfarb School of Nursing. You can find us online at barnesjewishcollege.edu, and on Facebook, Twitter, Instagram and by searching "Goldfarb School of Nursing".



And because we like to stay in touch with our graduates, we hope you'll update your contact information online. Visit BarnesJewishCollege.edu/StayInTouch.