

## Applying for Admission

### Please submit the following:

- Application along with non-refundable \$50 application fee (make checks payable to Barnes-Jewish College)
- Official transcripts from all institutions attended
- Three letters of reference:
  1. faculty member from most recent program of study or someone who can speak to academic performance
  2. individual within desired area of specialization
  3. individual of personal choice
- Brief (1-2 pages) essay describing:
  - personal philosophy of nursing
  - vision of advancing the nursing profession
  - desired area of specialization
- Video presentation in digital format (maximum 10 minutes) that addresses:
  - vision of desired outcomes in participating in the program
  - personal attributes that will contribute to successful accomplishment of the program
  - perceived challenges within this type of program
- Curriculum vitae (CV) or resume
- Proof of current RN licensure or eligibility for licensure in Missouri
- TOEFL required for applicant whose transfer credits and post-secondary degrees were earned in colleges or universities in which English is not the primary language

### Please send all application materials to:

Goldfarb School of Nursing  
at Barnes-Jewish College  
Admissions Office  
4483 Duncan Avenue  
Mailstop 90-36-697  
St. Louis, MO 63110

## About Goldfarb School of Nursing at Barnes-Jewish College

Goldfarb School of Nursing at Barnes-Jewish College is located on the campus of Washington University Medical Center in St. Louis. The College is housed in a nationally recognized educational facility with state-of-the-art classrooms, lecture halls and a Clinical Simulation Institute with six patient simulation labs and two exam rooms providing high-tech, advanced nursing care experiences.

Barnes-Jewish College is affiliated with Barnes-Jewish Hospital, which is consistently ranked in the *U.S. News & World Report* Honor Roll and is the adult teaching hospital of Washington University School of Medicine, one of the top five medical schools in the country. Barnes-Jewish is the first adult hospital in Missouri to receive Magnet recognition for its nurses and was recertified in 2008. Magnet is the highest award given by the American Nurses Credentialing Center for nursing excellence.

Goldfarb School of Nursing at Barnes-Jewish College is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools, the Commission on Collegiate Nursing Education (CCNE) and is approved by the Missouri State Board of Nursing.

For more information contact us at [gson-admissions@bjc.org](mailto:gson-admissions@bjc.org) or call **1-800-832-9009** or **314-454-7057** or visit us at [barnesjewishcollege.edu](http://barnesjewishcollege.edu).



DNP  
PHD

# Doctor of Nursing Practice/ Doctor of Philosophy in Nursing



Goldfarb School of Nursing at Barnes-Jewish College

*All required information must be received before an application file can be reviewed for admission.*

*Potential candidates for admission will be invited for an on-site interview. Distance-based applicants will be able to complete the interview via satellite and will not be required to come to campus for the interview.*



Goldfarb School of Nursing at Barnes-Jewish College offers the Doctor of Nursing Practice/ Doctor of Philosophy (DNP/PhD) in Nursing dual degree, a unique, innovative program that integrates the essential practice aspects inherent in the DNP with the scholarly research emphasis of a PhD, resulting in a nursing professional prepared to become a “practice scientist.”

The DNP/PhD curriculum is available to individuals at both the post-baccalaureate level and at the post-master’s level in nursing.

Our doctoral level coursework establishes a critical basis for carrying out a culminating change project and dissertation in a related area. Courses include advanced theory, research and immersion in practice intensive coursework specific to the student’s chosen area of specialization. The final year of study is focused on completion of project and dissertation activities.

Classes are conducted online in combination with annual five-day intensives held on-campus at Goldfarb School of Nursing. The first intensive session is held immediately prior to the initial term of study where students will be able to meet with classmates and potential faculty mentors.

The integrated clinical and research approach of the DNP/PhD program enables students to develop a solid in-depth understanding of theory and research essential to undertaking discovery while at the same time, acquiring the knowledge fundamental to advance the practice of nursing. Graduates will enter the marketplace much more quickly and provide major contributions to addressing the nursing shortage in both practice and academic arenas.



## DNP/PhD Post-Master’s Option

### Program Length

Post-master’s students complete the program in four years, including doctoral dissertation and clinical coursework.

### Admissions Requirements

- Master’s degree from a nursing program of study accredited by the Commission on Collegiate Nursing Education (CCNE)
- Minimum 3.5 cumulative GPA on all graduate coursework

Sample Course Sequence	
<b>Doctoral Courses</b>	
Dimensions of Cultural Diversity	3
Biostatistics I	3
Research in Practice	3
Philosophy of Science	3
Theory I: Knowledge Development	3
Research: Advanced Design and Measurement	3
Epidemiology	3
Theory II: Theory Analysis and Construction	3
Biostatistics II	3
Grant Writing	3
Research II: Advanced Research Methods	3
Advanced Policy	3
Psychometrics	3
Health Care Economics	3
Qualitative Research	3
<b>Specialization Courses</b>	
Clinical I	3
Clinical II	3
Clinical III	3
Cognate	6
<b>Project and Dissertation</b>	
Dissertation Seminar	3
Dissemination of Nursing Knowledge	3
Capstone Project	6
Dissertation	12
<b>TOTAL</b>	<b>84</b>

## DNP/PhD Post-Baccalaureate Option

### Program Length

Post-baccalaureate students complete the program in five years, including doctoral dissertation and clinical coursework. Students first complete master’s level coursework focusing on either Nurse Educator or Nurse Executive tracks.

Sample Course Sequence Nurse Executive to DNP/PhD Track	
<b>MSN Courses</b>	
Advanced Nursing Theory	3
Health Care Policy	3
Cognate I	3
Advanced Principles in Nursing Administration	3
Emerging Health Care Trends & Issues	3
Organizational Behavior in Health Care	3
Ethics in Advanced Nursing Practice	3
Research Methods	3
Cognate II	3
<b>Doctoral Courses</b>	
Dimensions of Cultural Diversity	3
Biostatistics I	3
Research in Practice	3
Philosophy of Science	3
Theory I: Knowledge Development	3
Research I: Advanced Design and Measurement	3
Epidemiology	3
Theory II: Theory Analysis and Construction	3
Biostatistics II	3
Grant Writing	3
Research II: Advanced Research Methods	3
Advanced Policy	3
Psychometrics	3
Finance Management	3
Qualitative Research	3
Cognate III	3
<b>Clinical Courses</b>	
Clinical I: Human Resources Management	3
Clinical II: Management Information Systems	3
Clinical III: Patient Safety and Quality Assurance	3
Clinical IV: Strategic Planning & Decision Making	3
<b>Project and Dissertation</b>	
Dissertation Seminar	3
Dissemination of Nursing Knowledge	3
Capstone Project	6
Dissertation	12
<b>TOTAL</b>	<b>111</b>

### Admissions Requirements

- Bachelor’s degree from a nursing program of study accredited by the National League for Nursing Accrediting Commission (NLNAC) or Commission on Collegiate Nursing Education (CCNE)
- Minimum 3.0 cumulative GPA on all undergraduate coursework

Sample Course Sequence Nurse Educator to DNP/PhD Track	
<b>MSN Courses</b>	
Advanced Nursing Theory	3
Health Care Policy	3
Cognate I	3
Curriculum Design, Development & Implementation	3
Role and Issues in Nursing Education	3
Evaluation and Testing Processes in Nursing	3
Ethics in Advanced Nursing Practice	3
Research Methods	3
Cognate II	3
<b>Doctoral Courses</b>	
Dimensions of Cultural Diversity	3
Biostatistics I	3
Research in Practice	3
Philosophy of Science	3
Theory I: Knowledge Development	3
Research I: Advanced Design and Measurement	3
Epidemiology	3
Theory II: Theory Analysis and Construction	3
Biostatistics II	3
Grant Writing	3
Research II: Advanced Research Methods	3
Advanced Policy	3
Psychometrics	3
Finance Management	3
Qualitative Research	3
Cognate III	3
<b>Clinical Courses</b>	
Clinical I: Instructional Strategies	3
Clinical II: Practice Based Application	3
Clinical III: Virtual Based Education	3
Clinical IV: Accreditation and Certification	3
<b>Project and Dissertation</b>	
Dissertation Seminar	3
Dissemination of Nursing Knowledge	3
Capstone Project	6
Dissertation	12
<b>TOTAL</b>	<b>111</b>

Note: Courses and sequencing are subject to change